



## **Application Pack and Job Description**

**Teignmouth Community School, Exeter Road**

**Teacher of Design and Technology - Food (Hospitality and Catering)**



## **Teignmouth Community School, Exeter Road**

### **Teacher of Design and Technology - Food (Hospitality and Catering).**

**Required from September 2023**

Ivy Education Trust is seeking to appoint an enthusiastic individual with drive, passion and creativity to join Teignmouth Community School delivering Food (Hospitality and Catering). Ability to teach other areas of Technology in Key Stage 3 would be helpful however, it is not absolutely vital.

Are you:

- an inspirational, dedicated and forward-thinking classroom practitioner?
- able to deliver targeted lessons up to an including Level 1/2 Vocational Award in Hospitality and Catering?
- committed to raising standards?
- creative, enthusiastic and committed to active learning?

You will:

- demonstrate excellent planning and organisational skills
- be able to enthuse and motivate all students
- have incredibly high expectations
- be an excellent team player
- believe that all students are capable of success

Support and development available: We are part of the South West teaching network of Food teachers so lots of twilight support with Food teachers in the locale and classes limited to 20 students.

Opportunity to work in other areas of the Technology curriculum if the candidate wants to further develop their skills.

Industrial quality catering facilities ensure a highly specialised teaching environment. The Art and Technology department is a large team of highly skilled teachers and technicians with a wide skill set who are able to fully support a successful candidate at any stage in their career.

If you think you can make a difference to our students and relish the idea of joining our successful, supportive and highly motivated team in the delivery of an excellent education, then we want to hear from you!

Please see the job description and person specification for further details regarding this post.

The Ivy Education Trust works closely with all schools within the Trust and beyond. The Ivy Education Trust celebrates the diversity of each of its schools and is founded upon the alignment of vision and values that we all commonly hold to secure the best outcomes for our pupils.

The Ivy Education Trust is committed to providing a broad, balanced and ambitious curriculum in all its schools so all children and young people develop the character and qualifications needed to open doors to their future success. A strong focus on developing and providing inspirational teaching and

leadership in all schools, through school-to-school improvement, ensures outstanding progress and educational enjoyment for all members of the partnership's community.

The unique character of each school is celebrated and nurtured to ensure choice and variety in educational provision. The Trust is determined that all children should be able to attend a good or better school regardless of where they live.

Our mission is to improve life chances for every child and young person we serve, through broadening their opportunities and enabling them to reach their full potential. We support and all members of our learning community to dream big, aim high, and achieve more than they ever thought was possible. If you share these visions and aspirations, then we very much welcome your application for this post.

If you have any questions about the role, then please email Joanne Edwards, Head of Faculty for Art and Technology, on [Joanne.Edwards@teignmouthschool.co.uk](mailto:Joanne.Edwards@teignmouthschool.co.uk)

Application forms and further information are available from our website, [www.ivyeducationtrust.co.uk](http://www.ivyeducationtrust.co.uk) or via email to [people@ivyeducationtrust.co.uk](mailto:people@ivyeducationtrust.co.uk)

Completed application forms should be sent to [people@ivyeducationtrust.co.uk](mailto:people@ivyeducationtrust.co.uk)

Closing date for applications is Monday 27<sup>th</sup> March 2023 at 09:00, Interviews will take place once applications have been shortlisted.

# Job Description

Job Title:	Teacher of Design and Technology - Food (Hospitality and Catering)
Location:	Teignmouth Community School, Exeter Road
Responsible to:	Headteacher
Salary:	MPS/UPS (TLR available for the right candidate)
Contract:	Permanent
Start Date:	September 2023

## Key Purpose of Job:

To deliver the highest quality of Teaching & Learning through being an effective teacher who challenges and supports all students to achieve their best by:

- Inspiring trust and confidence in students and colleagues
- Building team commitment amongst students and colleagues
- Engaging and motivating students
- Analytic thinking
- Taking positive action to improve the quality of students' learning.

The following key areas are adapted from The National Standards for Head Teachers, available at [www.education.gov.uk](http://www.education.gov.uk). The specific range of duties will be agreed annually.

