



PERSON SPECIFICATION TEACHER OF DESIGN & TECHNOLOGY

Buckler's Mead
ACADEMY

	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status – applications from NQTs and experienced staff welcome • A degree or equivalent relevant for the teaching of Design & Technology 	<ul style="list-style-type: none"> • Masters Degree
Professional Development	<ul style="list-style-type: none"> • Evidence of commitment to own professional development 	
Experience (it is recognised that NQTs may not have this level of experience)	<ul style="list-style-type: none"> • Experience of teaching Design & Technology in a secondary setting (Product Design, Resistant Materials, Engineering or Textiles) • Evidence of high attainment and achievement teaching across Key Stage 3 and Key Stage 4 • Working effectively as a form tutor • Effective engagement of students in their learning 	<ul style="list-style-type: none"> • Development of Schemes of Learning across Key Stage 3 and Key Stage 4
Knowledge	<ul style="list-style-type: none"> • Use of assessment and attainment information to improve practices and raise standards • Use of strategies to promote good student relationships and high attainment in an inclusive environment • Vision for the teaching of Design & Technology • Secure knowledge of Programmes of study for Design & Technology across Key Stage 3 and Key Stage 4 • Up to date training and knowledge of health and safety protocols 	<ul style="list-style-type: none"> • Strategies to enhance teaching and learning • An understanding of Emotional Literacy developments to support learning and teaching
Skills	<ul style="list-style-type: none"> • Excellent communication and presentation skills • Competent user of ICT • Ability to plan and resource effective interventions to meet curricular objectives 	<ul style="list-style-type: none"> • Ability to use and promote a wide range of teaching methodologies
Personal Qualities	<ul style="list-style-type: none"> • Passion for teaching • Energy, enthusiasm and flexibility • Good health and attendance record • Sense of humour and a positive outlook on life • Ability to work under pressure and determination to succeed 	
Commitment	<ul style="list-style-type: none"> • Actively supports the academy's aims • Active participation in academy developments • To leading extra-curricular activities/educational visits/out of hours learning • To innovate curriculum development and partnership with other schools and the wider community, including business and industry links 	