

Job Profile



Cardinal Griffin Catholic College

Post Title	Grade	Date
Teacher of Design & Technology	MPS/UPS in accordance with the School Teachers' Pay and Conditions Document	JAN 2022

Reporting Relationships

Responsible to: The Deputy Headteacher

College Purpose and Values

We use the phrase 'Ad maiorem Dei gloriam', 'To the greater glory of God'. This expresses our commitment to educating the whole child, giving them not only the best qualifications and experiences to prepare them for the world; but educating them to be better people, better citizens and more caring individuals. We expect all our staff to be committed to this wider commitment to education of the whole child whatever role they play in our organisation. We therefore expect our staff to be committed to being pupil focused, giving the needs of pupils high importance.

Statement of Purpose

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

Key Responsibilities

This job description should be read in conjunction with the School Teachers Pay and Conditions Document and the Teachers Standards.

General teaching to support the Head of Faculty and to raise standards of student attainment and achievement within your curriculum area.

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests

Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach

Health, safety and discipline

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

Professional development

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Where appropriate, take part in the appraisal and professional development of others

Communication

- Communicate effectively with pupils, parents and carers

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

The teacher will be required to safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

Person Specification for Teacher of Design & Technology

Cardinal Griffin Catholic College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

	Essential	Desirable	Method of Assessment
Qualifications/status	<ul style="list-style-type: none"> UK Qualified Teacher status (QTS) A degree in Design & Technology or equivalent in a subject related to Design & Technology meets core professional standards and if appropriate post threshold standards 	<ul style="list-style-type: none"> The Catholic Education Certificate or equivalent Good honours degree Masters degree in Design & Technology or Education 	A/I/R
Experience	<ul style="list-style-type: none"> A keen interest in developing the teaching of Design & Technology Evidence of high achievement in teaching across the key stages The development of schemes of work across the key stages Working effectively as a form tutor Effective use of assessment for learning to engage pupils as partners in their learning Experience of using a range of information and evidence to raise pupil attainment and progress 	<ul style="list-style-type: none"> Strategies to enhance the learning and teaching of ICT in Design & Technology An understanding of emotional literacy developments to support teaching and learning An understanding of Key Stage 2 Design & Technology Curricula Implementation of whole school policies within subject area Experience in teaching A-Level Design & Technology Subjects A strong track record of delivering good examination results within Design & Technology 	A/I/R
Knowledge and understanding	<ul style="list-style-type: none"> Up to date knowledge of relevant Key Stages and National Curriculum requirements Knowledge and understanding of a range of teaching and learning styles 		A/I/R
Skills	<ul style="list-style-type: none"> Exemplary classroom practitioner Ability to set targets in the subject area using school provided data Good behaviour management skills and commitment to challenging poor behaviour Excellent communication and presentation skills Competent user of ICT Ability to plan and resource effective interventions to meet curricular objectives 	<ul style="list-style-type: none"> Ability to use and promote a wide range of teaching methodologies Ability to teach in other areas of the curriculum 	A/I/R

Personal Qualities	<ul style="list-style-type: none"> ▪ Passion for Teaching ▪ Is resilient and demonstrates ability to work in a variety of settings ▪ Is resilient and demonstrates ability to work in a variety of settings ▪ Willingness to work in schools using a variety of procedures and processes appropriate to the setting ▪ Commitment to good teaching practice and quality supply teaching ▪ Commitment to the protection and safeguarding and wellbeing of children and young people ▪ Ability to establish productive partnerships with pupils, parents, carers and the wider community of the school Ability to demonstrate honesty and integrity and uphold public trust and confidence in the teaching profession ▪ A full appreciation of Catholic ideals 	<ul style="list-style-type: none"> ▪ A desire to progress beyond classroom teaching into a leadership or management role over a period of time 	A/I/R
Commitments	<ul style="list-style-type: none"> ▪ Actively support the college's commitment to Catholic Education ▪ Willingness to contribute to the Catholic life on the College ▪ Active participation in school development ▪ Active commitment to delivering and assisting with planning an innovate curriculum and partnership with other schools, the wider community and business and industry links ▪ To provide inclusive teaching and to equal opportunities 		

A = Assessed at Application; I = Assessed at Interview; T = Assessed through Test; R = Employment References

Note 1:

In addition to the ability to perform the duties of the post, issues relating to safeguarding and promoting the welfare of children will need to be demonstrated these will include:

- ***Motivation to work with children and young people.***
- ***Ability to form and maintain appropriate relationships and personal boundaries with children and young people.***
- ***Emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline.***