St Aidan’s Catholic Academy is part of Bishop Chadwick Catholic Education Trust

**Teacher of Design Technology and Engineering**

**PERMANENT**

St Aidan’s is a Catholic learning community for boys aged 11-18, in which all individuals are provided with the opportunity to flourish in a way that is rooted firmly in the values of the Gospel where each child can ‘Celebrate life to the full’. Our ethos and practice is proudly rooted in these beliefs and in the core values: Hard Work, Trust and Fairness. From the moment a pupil arrives at St Aidan’s Catholic Academy we expect them to live by these values.

Our values driven policies, clear vision and consistent routines demand and nurture a strong sense of moral purpose, personal responsibility, integrity, honesty and respect for others within our pupils. These qualities enable each of our young men to reach the top of their mountain, fulfilling their potential and having a choice of University or a high quality career.

We have a track record of excellent progress and attainment. In 2022 69% of pupils achieved a 9-5 in both English and Math’s, Attainment 8 of 57.57 and a Progress 8 value of P8 +0.45 overall, SEND +0.48.

The Academy’s outstanding standard of attainment and progress is a direct result of highly effective Teaching and Learning systems, an exceptionally planned and sequenced curriculum, consistent policies, routines and protocols and the highest expectations of all pupils, which enable them to develop the habits of excellence and self-discipline.

We have an opening for a teacher of Design Technology and Engineering starting in September 2023.

The successful candidate will join a team who are dedicated, empowering our pupils to excel and achieve whilst expanding their horizons in a nurturing environment. Our commitment to high-quality teaching, focus on mastery of knowledge and partnerships with parents and the local community provide a richness of experience that enables all to develop their God given talents.

We are looking for someone who is an outstanding teacher with strong subject knowledge and an understanding of effective pedagogy in Design Technology and Engineering. The successful candidate will be able to work well in a team, sharing in collective responsibility and will be committed to the experience of the whole child. It is essential that all applicants have excellent communication skills and a love of their own subject. The candidate must be suitably qualified to teach throughout Key Stages 3-4, with potential for KS5 and capable of building upon and developing the strengths of the academy.

**Salary: MPS/UPS**

**Start Date: 1st September 2023**

**Contract: Full Time**

**Closing Date: Wednesday 22nd March 2023**

**Interviews: w/c 27th March 2023**

Applicants are welcome to have an informal discussion about the post with Mrs Whitten, Deputy Headteacher (usually this would be to arrange a visit to school), please email awhitten@staca.co.uk to arrange this by

Completed application forms should be submitted by email to payroll@staca.co.uk by 3pm on **Wednesday 22nd March 2023**Emailed applications are required. If you are unable to submit an electronic application, please contact Mrs Whitten on the email address above to make arrangements.

Electronic signatures will be accepted but candidates will be required to add a written signature to their application when circumstances allow.

**The closing date for all applications is 3pm on Wednesday 22nd March 2023.**

**Interviews to be held week commencing 27th March 2023.**

*The position we are filling is exempt from the provisions of the Rehabilitation of Offenders Act and a satisfactory Enhanced DBS from the Disclosure and Barring Service is required as part of pre-employment checks. As part of these check an online search will be completed for all shortlisted candidates.*

*Bishop Chadwick Catholic Education Trust is an equal opportunities employer, welcoming applications from all sections of the community. We are committed to safeguarding and promoting the welfare of young people and vulnerable adults and we expect staff and volunteers to share this commitment.*