



Design and Technology Department Information



The department is successful and forward thinking. Staffing includes the Head of Faculty plus specialist teachers and two specialist technicians.

The department is well respected throughout the school and has excellent facilities in purpose-built accommodation - three specialist food rooms, one textiles room, and four multi-purpose rooms alongside three traditional workshops and a graphics studio. The department is fully equipped with specialist resources providing a stimulating environment for students to study in. ICT provision is good with up-to-date Computer Aided Design & Manufacturing facilities. We have recently redeveloped one of our rooms to provide an extremely well-resourced and dynamic teaching environment for our food technology curriculum. The department has recently had Interactive Televisions installed throughout.

All students in Years 7, 8 and 9 follow national curriculum Design and Technology working equally with Food, Textiles and Resistant Materials. This is a well-structured and successful programme leading to many of our students electing to study one, and in some cases more than one, Design and Technology course beyond Key Stage 3. These are well established GCSE and A level courses with excellent results.

The Design and Technology team is very successful, supportive and works collaboratively to develop innovative units of work that fully engage students of all abilities. The staffing team consists of very experienced and specialist members of staff who are supportive and forward thinking. New schemes of work and assessment systems are in place and the Design and Technology team regularly meets to share ideas and develop effective teaching and learning strategies.

This is an exciting opportunity for a dynamic and enthusiastic professional to join our hard working and dedicated team. It is expected that the person appointed will have excellent interpersonal and communication skills and will contribute to a team-based approach.