

HELSTBY HIGH SCHOOL



Person Specification: Teacher of Design & Technology

	Essential	Desirable	How identified
Qualifications and Training	<ul style="list-style-type: none"> Graduate (or equivalent qualification) Qualified Teacher Status DBS clearance 	<ul style="list-style-type: none"> Good honours degree 	Application
Relevant Experience	<ul style="list-style-type: none"> Experience in teaching the 11 – 16 age range Evidence of ability to form professional relationships with both students and colleagues Familiarity with developments in the National Curriculum Evidence of the successful application of behaviour management techniques Evidence of working with a range of materials within Design & Technology. 	<ul style="list-style-type: none"> Familiarity with approved KS4 D&T related courses and developments in the Post 16 Curriculum A broader experience that could be applied to enrich the education of young people 	Application References Interview
Skills and Knowledge	<ul style="list-style-type: none"> Creativity and a passion for Design and Technology Understanding of the characteristics and properties of a wide range of materials and processes within Design & Technology Knowledge of a variety of approaches to learning and high expectations of young people Commitment to adding value beyond the curriculum to the education of young people Effective use of ICT to enhance learning Experience of working in a variety of materials areas including timbers, metals, polymers, paper and card. Knowledge and skills of a level suitable to enable the teaching of KS5 Product Design 	<ul style="list-style-type: none"> Experience of teaching Product Design at KS5. Computer Aided Design and Computing skills with the knowledge to operate technology including laser cutters. 	Application References Interview

Personal Qualities	<ul style="list-style-type: none"> • Commitment to personal development • Ability to work independently and as part of a team • Self-motivation, enthusiasm and flexibility in working with young people • Professional approach to the duties and responsibilities of teaching • Willingness to take initiative and take responsibility • Commitment to safeguarding and promoting the welfare of children and young people. 	<ul style="list-style-type: none"> • A reasoned educational philosophy commensurate with the school's ethos and values • Willingness to get involved in extra-curricular activities 	References Interview
---------------------------	---	---	-------------------------