Design and Technology Department Information



The department is successful and forward thinking. Staffing includes the Head of Faculty plus specialist teachers and two specialist technicians.

The department is well respected throughout the school and has excellent facilities in purpose-built accommodation - three specialist food rooms, one textiles room, and four multi-purpose rooms alongside three traditional workshops and a graphics studio. The department is fully equipped with specialist resources providing a stimulating environment for students to study in. ICT provision is very good with high quality Computer Aided Design & Manufacturing facilities. We have recently redeveloped one of our rooms to provide an extremely well-resourced and dynamic teaching environment for our food technology curriculum. The department has recently had Interactive Televisions installed throughout.

All students in Years 7, 8 and 9 follow national curriculum Design and Technology working equally with Food, Textiles and Resistant Materials. This is a well-structured and successful programme leading to many of our students electing to study one, and in some cases more than one, Design and Technology course beyond Key Stage 3. These are well established GCSE and A level courses with excellent results.

The Design and Technology team is very successful, supportive and works collaboratively to develop innovative units of work that fully engage students of all abilities. The staffing team consists of very experienced and specialist members of staff who are supportive and forward thinking. New schemes of work and assessment systems are in place and the Design and Technology team regularly meets to share ideas and develop effective teaching and learning strategies.

This is an exciting opportunity for a dynamic and enthusiastic professional to join our hard working and dedicated team. It is expected that the person appointed will have excellent interpersonal and communication skills and will contribute to a team-based approach.

NORTHGATE
High School

Main Pay Range Teacher Job Description



As a Main Pay Range teacher you are required to be competent in all elements of the Teacher Standards, December 2021, to discharge the Teachers Responsibilities as set out in Part 7 Contractual Framework for Teachers of the School Teachers Pay and Conditions Document October 2026, and to act in accordance with the school's ethos, policies and practices, under the direction of the Headteacher:

1. Teaching

1.1 Plan and teach lessons and sequences of lessons to the class(es) you are assigned to teach within the context of the school's plans, curriculum and schemes of work in order to achieve target levels of student attainment, progress and outcomes.

1.2 Assess, monitor, record and report on the learning needs, progress and achievements of assigned students.

1.3 Set and mark work to be carried out by the student in school and elsewhere.

1.4 Participate in arrangements for preparing students for external examinations.

2. Whole school organisation, strategy and development

2.1 Contribute to the development, implementation and evaluation of the school's policies, practices and procedures in such a way as to support the school's values and vision.

2.2 Work with others on curriculum and/or student development to secure co-ordinated outcomes.

2.3 Supervise and so far as practicable teach any students where the person timetabled to take the class is not available in accordance with the Rarely Cover arrangements.

3. Health, safety and discipline

3.1 Promote the safety and well-being of students in accordance with the school's Child Protection and other relevant policies.

3.2 Maintain good order and discipline among students in accordance with the school behaviour policy.

4. Management of staff and resources

4.1 Direct and supervise support staff assigned to you and, where appropriate, other teachers.

4.2 Contribute to the recruitment, selection, appointment and professional development of other teachers and support staff.

4.3 Deploy resources delegated to you in accordance with school policies.

5. Professional development

5.1 Participate in arrangements for the appraisal and review of your own performance and, where appropriate, that of other teachers and support staff.

5.2 Participate in arrangements for your own further training and professional development and, where appropriate, that of other teachers and support staff including induction.

6. Communication

6.1 Communicate with students, parents and carers in accordance with the school ethos, policies and practice.

6.2 Maintain high standards of professional communication both within and outside the school.

7. Working with colleagues and other relevant professionals

7.1 Collaborate and work with colleagues and other relevant professionals both within and outwith the school.

7.2 Participating in administrative and organisational tasks, including the direction or supervision of persons providing support for the teachers in the school, which require the exercise of your professional skills and judgment.

