**Person Specification – Teacher**

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| **Attributes** | **Essential** | **Desirable** |
| **Qualifications & Training** | Evidence of:   * Qualified Teacher Status * Degree Level Qualification + Secondary PGCE or QTS Qualification | Evidence of:   * High academic achievement * Evidence of ongoing professional development * Willingness and desire to undertake further professional development and training |
| **Professional Knowledge** | Evidence of:   |  | | --- | | * Experience of planning and teaching secondary curriculum | | |  | | --- | | Evidence of:   * Knowledge of recent initiatives and issues in education * Using ICT as a curriculum tool to improve standards | |
| **Teaching Skills** | |  | | --- | | Evidence of:   * Experience of teaching to a high standard * The ability to promote good progress and outcomes by students * The ability to manage behaviour effectively to ensure a good and safe learning environment * The ability to demonstrate good subject and curriculum knowledge * ICT competent * An ability to make accurate and productive use of assessment | | |  | | --- | | Evidence of:   * A range of teaching styles able to cater for students’ differing and needs * Having an extensive knowledge and well informed understanding of a range of learning, teaching and behaviour management strategies * Experience of teaching with excellent classroom practice and outcomes | |
| **Professional Attributes** | |  | | --- | | Evidence of:   * Holding positive values and attitudes and adopt high standards of behaviour in a professional role * Genuine commitment to high quality teaching * A commitment to equal opportunities and inclusion | | |  | | --- | | Evidence of:   * A willingness to participate actively in the life and work of the school to support the ethos and culture, providing presence as and when required | |
| **Personal Skills** | |  | | --- | | Evidence of:   * Highly effective communication skills with both children and adults, including parents/carers * Effective time management skills and an ability to meet deadlines and work under sustained pressure * Unswerving commitment to implementing whole school/staff policies relating to the safeguarding of children. | | Evidence of:   * Effective ICT Skills * Proven track record of successful teamwork |
| **Notes:** | The above will be evidenced by a variety of means including   * Application Form * Personal Statement on Application Form * References * Interviews | |