

Teacher of Design Technology/Art

Start date: September 2022
Contract: Permanent, Full Time
Salary: MPR + Fringe Allowance

Overview

Glebelands is seeking to appoint an outstanding, innovative and inspirational teacher with the passion and enthusiasm to fulfil a key role in the school as a Teacher of Design Technology/Art. Exceptional people skills, flexibility and energy, together with a willingness to go the extra mile are essential. This post would suit somebody looking for their first teaching role, or someone with more experience.

Job Purpose:

- To provide high-quality teaching and learning that supports students to make rapid and sustained progress
- To work as part of a team and participate in activities that support the improvement priorities of the school
- To consistently maintain the Teacher Standards

Accountable to:

- Head of Department

We can offer:

- A competitive salary, dependent on experience
- A strong vision of excellence under pinned by pedagogy, innovation and best practice
- A commitment to Continuous Professional Development
- A supportive, collaborative Senior Leadership Team who are passionate about education and welcome ideas
- A happy, busy and purposeful learning environment where students behave well and enjoy their learning
- Fully equipped, specialist rooms dedicated to each discipline
- An innovative approach to the use of IT where all classrooms are equipped with smart boards and visualisers
- A friendly, supportive, respectful school community where all staff and students are known to each other
- Health and Wellbeing Services via Schools Advisory Service






Glebelands
Respect and Achieve



Teacher of Design Technology/ Art

The Department

The Design & Technology Department at Glebelands consists of four specialist teachers and two part-time technicians who work with enthusiasm and commitment as a close team. Each member of the department is expected to participate fully in the collective sharing of ideas and building up of resources across all disciplines. The department follows the EdExcel/Pearson syllabus for GCSE Design and Technology. Each member of the department are committed to providing a learning experience that enables all students to develop their knowledge, understanding and application across all key topic areas while fostering a love of Design & Technology. The Department is fully committed to raising standards further.

We help Glebelands' students to achieve the highest standards of which they are capable and to provide challenge and stimulation in the classroom by:

- Focusing on the needs of the individual
- Exposing students to a wide range of context which are underpinned by theory to lead to a practical outcome
- Producing sequences of lessons which build knowledge and skills in the iterative design process
- Ensuring progression by careful monitoring, record keeping and use of data
- Preparing students thoroughly for Key Stage 3 assessments and GCSE examinations
- Effectively managing our classrooms so that students are encouraged to learn in a variety of ways
- Using a variety of assessment methods (including peer assessment) to ensure that students are very aware of their level of achievement and how to progress further
- Encouraging all students to have high expectations of themselves

Key Accountabilities

- To inspire a love of Design & Technology
- To assess the performance of students and record their development, progress and attainment, using this to plan for future learning
- To implement school policies and practices
- To set tasks for whole class, individual and group work, (including homework) which set appropriate and challenging expectations for students' learning, motivation and presentation of work
- To provide clear structures for lessons, and for sequences of lessons, in the short, medium and longer term, which maintain pace, motivation and challenge
- To plan effectively to ensure that students have the opportunity to meet their potential, taking account of the needs from those who are underachieving to those who are very able, making use of relevant information and specialist help where available
- To assess, record and report on the development and progress and attainment of students
- To set high expectations of student behaviour; establishing and maintaining a good standard of discipline through well-focused teaching and positive, productive relationships
- To contribute to the rich and varied extra-curricular programme
- To establish a safe environment that supports learning and where students feel secure and confident
- To critically evaluate own teaching for ongoing effectiveness and improvement; keeping up-to-date with subject development and to take part in relevant professional development for this purpose, disseminating to other staff where appropriate
- To attend subject and information evenings
- To attend and support whole-school functions
- To promote and safeguard the welfare of children and young people
- To be responsible for the pastoral care of students in your care
- To be a form tutor
- To share in the corporate responsibility of the pastoral care, well-being and discipline of all students
- To be ready and enthusiastically available to parents, displaying approachability and professionalism at all times
- To cover for absent colleagues
- To comply with, and adhere to, agreed whole school policies and the ethos of the school
- To carry out any other duties that may reasonably be required



Person Specification

Qualifications & Training	Essential	Desirable	How assessed
Qualified teacher status	✓		Application
Relevant specialist qualifications in your subject	✓		Application
Commitment to CPD and improving practice through reflection	✓		Application / Interview
Thorough knowledge and understanding of curriculum requirements and developments within your own subject specialism	✓		Application / Interview
Experience as a form tutor and / or pastoral work		✓	Application / Interview
Skills and abilities	**Essential**	**Desirable**	**How assessed**
To be able to teach lessons which consistently meet the Teacher Standards	✓		Application / Interview
To use a variety of strategies to engage students and promote a stimulating environment	✓		Application / Interview
To work well in a team, contributing ideas and supporting department procedures	✓		Application / Interview
To be a confident user of IT as a teaching tool	✓		Application / Interview
To contribute to the wider life of the department and whole-school, supporting extra-curricular and intervention initiatives	✓		Application / Interview
Personal Attributes	**Essential**	**Desirable**	**How assessed**
Excellent communication skills with the ability to relate well to students and adults	✓		Application / Interview
Ability to make effective use of data and develop timely and relevant intervention strategies to promote student progress	✓		Application / Interview
Energy, enthusiasm, determination and an insistence on high standards	✓		Application / Interview
Be able to work under pressure, prioritise and manage time effectively	✓		Application / Interview
Safeguarding			
The successful candidate will be subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS). Glebelands is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.			