

Subject Teacher

Aureus School - Person Specification

Position: Subject Teacher		
Qualifications	Essential	Desirable
Qualified Teacher Status	✓	
Honours degree (in relevant subject specialism)		✓
Evidence of commitment to own CPD	✓	
Teaching Experience		
Teaching of subject specialism to students at KS3 and KS4	✓	
Experience of preparing students for GCSE	✓	
Developing and maintaining good relationships with staff and students	✓	
Involvement in extra-curricular activities	✓	
Commitment to raising the achievement of all students of all abilities	✓	
Demonstrates desire to driving high standards in teaching and learning	✓	
Monitors, evaluates and reviews practice to improve outcomes	✓	
A successful track record of improving performance outcomes	✓	
Experience of effectively using ICT in the classroom to support learning and teaching	✓	
Excellent classroom management skills	✓	
Subject Knowledge		
Knowledge of recent developments in subject	✓	
Ability to use target setting		✓
Understanding of National Curriculum and recent developments affecting secondary education		✓
Active involvement in curriculum development initiatives		✓
An understanding of pedagogic approaches beyond subject specialisms		✓
Professional Learning		
Evidence of participating in relevant CPD provided by the employer	✓	
Evidence of participation in teacher-initiated CPD		✓
Student Engagement		
Ability to develop and sustain successful relationships with students	✓	
Ability to communicate effectively with parents	✓	
Ability to recognise individual learning needs and ensure adequate curriculum provision	✓	
Commitment to raising the achievement of all students of all ages and abilities	✓	
Evidence of effectively using assessment data to inform teaching and learning		✓
Evidence of consistent and constructive marking procedures		✓
Willingness to offer after-school club/activity		✓
Evidence of involvement in pastoral care and willingness to have an impact as a Form Tutor		✓
Impact		
Evidence of active involvement in school-wide provision or initiatives		✓
Evidence of track record of excellent student outcomes		✓
Evidence of raising student achievement		✓

Evidence of successful involvement in behaviour improvement initiatives		✓
Experience of involvement in developing and supporting colleagues through coaching, mentoring, etc		✓
Personal attributes		
Values aligned with the school's mission statement and GLF & Aureus School's core values	✓	
Positive, enthusiastic outlook, embracing risk and innovation	✓	
Self-motivated and well-organised	✓	
Encourages ideas, initiative and innovation in others	✓	
Highly motivated, resilient and reliable under pressure	✓	
Inspires respects and confidence	✓	
Reflective and keen to develop yourself and others	✓	
Ability to communicate effectively	✓	
Be very generous and flexible with your own time	✓	
Reflective	✓	
Emotionally intelligent	✓	
The ability to maintain and form appropriate relationships and personal boundaries with children and young people in line with the GLF Safeguarding and Child Protection Policy/the GLF Staff Code of Conduct	✓	
Communication Skills		
Ability to develop and sustain successful relationships with colleagues at all levels	✓	
Ability to work effectively as part of a team	✓	
Excellent organisational skills, ability to work under pressure	✓	
Able to manage time effectively and meet deadlines	✓	
Ability to plan, monitor, evaluate and review	✓	
Enthusiasm, energy, resourcefulness, creativity	✓	
Communicates clearly and concisely both verbally and in writing, with all stakeholders (students, parents, colleagues, external contacts, etc)	✓	
Displays integrity, is trusted and trusts others ensuring commitments are kept	✓	
Able to show commitment, takes ownership and follows things through to completion	✓	
Sustains energy, takes the initiative and invests in relationships and responsibilities with enthusiasm	✓	
Honesty, respects the facts and evidence, behaves in an open and transparent way.	✓	
Ambitious, sets personal challenging goals and targets	✓	
Displays optimism and ambition for all learners and a commitment to their development	✓	
Ability to write clear and informed reports		✓
Safeguarding		
GLF Schools is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Employment is subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS). As a Trust, we are happy to discuss flexible working opportunities.		