



WOOLWICH POLYTECHNIC SCHOOL FOR GIRLS

JOB DESCRIPTION

MPS - DESIGN TECHNOLOGY TEACHER

- To teach all strands of Design Technology and build a curriculum that encompasses Key Stage 3 and 4.
- To teach, sustain and develop a positive teaching and learning environment with an emphasis on high expectations.
- To monitor the progress of the pupils through keeping accurate records of attendance, class work and homework, based on regular marking of pupils' work following departmental and school policies.
- To contribute to a Design Technology curriculum and schemes of work to a high standard.
- To be a pro-active member of the department team and, as such, work within that team on developments and projects as required, enhance career and professional development and departmental development.
- To provide written reports for internal use and external use as required by the school's annual reporting cycle to parents.
- To liaise with any specialist support teacher with pupils either within or outside of the group e.g., Special Needs and EAL, but to remain accountable for the progress of those pupils.
- 8 To be a member of the School's Pastoral team as a form tutor.
- 9 To give full support to the School's Equal Opportunities Policy.
- To be bound by the general teachers' duties as laid down in the School Teachers' Pay and Conditions document undertaking such duties as may be reasonably expected including involvement in extra-curricular activities.

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SELECTION CRITERIA

MPS - DESIGN TECHNOLOGY TEACHER

- To be a graduate and either possess a Creative industry related experience, Design or Design Technology degree or hold a teaching certificate in Design Technology.
- To have a sound and developing knowledge of the subject area and be willing to teach across the age and ability range.
- A genuine passion for teaching Design Technology and collaborating as a team.
- 4 The ability to be an outstanding Design Technology teacher
- 5 The ability to to teach up to and including A-level is desirable.
- To be aware of the particular needs of teaching in an all-girls' school.
- 7 To be able to set and maintain high expectations of work and behaviour.
- To have some understanding of Equal Opportunities issues and a determination to apply the school's Equal Opportunities Policy in all aspects of work as a professional.
- 9 To be able to enhance teaching delivery and learning by the use of ICT.
- To help develop the work and ethos appropriate to the school.