

**Creative Faculty:**

**Art & Design Technology**



“Empowering all to achieve”

**Why choose us?**

Severn Vale is a very special place. It has a particularly friendly, professional body of teachers and support staff and the successful applicant is guaranteed to be well supported within and beyond the ADT Team. As a new member of staff, you will receive a comprehensive induction programme. In our most recent Ofsted inspection (February 2020), they describe what it is like to attend Severn Vale School thus;

*The school provides a calm, orderly environment in which pupils can learn. Teachers have high expectations of what pupils can achieve. Positive relationships between staff and pupils support pupils’ learning. Teachers make learning interesting, and pupils are keen to take part. Behaviour is good.*

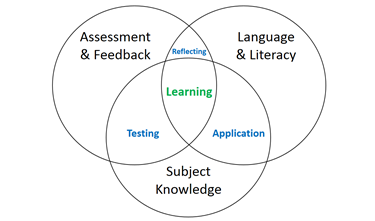
Severn Vale strives to deliver nothing but the very best experience for our students both academically and through strong systems of care, guidance and support. As such, our biggest asset are our wonderful staff who all share a common vision for our students and school based around a set of core beliefs, further details of which can be found in the “School” section of our website. In summary;

* **We have high expectations of our students and staff**
* **We are, above all else, a place of learning for students and staff**
* **We go the extra mile to help students achieve**
* We provide and believe in **a values based education**
* **We work together – students, staff and home united in the same common purpose**

We are a teacher centred school demonstrated by our focus on looking after and growing great teachers. We have a very high staff retention rate and believe that our focus on staff - who are our greatest asset - is one of our strengths. Attached is a copy of our “Workload Pledges” which outlines our philosophy in this area. In 2020, Ofsted’s discussions with staff and observations of the school revealed that;

*Staff appreciate the work leaders have done to reduce workload. Leaders are supportive and listen to staff. This helps to ensure that staff receive the support and development they need. Staff are happy to work at the school and say they are proud of their school*

Our approach to curriculum is via a shared vision of what makes effective pedagogy; “The Big 3” – subject knowledge, assessment and feedback and language and literacy.



At Severn Vale School we believe that, to learn, students need to:

1. Know, understand and be able to readily recall a breadth and depth of knowledge in each subject area they study
2. Clearly understand what they know and don’t know / can and can’t do in each subject area and what they need to do become better
3. Be given the linguistic tools to enable them to write academically and apply their knowledge as well as read and comprehend texts across a range of genres

In practice, these “Big 3” principles translate as:

* The use of both lesson time and homework to embed key subject knowledge through the use of knowledge organisers, glossaries and regular knowledge testing based on the principles of interleaving and distributed revision
* An ongoing focus on formative assessment in the classroom which is frequent, specific and interleaved to embed knowledge and skills with summative assessments carried out once a year only (Year 7-10) to measure progress with no other summative assessment points or academic data collections during the year
* The development of the linguistic skills needed to become more literate users of language for success at school and in life. These skills and the tools staff need to employ to teach them are developed through a cross-curricular programme called “How Language Works”
* A high profile for reading across the school with a range of reading based activities occur throughout the school week and across the year to improve students reading skills and inculcate a lifelong love of reading and, therefore, learning. These include the use of:
* Book clubs for staff, parents and students
* Guided reading in every tutor group during morning Prep
* Activities during World Book Month including a “Big Read” and themed activities pertinent to each year

We believe that centralised policies around teaching and learning do not allow teachers to develop as subject specialists. As such, the way in which the principles above are applied in each curriculum area is designed, developed and reviewed by each team, led by the Subject Leader / Head of Department.

**The Creative Faculty – Art & Design Technology**

The Creative Faculty at Severn Vale consists of a strong and supportive team of dedicated staff who have wide-ranging knowledge and experience across disciplines. We are proactive in continuing our own professional development and continuously share good practice within the team, both formally and informally.

Our curriculum supports our forward thinking, focusing on developing students’ independence & creative traits as well as subject specific skills. Having extremely high expectations of both ourselves and our students, we plan and deliver high quality lessons that enable students to thrive in a creative environment.

**Key Features of the Creative Faculty Curriculum overview**

* Our creative curriculum is broad, non-outcome led & focusing on skills, knowledge & exploration.
* Students in years 7-8 have lessons once a fortnight in 3D & Textiles and Art once a week, all in dedicated rooms.
* In year 9 students opt for a weekly DT subject (3D, Textiles, Graphics) so that their learning is more focused and this acts as a foundation year should they wish to continue to GCSE in year 10. They also continue with their Art lessons
* In the last 2 years we have developed & introduced a new unique subject – Creative Minds. In fortnightly lessons year 7 & 8 students learn across design & art disciplines. The lessons bridge their experience of creative skills in ADT, focusing on developing creative characteristics and challenge them to innovate, envision, actualise & investigate in a range of exciting ways.
* Students have experience of a wide range of materials, processed and practical experiences both traditional, digital & CAD/CAM
* Lessons are taught in dedicated, subject specific specialist spaces, including a large workshop.
* A range of facilities for timber, plastics & metal include 3D printers, laser cutter, vacuum former, pewter casting, regular CAD IT access.
* Full time dedicated DT technician supports with prep and classroom practical work across KS3 & 4.
* The ADT Creative subjects are popular & successful at GCSE with over 200 students across KS4. At KS4 we currently offer AQA Art & Design: 3D (Product / Resistant Materials Focus), Fine Art, Photography, Graphics & Textiles.
* Enrichment is a key focus of the faculty and we offer students a range of opportunities to extend learning beyond the classroom and we are always looking for ways to further develop of extra-curricular STEAM offering.
* Schemes of learning are collaboratively designed and resourced with the autonomy of the teacher to deliver their own classroom pedagogy. Resources are shared across the faculty Office 365.

The information here gives but a brief taste of the fantastic, innovative school and the friendly, supportive, and passionate group of staff you will be joining if you choose to apply to work at Severn Vale.

We are excited by the opportunity to welcome a new, energetic, committed and reflective colleague who, with high expectations for all, will empower and enable our students to achieve.

Please do not hesitate to contact us arrange a visit before applying if you wish to see us “in action” or find out more. Equally, Faye is happy to speak to potential applicants about the role and the department.

Thank you for your interest. We very much look forward to receiving your application for this post.

K.Prescott F.Eveleigh

Kirsten Prescott Faye Eveleigh

**Deputy Headteacher Creative Faculty Leader**