

St Edmund's Catholic School Teacher of Design Technology Person Specification



Attributes	Essential	Desirable	Evidence
Education, Training and Qualifications	 Qualified teacher status. Evidence of recent and relevant CPD. Relevant degree. Understanding of current trends in education both nationally and internationally. PGCE with Qualified Teacher Status (QTS). 	 Further training relating to examinations. Further relevant qualifications and training. 	Application form.
Experience	 Evidence of successful teaching experience in a secondary school or equivalent. Teaching across KS3 and KS4. Teaching across the ability range. Participation within school's wide systems e.g. assessment, CPD. Contact with parents or carers. Evidence of student achievement. 	 Experience of school (s) in an urban context. KS2 or 5 experience. Experience of delivering extra-curricular activities. Development of curriculum and resources. Exam marking. 	Application form, letter and reference.
Skills and Abilities	 Ability to become an 'Outstanding' classroom teacher (if not already). Able to inspire, challenge and motivate students. Ability to track student data and develop effective interventions. Anticipate problems, develop creative solutions within the context of the classroom. Set and achieve ambitious, challenging goals and targets for self. Listen to and reflect on feedback from others. High level of oral, written and ICT skills. Excellent presentation skills (eg speaking to large groups of pupils/parents/staff etc). Able to build and maintain positive relationships with individuals and groups. Prioritise, plan and organise self. Awareness of student progress and intervention strategies. 	 Use of SIMS/Sisra. Presentation skills to groups of staff, parents / Governors. Evidence of running extracurricular events. Able to run other clubs/activities. Chair/manage/participate in meetings. Ability to co-ordinate resources/budget. 	Letter. References. Interview. Specific tasks at interview.
Motivation and Personality	 Commitment to educating students in a Christian environment. Willing to be involved in extra-curricular events and give time/energy to school life. Ambitious for career development. Team player. Positive attitude. Relentless optimism. Genuine concern for the welfare of staff and pupils. A passion for teaching Technology. 	 Open to the change of practice and ideas. Practising Roman Catholic/Christian. 	Letter. References. Interview.
Personal	 Able to work under pressure and manage own stress. Willing to accept the demands and challenges of the post and respond in a flexible manner. A sense of humour. A commitment to involvement of the wider and spiritual life of the school. 	Knowledge and understanding of wider educational issues,	References. Interview.