

## Teacher of Design Technology Person Specification

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Qualified Teacher Status   First Aid Certificate   Appropriate Health & Safety   qualifications	Essential	Desirable
Good Honours Degree or equivalent  Willingness to be trained in Health and Safety and First Aid  PROFESSIONAL EXPERIENCE AND KNOWLEDGE  Understanding of effective teaching and learning and how to promote them Experience in a mixed comprehensive school (teaching practice acceptable)  ICT literate including use of the cloud and web-based apps. Familiar with the National Curriculum for Art and Design Technology  Familiar with KS3 Strategy  Ability to offer extra curricular activities  Ability to offer extra curricular activities  Ability to Teach A level Art and/or Design  Ability to Teach A level Art and/or Design  Ability to provide knowledge of design and manufacturing career pathways and inform students of the bigger picture.  PERSONAL QUALITIES  Capacity for hard work Ability to inspire children to achieve beyond their own expectations  Liking of children  Flexible, open minded, approachable Innovative, creative and inspiring  Appropriate personal presentation  Organised and able to manage resources economically.  Ability to meet tight deadlines Ability to work alone or in a team  OTHER FACTORS  Personal belief in the value of education and the comprehensive system in particular  Commitment to the school's vision and ethos	QUALIFICATIONS	
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Experience in a mixed comprehensive school (teaching practice acceptable)   Evidence of success with a wide range of abilities	KNOWLEDGE	
Experience in a mixed comprehensive school (teaching practice acceptable)  ICT literate including use of the cloud and web-based apps.  Familiar with the National Curriculum for Art and Design Technology  Familiar with KS3 Strategy  Familiar with KS3 Strategy  Familiar with KS3 Strategy  Ability to offer extra curricular activities  Ability to Teach A level Art and/or Design  Ability to Teach A level Art and/or Design  PERSONAL QUALITIES  Capacity for hard work  Ability to inspire children to achieve beyond their own expectations  Liking of children  Flexible, open minded, approachable Innovative, creative and inspiring  Appropriate personal presentation  Organised and able to manage resources economically.  Ability to work alone or in a team  OTHER FACTORS  Personal belief in the value of education and the comprehensive system in particular Commitment to the school's vision and ethos	Understanding of effective teaching and	Awareness of current issues relating to
school (teaching practice acceptable) ICT literate including use of the cloud and web-based apps. Familiar with the National Curriculum for Art and Design Technology and Design Technology  Familiar with KS3 Strategy  Familiar with KS3 Strategy  Ability to offer extra curricular activities Ability to offer extra curricular activities Ability to Teach A level Art and/or Design Ability to Teach A level Art and/or Design Ability to inspire children to achieve beyond their own expectations Liking of children Flexible, open minded, approachable Innovative, creative and inspiring Appropriate personal presentation Organised and able to manage resources economically. Ability to work alone or in a team  OTHER FACTORS  Literate Adobe design software  Ability to offer other Design Technology subjects including Resistant materials and Food at KS3  An understanding of how CAD CAM applies to your specialist area.  Willingness to contribute to and support school events  Ability to provide knowledge of design and manufacturing career pathways and inform students of the bigger picture.  PERSONAL QUALITIES  Capacity for hard work  Ambitious  Good sense of humour  Enthusiasm for subject area  Final provide knowledge of design and manufacturing career pathways and inform students of the bigger picture.  PEnthusiasm for subject area  Enthusiasm for subject area	learning and how to promote them	DT curriculum
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Personal belief in the value of education and the comprehensive system in particular Commitment to the school's vision and ethos	OTHER FACTORS	
Commitment to the school's vision and ethos		
Commitment to the school's vision and ethos	and the comprehensive system in particular	
High standards and expectations	ethos	
	High standards and expectations	

Keen to develop excellence in Design	
communication and Technology Learning	
Area	
Good communication skills	
Positive towards personal development	
Willingness to assist in the organisation of	
and participate in trips and visits	