

As well as the responsibilities set out below there may on occasion be reasonable requests for other duties not listed. These will always be within the scope of your role and capability.

Job Title	Design Technology Teacher	Location	Downend	Hours	TBC
Reports to	Head of Department	Line Manages	N/A	Grade	ТВС
Qualification	: QTS with relevant subject expertise		·	-	
Role Profile					
io support ar	d challenge all students to achieve their full potential within	this subject area so as to en	able their confidence and knowl	edge to ensure academi	c success.
Dorcon Spaci	instign				
Person Speci					
and Safety re You will be in high standard	expertise in using a wide range of machinery and equipment quirements are met. You will be able to build effective relatio novative with a 'finger on the pulse' of any new or developing s of punctuality, providing consistent implementation of scho in which students are stimulated to value and enjoy learning	nships with your peers and g technology or concepts. Yo pol policies and actively build	olleagues across the Trust, so w u will be a positive role model f ing positive, supportive relation	vill be personable and ap or the students, modellin nships and provide a safe	proachable. ng and setting
and Safety re You will be in high standard environment	quirements are met. You will be able to build effective relatio novative with a 'finger on the pulse' of any new or developing s of punctuality, providing consistent implementation of scho in which students are stimulated to value and enjoy learning	nships with your peers and g technology or concepts. Yo pol policies and actively build	olleagues across the Trust, so w u will be a positive role model f ing positive, supportive relation	vill be personable and ap or the students, modellin nships and provide a safe	proachable. ng and setting
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- Ensure that, as a result of your teaching, your students achieve well relative to their prior attainment, making progress as good as or better than similar students nationally and in the School.
- Participate in arrangements made in accordance with regulations for the management of your own performance and that of other teachers.
- Make an active contribution to the policies, aspirations and plan of your curriculum team
- Support and promote the whole school's continuing evaluation and enhancement of its methods of quality assurance
- Assume responsibility for a tutor group