8. Fulfil wider professional responsibilities

8.1 Make a positive contribution to the wider life and ethos of the school.

This job description and related documents provide the standards and framework for a performance and development review for a Main Pay Range Teacher which will be set under the school's Teacher Appraisal (PDR) Policy before, or as soon as practicable after, the start of each performance review period. The appraiser and appraisee will seek to agree the objectives but, if that is not possible, the appraiser will determine the objectives. Objectives may be revised if circumstances change. The objectives set for each teacher will, if achieved, contribute to the school's plans for improving the school's educational provision and performance and improving the educational opportunities of students at Northgate.

November 2026

NORTHGATE
High School

Upper Pay Range Teacher Job Description



Paragraphs 1 to 7 below are a Main Pay Range Teachers Responsibilities as set out in Part 7 Contractual Framework for Teachers of the School Teachers Pay and Conditions Document October 2026. Main Pay Range teachers are required to act in accordance with the school's ethos, policies and practices, under the direction of the Headteacher: In addition to the duties and responsibilities of a Main Pay Range Teacher you are, as an Upper Pay Range teacher, required to be highly competent in all elements of the Teacher Standards, to ensure that your achievements and contribution to the school are substantial and sustained and to ensure that you discharge the accountabilities under paragraph 9 and, if you are paid at the maximum of the Upper Pay Range, accountabilities under paragraph 10.

1. Teaching

1.1 Plan and teach lessons and sequences of lessons to the class(es) you are assigned to teach within the context of the school's plans, curriculum and schemes of work in order to achieve target levels of student attainment, progress and outcomes;
1.2 Assess, monitor, record and report on the learning needs, progress and achievement of assigned students;
1.3 Set and mark work to be carried out by the student in school and elsewhere;
1.4 Participate in arrangements for preparing students for external examinations.

2. Whole school organisation, strategy and development

2.1 Contribute to the development, implementation and evaluation of the school's policies, practices and procedures in such a way as to support the school's values and vision.
2.2 Work with others on curriculum and/or student development to secure co-ordinated outcomes.
2.3 Supervise and so far as practicable teach any students where the person timetabled to take the class is not available in accordance with the Rarely Cover arrangements.

3. Health, safety and discipline

3.1 Promote the safety and well-being of students in accordance with the school's Child Protection and other relevant policies.
3.2 Maintain good order and discipline among students in accordance with the school behaviour policy.

4. Management of staff and resources

4.1 Direct and supervise support staff assigned to you and, where appropriate, other teachers.
4.2 Contribute to the recruitment, selection, appointment and professional development of other teachers and support staff.
4.3 Deploy resources delegated to you in accordance with school policies.

5. Professional development

5.1 Participate in arrangements for the appraisal and review of your own performance and, where appropriate, that of other teachers and support staff.
5.2 Participate in arrangements for your own further training and professional development and, where appropriate, that of other teachers and support staff including induction.

6. Communication

6.1 Communicate with students, parents and carers in accordance with the school ethos, policies and practice.
6.2 Maintain high standards of professional communication both within and outside the school.

7. Working with colleagues and other relevant professionals

7.1 Collaborate and work with colleagues and other relevant professionals both within and outwith the school.
7.2 Participating in administrative and organisational tasks, including the direction or supervision of persons providing support for the teachers in the school, which require the exercise of your professional skills and judgment.

8. Fulfil wider professional responsibilities

8.1 Make a positive and substantial contribution to the wider life and ethos of the school; which is of real importance, validity and value to the school and is properly rooted in evidence.
8.2 Make a wider contribution to the raising of student standards and/or enrichment.

