



Malmesbury School

DESIGN & TECHNOLOGY and VOCATIONAL EDUCATION FACULTY

The faculty is accommodated in 7 specialist rooms with a faculty office and ICT room. The faculty consists of two full time Food Technology (Home Economics) staff, three full time Resistant Materials staff, one full time teacher of Construction and the equivalent of one full time teacher of Textiles. There are also part time teachers of Health & Social Care, Land Based Studies and Horsecare.

Currently the pattern of work undertaken is as follows:

Years 7, 8 and 9: Key Stage 3 Design and Technology

During the key stage students are involved in 9 different Design and Make Assignments covering all materials. The DMAs were written by current staff to suit the needs of the students and work within the boundaries of available resources. Groups are mixed ability and the average group size is 24.

Years 10 and 11: Key Stage 4 Design and Technology

We would like all students to continue with a technology course to the end of Key Stage 4, either in Product Design: Resistant Materials or Textiles or Food Preparation and Nutrition. Within the options students are taught in mixed ability groups. Group sizes average 22.

Years 10 and 11: Key Stage 4 Vocational Courses

Students may opt to take Cambridge National Level 1 & 2 in Health & Social Care. They may also select to follow courses in Construction, Practical Technology, Land based studies, Beauty Therapy or Horsecare.

Years 12 and 13:

A2 Product Design RM (Edexcel)

A2 Design & Technology Textiles Technology (AQA)

Wjec Level 3 Food Studies

All schemes of work are co-ordinated by the Senior Curriculum Leader, with the subject leaders.

Historically the faculty has achieved excellent examination results and many of our students have gone on to study the subject to a higher level. The success of the faculty is based on openness and trust between all staff. Hard work is expected but appreciated, and initiative is welcomed. The faculty is responsible for much of its own decision making, but close liaison with senior management ensures support for individuals within the overall school development structure. Formal faculty meetings take place twice a month, but much discussion takes place on an informal basis. It is important that we operate as an effective team and faculty policies encourage this.

Judith Janes

Senior Curriculum Leader - Design & Technology

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