

## Full Time Teacher of Design & Technology and Art – Person Specification

	Essential	Desirable	Evidence
Qualifications & Experience	<ul> <li>Good honours degree</li> <li>Qualified teacher status</li> <li>Ability to teach all areas of D&amp;T</li> <li>Ability to teach using various specialisms</li> <li>Use of ICT in teaching</li> </ul>	<ul> <li>Knowledge of the AQA Art and D&amp;T specifications at KS4</li> <li>Experience of KS4 teaching in D&amp;T and/or Art</li> </ul>	Application Reference Interview
Skills & Knowledge	<ul> <li>Knowledge of current developments in the Creative Sector</li> <li>National Curriculum requirements at all Key Stages</li> <li>Ability to use student progress data to inform planning</li> <li>Must be an effective teacher, skilful in communicating with individuals and have a positive presence in the classroom environment and around school</li> <li>Ability to appropriately use a range of teaching and learning strategies for whole classes, individuals and groups which stimulate, challenge, engage and motivate students</li> </ul>	<ul> <li>DATA Health &amp; Safety training</li> <li>An ability to learn new technologies and develop new SOL's in relation to the changing nature of the subjects</li> <li>To have some knowledge of CADCAM</li> </ul>	Application Reference Interview
Practical and Intellectual Skills	<ul> <li>Excellent organisation</li> <li>Highly effective communicator and motivator</li> <li>Secure understanding of the knowledge, concepts and skills in teaching across all disciplines in Design and Technology</li> </ul>	• Excellent ICT capability	Application Reference Interview
Disposition and Attitude	<ul> <li>Commitment to equality of opportunity</li> <li>Supportive approach which is firm and fair to all pupils</li> <li>Be determined to raise achievement and improve value added measures</li> <li>Have consistently high expectations</li> <li>Willingness to undertake professional development in the strategic nature of the role, training that leads to the development of effective teaching and learning styles.</li> <li>Positively promote and consistently implement the school's Behaviour for Learning Strategy.</li> <li>Team player</li> </ul>	• Ability and willingness to offer extracurricular activities.	Reference Interview