9. Upper Pay Range Accountabilities

9.1 Demonstrate the capacity to perform to a standard which is at least good and is effective enough to provide mentoring to other teachers, give advice to them and demonstrate to them effective teaching practice and how to make a wider contribution to the teaching and learning at the school in order to help them meet the relevant standards and develop their teaching practice.
9.2 Contribute significantly, where appropriate, to implementing workplace policies and practice and promote collective responsibility for their implementation.
9.3 Have an extensive knowledge, understanding and practical application of how to use and adapt a range of teaching, learning and behaviour management strategies, including how to personalise learning to provide opportunities for all learners to achieve their potential.
9.4 Have an extensive knowledge, a well-informed understanding and practical application of the assessment requirements and arrangements for the subjects/curriculum areas you teach, including those related to public examinations and qualifications.
9.5 Have an up-to-date knowledge and understanding of the different types of qualifications and specifications and their suitability for meeting learners' needs.
9.6 Have a more developed knowledge and understanding of your subjects/ curriculum areas and related pedagogy including how learning progresses within them than a Main Pay Range teacher.
9.7 Have sufficient depth of knowledge and experience to be able to give advice and support to colleagues on the development and well-being of children and young people.
9.8 Be flexible, creative and adept at designing learning sequences within lessons and across lessons that are effective and consistently well-matched to learning objectives and the needs of learners and which integrate recent developments, including those relating to subject/curriculum knowledge.

10. Additional Accountabilities for the Maximum of the Upper Pay Range

In addition to the requirements of a Main Pay Range teacher and an Upper Pay Range teacher, teachers paid at the maximum of the Upper Pay Range are required to ensure that they:

10.1 Consistently fulfil the requirement to perform to a standard which is at least good and is effective enough to provide mentoring to other teachers, give advice to them and demonstrate to them effective teaching practice and how to make a wider contribution to the teaching and learning at the school in order to help them meet the relevant standards and develop their teaching practice.
10.2 Play a critical role in the life of the school.
10.3 Provide a role model for teaching and learning and support the teaching and learning of others.
10.4 Make a distinctive contribution to the raising of student standards and/or enrichment.
10.5 Contribute effectively to the work of the wider team.
10.6 Take advantage of appropriate opportunities for professional development and use the outcomes effectively to improve students' learning.

This job description and related documents provide the standards and framework for a performance and development review for an Upper Pay Range teacher which will be set under the school's Teacher Appraisal (PDR) Policy before, or as soon as practicable after, the start of each performance review period. The appraiser and appraisee will seek to agree the objectives but, if that is not possible, the appraiser will determine the objectives. Objectives may be revised if circumstances change. The objectives set for each teacher will, if achieved, contribute to the school's plans for improving the school's educational provision and performance and improving the educational opportunities of students at Northgate.

November 2026

NORTHGATE
High School

Teacher Person Specification

This person specification outlines the attributes that a candidate will need to have in order to undertake the roles and responsibilities of a **Teacher** to the high standard required. When you complete your application please illustrate how you have demonstrated that you have the qualities listed below.

	Essential qualities	Desirable qualities
Qualifications & Training	■ Relevant undergraduate degree (or equivalent). ■ Qualified Teacher Status (QTS) (or recognised international equivalent). ■ Enhanced DBS (Disclosure and Barring Service) check clearance and UK right to work.	■ Evidence of ongoing, relevant Continuing Professional Development (CPD). ■ Experience of working with students with a range of additional learning needs.
Experience & Track Record	■ Demonstrable track record of effective classroom teaching practice (or successful teaching placement/s if an Early Career Teacher [ECT]). ■ Experience planning and delivering an engaging, inclusive curriculum. ■ Experience assessing student progress and providing constructive feedback.	■ Experience of teaching across different key stages or ability ranges. ■ Experience of running extracurricular clubs, youth work, or wider school initiatives. ■ Previous experience acting as a form tutor or pastoral lead.
Professional Knowledge & Skills	■ Secure and up-to-date subject knowledge. ■ Strong understanding of effective classroom and behaviour management strategies. ■ Knowledge of national curriculum requirements, assessment frameworks, and safeguarding/ child protection duties. ■ Good IT and digital literacy (e.g., Google Workspace, Microsoft 365, or interactive classroom tech).	■ Familiarity with specific intervention strategies for disadvantaged and/or SEND students. ■ Experience using data tracking to monitor and improve student attainment
Personal Attributes & Ethos	■ High expectations for the academic and personal potential of every student. ■ Patient, resilient, empathetic, and adaptable. ■ Strong communication and interpersonal skills with students, parents, carers, guardians and colleagues. ■ Commitment to the school's core values, safeguarding policies, and inclusive ethos.	■ Openness to reflective practice, peer coaching, and continuous professional growth.

November 2026