## Main Duties:

- Lead the Food curriculum and be responsible for the planning and health and safety in this Technology area :- Supported by the HOF
- To maintain a thorough and up-to-date knowledge of the teaching of your subject(s) and to take account of wider educational developments relevant to your work
- To plan tutorials, lessons and sequences of lessons to meet the individual, personal and academic developmental needs of students and so build their capacity as independent learners
- To teach and contribute to the College's Personal, Social and Health Education programmes and Citizenship and Enterprise Education according to College policy
- To alert appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved
- To use a range of appropriate strategies and follow College policies for teaching, tutoring, behaviour management and classroom management
- To use and analyse information based upon prior attainment data and benchmark examination performance data to establish and set expectations, targets and action plans for students in your teaching and tutorial groups
- To assess, monitor and record progress of students in your teaching and tutorial groups; giving them constructive feedback and advice
- To enable students to achieve well relative to their prior attainment and to make progress as good or better than similar students nationally
- To communicate and discuss students' progress with parents and, where appropriate, to communicate and cooperate with persons or bodies outside the College
- To follow agreed policies for communications in the College
- To take part in marketing and liaison activities, such as Open Evenings, Parents' Evenings, review days and liaison events with partner Schools/Colleges, and to contribute to the development of effective subject links with external agencies
- To engage actively in the College's Performance Management review process

- To take responsibility for your own Professional Development within the context of the College's Continuing Professional Development policy, and use the outcomes to improve your tutoring and teaching and your students' learning
- To make an active contribution to the development of the College's policies, including team development plans and the overall College Improvement Plan
- To contribute to the process of College Self-Evaluation as it relates to College Improvement and Ofsted requirements, taking full account of quality standards and performance criteria
- To take account in all aspects of your work the Every Child Matters agenda
- To ensure the effective and efficient deployment of classroom support while working as a member of a designated team and contributing positively to effective working relations within the College
- To cooperate with colleagues to ensure a sharing and effective use of resources to benefit the College, department and students and inform the process of ordering and allocation of equipment and materials by assisting the team leader(s) in resource management.

#### **College Ethos and Culture:**

- To conduct oneself in a manner befitting a teacher at all times, ensuring behaviours that display positivity to others
- To make maximum use of opportunities to generate a culture of celebration and praise amongst the staff and students of the College.

#### **Other duties:**

- To support the achievement of the College's objectives by working proactively with colleagues on projects or activities outside direct area of responsibility as required
- To follow the College's ICT policy for safe use of ICT
- To be aware of and assume the appropriate level of responsibility for safeguarding and promoting the welfare of children and to report any concerns in accordance with the college's safeguarding policies
- To place the safeguarding of all children in the college as the highest priority
- To comply with legislation, policies and procedures relating to confidentiality and data protection, reporting any concerns to the appropriate person
- To work in compliance with the Codes of Conduct, Regulations and policies of the College and its commitment to equal opportunities
- To comply with the College's Health & Safety policy and statutory requirements as detailed in the Health & Safety at Work manual
- To undertake any other duties not detailed above as specified in the School Teachers' Pay and Conditions document.

This is not an exhaustive list of duties; they may be varied from time to time without changing the general character of the job or the level of responsibility. A high degree of flexibility and adaptability is an important element of this role.

This is a description of the role as it is now. We periodically examine employees' job descriptions and update them to ensure that they reflect the job as it is then being performed, or to incorporate any changes being proposed. We aim to reach agreement on reasonable changes, but if agreement is not possible, we reserve the right to insist on changes to your job description after consultation with you.

# Person Specification

Criteria	Essential	Desirable	How Assessed
<b>Qualifications</b>			
Teaching Qualification	√		Application Form; Interview
Good Honours Degree	√		Application Form; Interview
Class of Degree 2:2 or higher	√		Application Form; Interview
Class of Degree 2:1 or higher		√	Application Form; Interview
Food Health and Safety Certification	√		Application Form; Interview
<b>Professional experience and knowledge</b>			
Ability to teach to Level 2	√		Application Form; Interview
Ability to teach to Level 3		√	Application Form; Interview
<b>Personal aptitudes, qualities and skills</b>			
High expectations of self	√		Application form; Interview; References
Belief in students' ability to succeed	√		Application form; Interview; References
Ability to act on advice and be open to coaching	√		Interview; References
Dedication and commitment	√		Application form; Interview; References
Openness to innovation and improving own practice	√		Application form; Interview; References
Ability to collaborate and work co-operatively	√		Interview; References
Ability to effectively use ICT to support students	√		Application Form; at interview
Commitment to extracurricular activities	√		Interview; References
Understanding of diverse teaching and learning styles	√		Application form; Interview
Ability to teach engaging, motivating lessons	√		Interview; References
Understanding of assessment for learning	√		Application form; Interview; References
Ability to set high levels of challenge for students	√		Application form; Interview; References
Ability to relate well with students, staff and parents	√		Interview; References
Understanding of behaviour management techniques and of the relationship between teaching and behaviour	√		Application form; Interview; References
Understanding of safeguarding issues and promoting the welfare of children and young people	√		Interview
Suitability to work with children	√		Application form; Interview; References

Ivy Education Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All employees are expected to undergo Disclosure and Barring and employment checks.