

# Person Specification

## Teacher – Design Technology & Engineering

	ESSENTIAL	DESIRABLE
<b>QUALIFICATIONS</b>	<p>A degree, at least 2:1</p> <p>Qualified Teacher Status, with subject specialism(s) related to the area of responsibility</p> <p>Ability to teach across the full 11-18 age range</p>	<p>Further professional qualifications related to CAD/CAM</p> <p>Appropriate in-service training/CPD</p>
<b>PREVIOUS EXPERIENCE</b>	<p>A track record of success in learning and teaching of Design Technology and Engineering across KS3, KS4 &amp; KS5</p> <p>Involvement in</p> <ul style="list-style-type: none"> <li>Contribute to the production of SOW and lesson plan development.</li> <li>Experience of teaching all specialisms of Design Technology.</li> </ul>	<p>Involvement in curriculum initiatives and extra-curricular developments.</p>
<b>PROFESSIONAL COMPETENCE</b>	<ul style="list-style-type: none"> <li>A knowledge of curriculum developments and opportunities.</li> <li>Ability to articulate characteristics of effective teaching and learning with evidence of good practice</li> <li>Good classroom management technique</li> <li>Knowledge and understanding of effective assessment and its contribution to learning and progression</li> <li>Understanding and experience of raising attainment strategies and improvement planning at a departmental level</li> <li>The ability to use data to evaluate student performance and take effective action on the basis of this data</li> <li>Excellent communication and organisational skills</li> </ul>	<p>Knowledge and understanding of current Teaching &amp; Learning issues relevant to the needs of students in a community Academy</p> <p>Able to express a vision for subject development</p> <p>Able to use new technologies within classroom teaching.</p>
<b>LEADERSHIP AND PERSONAL QUALITIES</b>	<p>A person who:</p> <ul style="list-style-type: none"> <li>Is committed to an ethos of high standards, personal fulfilment and academic success</li> <li>Has a capacity to inspire through a love of teaching</li> <li>Has an ability to relate well to the whole community</li> <li>Has energy, stamina, resilience and determination</li> <li>Has a genuine commitment to equal opportunities and inclusion</li> </ul>	<p>Involved in educational developments beyond what is required</p> <p>Eager to acquire further skills and career enhancement</p>
<b>MANAGEMENT SKILLS</b>	<ul style="list-style-type: none"> <li>An ability to establish positive and sensitive interpersonal relationships within the community</li> <li>An ability to be a team player</li> <li>An ability to plan time effectively and meet required deadlines</li> </ul>	<p>An awareness of whole Academy issues</p> <p>An understanding of accountability</p> <p>Eager to acquire further skills and career enhancement</p>