



TEACHER OF DESIGN & TECHNOLOGY TMS/UPS

**Permanent & Full-time
From 1st September 2025**

1. The School

Gordano School, part of the Lighthouse Schools Partnership, is a large and successful 11-18 comprehensive secondary school approximately eight miles outside Bristol. Our school includes a thriving Sixth Form of nearly 400 students that is strongly integrated into the life of the school and offers significant opportunities for sixth form teaching in over 30 courses. We are the sole secondary school serving the popular town of Portishead and benefit greatly from being a central part of our community.

We view education as something bigger than just academic achievement. We have a record of considerable academic success but wholeheartedly believe that a student's education should be about preparing young people for their future lives in the complete sense, developing our young people's key skills and behaviours that set them up for a successful future pathway. As well as consistently strong outcomes at GCSE and A Level, we place great emphasis on the opportunities available to our students including developing student leadership across our student body, offering an unparalleled extra-curricular programme and ensuring clear guidance for students when considering progression to their next steps of their educational journey.

We pride ourselves on high-quality support for colleagues at all stages of their career through internal and external CPD, including our membership of the Lighthouse Schools Partnership, with staff involved in a range of developmental opportunities across schools in the Trust as well as supporting staff in bespoke training such as completing different levels of the NPQ programmes. We maintain significant involvement in Initial Teacher Training and deliver a comprehensive ECT induction in association with the Five Counties Teaching School Hubs Alliance and Ambition Institute. Our very large staff body allows regular opportunities for progression into leadership roles at all levels.

Importantly, beyond the wider experiences on offer to our student body, we seek to be a very happy school community with a big heart. This has never been more evident than through our recent work in delivering our core principles of 'Dream big, do your best, give back', fostering a community filled with kindness and respect.

2. The Role

An exciting opportunity has arisen to join our excellent DT & Computing Faculty. We are seeking a qualified and enthusiastic Teacher of Design and Technology to join our dynamic DT Faculty on a permanent contract.

It is likely that the main teaching for this role will be within Product Design and Graphic Design. However, the successful candidate will ideally possess the skills and experience to teach all aspects of D&T at KS3 (Product Design, Graphic Design, Food and Textiles). An ability and confidence to teach Product Design and Construction at KS4 would also be desirable.

3. The Faculty

Within the DT & Computing Faculty there are 4 separate subjects taught at GCSE level: Design and Technology, Food Preparation and Nutrition, Art Textiles and Computer Science. We also currently offer a Level 1 and 2 Vocational Qualification in Construction and the Cambridge National in iMedia. There are 3 Design and Technology courses taught at Post-16: DT Product Design, Food, and Art & Design: Textiles. Furthermore, we also offer 2 Post-16 options in Computing: A-Level Computer Science and the Cambridge Technical in IT.

The Faculty boasts a team of 13 creative teaching practitioners, achieving consistently high results at GCSE and A Level. To support teachers in the delivery of their subjects, the faculty also has 3 technicians who are responsible for preparing resources, controlling stock, helping with practical demonstrations and who undertake administrative, display and clerical work when required.

Alex Hutchinson	Head of DT and Computing Faculty
Kirstyn Coggins	Head of Food Technology
Helen Pullen	Head of Textiles
David Stanton	Teacher of DT, Lead in Key Stage 5
Richard Earle	Teacher of DT
Stine Bardum	Teacher of DT
Grace Lange	Teacher of DT
Georgina Thomson	Teacher of DT
Lesley Powell	Teacher of Computing and DT
Stacey Webster	Head of Computing
Rachel McGaw	Teacher of Computing
Alex Farmer	Teacher of Computing
Phil Lee	DT Technician
Tim Allan	Food Technician (part-time)
Lucy Murdock	Textiles Technician (part-time)

4. Accommodation and Resources

The Faculty has 5 fully equipped workshops, 2 Textiles rooms, 3 Food rooms and access to a range of computer rooms. The faculty is well equipped to incorporate new technologies into students' work and has 3D printers, laser cutters and a CNC router as part of our CAD/CAM capability. The faculty office is at the centre of the accommodation enabling excellent communication between all members of the faculty.

5. The Curriculum

The D&T curriculum for 2025/2026 is as follows:

In Years 7,8 and 9, all students follow a rotation system where they experience a range of D&T projects including studying Product Design, Graphic Design, Food & Textiles.

At the end of Year 9, students choose which of the discrete subjects they wish to study and embark on a 3-year GCSE course. They can choose from:

- ☐ Food Preparation & Nutrition
- ☐ Design & Technology - Product Design
- ☐ Design & Technology - Graphic Design
- ☐ Art & Design: Textiles
- ☐ BTEC Level 1 Construction

In Yr12, students choose from A Level DT Product Design, Level 3 Food Science and Nutrition or Art & Design: Textiles. All courses follow the EDUQAS Specifications.

6. Criteria for Selection

We are looking for a motivated and hard-working D&T teacher to be an enthusiastic member of the Design, Technology and Computing Faculty. Interested candidates should display the following:

- ☐ Excellent teaching skills
- ☐ Commitment to using ICT and CAD/CAM as a teaching tool
- ☐ Commitment to high expectations and standards of work
- ☐ Be a confident teacher of Product Design and Graphic Design
- ☐ A willingness and ability to teach BTEC Level 1 Construction
- ☐ A willingness and ability to teach all aspects of Design and Technology in Years 7-9
- ☐ Good organisational skills
- ☐ Ability to develop excellent relationships with students and staff

- ❑ Be an enthusiastic teacher who is flexible and can adopt the differing teaching styles required by the courses offered
- ❑ Bring ideas to the faculty
- ❑ Participate actively in the development of Schemes of Learning

Gordano School offers an excellent benefits package including contributory pension scheme, a comprehensive employee assistance programme and benefits (offering discounts on shopping), cycle to work scheme and on-site parking.

Closing date: 23:59, Thursday 1st May 2025

Interview date: TBC

Early applications are encouraged. Gordano School reserves the right to interview and appoint prior to the closing date of the advertisement, should the school be able to identify an appropriate candidate.

Gordano School supports Equal Opportunities Employment.

We are committed to creating a diverse and inclusive workplace and welcome applications from all suitably qualified candidates, particularly those from under-represented groups.

Safeguarding Statement

The Lighthouse Schools Partnership - Gordano School is committed to safeguarding and promoting the welfare of children and young people and expects all in its community to share this commitment. Suitability to work with children and young people will form part of the selection process. As part of the shortlisting process an online search will be carried out. All appointments will be subject to vetting, including an enhanced DBS check.

A copy of the Safeguarding Policy and Recruitment Policy can be found on the Lighthouse Schools Partnership website.

Please note that for all roles that require regulated activity it is an offence to apply if you are barred from engaging in regulated activity.

The LSP Privacy Notice for Job Applicants can be found at www.lsp.org.uk/policies