



THE NORTON
KNATCHBULL
SCHOOL

The Norton Knatchbull School,
Hythe Road, Ashford, Kent, TN24 0QJ
Headteacher: Mr. B. Greene, BA (Hons), NPQH

t: 01233 620045
e: information@nks.kent.sch.uk
www.nks.kent.sch.uk

Teacher of DESIGN & TECHNOLOGY and ART

Fixed Term Contract for one year

The Norton Knatchbull School is looking for a Teacher of Art and Design & Technology (DT). This is a full-time, fixed term position of one year with a September 2025 start for maternity cover. We welcome applicants from either selective or wide ability settings, who are keen to work with high achieving and motivated students in a strong department. The post is equally suitable for an ECT or a more experienced colleague looking for a new challenge.

The DT department is a strong and welcoming team of 6 experienced staff and a full-time technician. At Norton Knatchbull School an average of 60% of students study DT at GCSE and numbers taking A Level DT are strong and growing, with significant numbers of students pursuing DT related study at degree level. The DT Department is well equipped with two specialist workshops which have been recently refurbished, two CAD design suites and a flexible space for food and textiles at KS3. The Department has a number of 3D printers and 2 laser cutters that students use alongside the workshop tools and equipment in their iterative processes. All students have the opportunity to work with a range of materials and processes including wood, plastics, graphics, Computer Aided Design, textiles, and electronics in their project-based learning, along with some food & nutrition at KS3 and a knowledge of at least two of these areas would be beneficial.

The Art Department is an ambitious and progressive team who offer a broad curriculum, designed to inspire pupils to explore a range of specialisms throughout all key stages. Art staff are themselves practising artists, who promote an awareness of contemporary art through their teaching. The department enjoys excellent connections with local and national galleries and museums, with pupils achieving success at national level with exhibition submissions. Most 'A' Level Art students go on to continue their undergraduate study in creative subjects, including Architecture, Fine Art and Games Design. The department benefits from excellent facilities, including a kiln for ceramics and glass work, photography dark room, printing press and an art-specialist technician. A knowledge of photography and time-based media would be beneficial for this position, although other art and design specialisms would also be considered for the role.

The successful applicant will be joining two vibrant, supportive and cohesive department teams. They will be expected to have the ability to teach DT up to KS3 and the ability to teach GCSE and A Level would be desirable. In Art the ability to teach to KS3 is expected and the ability to teach KS4 would be appreciated. Experienced colleagues will be expected to demonstrate a proven track record of examination success –and in the case of an ECT evidence of the potential to do so. We are looking for an excellent classroom practitioner who can inspire both colleagues and students and lead by example.

Please look on our website www.nks.kent.sch.uk for a Job Description and an application form. Please send your completed application form together with a letter of application, of no more than 2 sides of A4 to Mrs C Dunton (HR) at cdunton@nks.kent.sch.uk. For applicants currently serving as teachers, one of the referees should be your current Headteacher or Acting Headteacher.

Deadline for applications: **9am – Tuesday 22nd April 2025**
Interviews will take place as soon as possible thereafter.

Benefactorum Recordatio Jucundissima Est

Academy Trust Registered Office: Hythe Road, Ashford, Kent, TN24 0QJ. Company number 07992899



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We reserve the right to interview prior to this date depending on applications received.

NKS is committed to the continuing Professional Development and Equal Opportunities for all our staff. We support our employees in career development and respect initiative and ambition. As such we are committed to using Performance Management; formal and informal training; coaching and mentoring; and peer support to ensure the progression of our staff. In return we expect commitment and a desire to improve and excel from our colleagues. It is important for our students to understand and experience the strength and depth of a diverse community and we aim to create a culture that encourages and values diversity, and that appoints, rewards, and promotes staff based on merit. To show our commitment to this, the school has recently achieved the Race Charter Mark at bronze level.

We are committed to safeguarding and promoting the welfare of children and young people.

Only candidates who are shortlisted will be contacted.

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