



# **Application Pack**

**Teacher of Design and Technology**

September 2022

Full Time or Part Time

MPS/UPS

# **Rainham Mark Grammar School**



**About Us**

**Results**

**The Team**

**Staff Development**

**The Post**

**About You (Person Specification)**

**The Job**

**Application Process**

## About Us

Rainham Mark Grammar School is a co-educational selective grammar school for 11 to 18 year olds with a roll of approximately 1600 students. We are a fully inclusive school that values strong pastoral care and academic achievement. We have excellent facilities which include a modern sports hall, dance studio and fitness studio, as well as a purpose-built music block with a recital hall and recording studio; a Sixth Form study suite; an art block with large studio classrooms; a drama studio; and specialist teaching suites for all subject areas. Rainham Mark Grammar School is part of a Trust - Rainham Mark Education Trust which is a small family of local schools. The three schools, Rainham Mark Grammar School, Riverside Primary and Twydall Primary all work closely together to serve the local community and improve life chances for all young people.

## Results

We are extremely proud of the achievements of our students at both GCSE and A Level. The last published examination data in 2019 shows that the average GCSE grade was 6.57 and our Progress 8 was well above average at 0.27. A Level results were also exceptional. The average was a Grade B- (38.28) and our Level 3 value added was above average at 0.08.

In Food preparation and nutrition last year 69% of students achieved grades 9-7 with 100% gaining grade 5 or above . In Design and Technology at GCSE 49% gained grades 9-7 with 89% achieving grade 5 or above.

## The Team

The Design and Technology Team consist of five subject specialists with some KS3 teaching undertaken by Art staff. All of the team are experienced teachers with Industry experience. We are passionate practitioners and strive to give every student the benefit of our diverse skill-set and the wide-ranging aspects of the Design Technology curriculum. The department benefits from up-to-date technology and equipment to support our students. Rapid prototyping in the form of 3D printing and laser cutting is central to our design and development process.

## **KS4**

At GCSE level, students follow the AQA specification for both Food and Design and Technology. Uptake is good at year 10 with 2 groups of Food and 2 Groups of Design and Technology.

## **KS5**

At A level students follow the AQA Product Design Specification. Results are very good with a good number of students each year being accepted onto prestigious design courses such as Brunel and Loughborough.

## **Staff Development**

Staff development is important to us and encourage our staff to continually develop pedagogy. We use in-house CPD opportunities alongside training material from The National College. We have a healthy CPD budget and encourage staff to take part in external CPD. We have successfully supported a number of colleagues through the NPQ qualifications.

## **The Post**

**Job Title:** Teacher of Design and Technology

**Start Date:** September 2022

**Reports to:** **Head of Design Technology**

**Hours:** Full Time

We are looking for an exceptional teacher who is able to inspire our students who are highly engaged, enthusiastic and able learners. The post will involve teaching to Key Stages 3, 4 and 5.

## About You (Person Specification)

	Essential	Desirable
<b>Qualifications</b>		
Qualified Teacher Status (QTS)	/	
Degree or equivalent	/	
<b>Experience</b>	/	
Exceptional classroom practitioner	/	
Proven performance securing student progress and outcomes	/	
Ability to teach Food to GCSE		/
Ability to teach DT to Key Stage 3/4	/	
<b>Skills and Knowledge</b>		
Able to consistently plan and deliver effective and creative lessons which inspire and challenge students	/	
Able to communicate effectively, written and orally	/	
Effective behaviour management	/	
Up to date awareness of curriculum development	/	
Efficient administrative, organisational and personal management skills	/	
Ability to work collaboratively with others as part of a team.	/	
Clear understanding of assessment	/	
Ability to build positive relationships with a range of stakeholders	/	
<b>Personal Attributes</b>	/	
Energy, enthusiasm and resilience	/	
Ability to inspire, motivate and challenge students	/	
Reliability and integrity	/	
Professionalism – appearance and interpersonal skills	/	
Suitable to work with children	/	
A commitment to safeguarding students and to inclusive education	/	
Ability to self-evaluate and reflect upon your own practice	/	
Ability to work independently and in a team	/	
Flexible, reliable and drive	/	
Commitment to supporting the full life of the school	/	

## The Job

**Salary:** MPS/UPS

### Staff Benefits:

Generous Pension Scheme	On-site gym facilities
Priority Admission for Staff Children*	Benenden Health Care Plan
Cycle 2 Work Scheme	Free On-Site Parking (subject to availability)
Care First Support	Access to professional school counsellor

\* See Admission Policy on the School Website

## Application Process

Application forms are available on our website and should be sent to Human Resources, [HR@rmgs.org.uk](mailto:HR@rmgs.org.uk) or posted to the school. Please include a 1-2 sided A4 application statement which should include how your proven relevant experience relates to this role. Please do not submit a Curriculum Vitae.

References may be taken up on or before being short-listed, please indicate on your application form if you do not want us to contact the referee prior to interview.

### Dates:

**Closing date for applications:** 8am Friday 27 May 2022

**Interview day:** To be confirmed

\*The school reserves the right to interview and appoint where a suitable candidate is found prior to the closing date.

*RMGS is committed to the protection and safety of its students, is an Equal Opportunities employer and has Prince's Teaching Institute recognition. The post is subject to a satisfactory Enhanced DBS disclosure, suitable references, medical clearance and appropriate qualifications for the post.*

