Person Specification



Teacher of Technology

- 1. A commitment to the value of Technology as an important element in the personal development of young people.
- 2. The ability to teach Design Technology at KS3, KS4 to the highest level of attainment.
- 3. A commitment to developing personal expertise in teaching all aspects of Design and Technology and the drive to keep abreast of new ideas and approaches.
- 4. An innovative approach to creating a positive learning environment, using a range of teaching and learning strategies and approaches (including the incorporation of Citizenship, Literacy and Numeracy).
- 5. Proven ability in the use of ICT in the classroom and some knowledge of the use of interactive white boards would be desirable.
- 6. An enthusiasm for teaching and learning and the ability to communicate this to children.
- 7. The ability to work with students at all ability levels and take action to enhance their students.
- 8. The capacity to work within the Design and Technology team and make contributions to the development of schemes of work, resources and to extra-curricular activities.
- 9. A willingness to represent the DT department in cross-curricular working parties and work with outside organisations in order to enrich the experience of students.
- 10. A commitment to participating in the enhancement of the learning environment through displays that positively reinforces students' work.
- 11. The willingness to make a contribution as a tutor.
- 12. A sense of humour.

Person Specification



Attributes	Essential	Desirable
Qualifications	A good Honours Degree in Design and Technology or related discipline	The desire to further knowledge through relevant courses or a further degree.
Teaching experience	 A successful PGCE year. A portfolio of relevant resources showing teaching and learning strategies. 	Form tutor experience.
Personal qualities and other relevant experience	 Effective communicator. The ability to engender enthusiasm for learning. 	
Skills	 The use of ICT in lessons and for personal documentation. The ability to display students work. Knowledge of H & S requirements, workshop and CNC machinery operation. H and S accreditation for Workshop equipment. (DATA Accredited) 	An understanding of the use of interactive whiteboards.
Job-related personal skills	 Contribute to SOW, assessments and resources. Attend cross-curricular meetings representing the views of the DT team. 	
Special working conditions	To be an effective team member and have a sense of humour.	