

# **THE CHERWELL SCHOOL**

*Opportunity, Responsibility, Excellence*

## **Teacher of Design Technology & Engineering**

### **Person Specification**

| <b>Criteria</b>                    | <b>Essential</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Desirable</b>                                                                                                                                                            | <b>How Assessed</b>                                                                                                           |
|------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| <b>Experience</b>                  | <input type="checkbox"/> Qualified Teacher Status<br><input type="checkbox"/> An appropriate degree or experience of teaching KS3 and/or KS4 with an ability to teach up to KS5                                                                                                                                                                                                                                                                                                                                                                | <input type="checkbox"/> Experience of teaching Key Stages 3, 4 and 5                                                                                                       | <input type="checkbox"/> Application Form<br><input type="checkbox"/> References                                              |
| <b>Knowledge and Understanding</b> | <input type="checkbox"/> Knowledge of effective teaching and assessment methods<br><input type="checkbox"/> Thorough knowledge of subject area<br><input type="checkbox"/> Good ICT skills<br><input type="checkbox"/> Good understanding of AFL                                                                                                                                                                                                                                                                                               | <input type="checkbox"/> Rich understanding of the learning process<br><input type="checkbox"/> Ability to use and understand assessment data                               | <input type="checkbox"/> Interview<br><input type="checkbox"/> Application Form<br><input type="checkbox"/> Sample Lesson     |
| <b>Teaching and Learning</b>       | <input type="checkbox"/> Commitment to raising achievement across a key stage<br><input type="checkbox"/> Willingness to learn, develop and share skills<br><input type="checkbox"/> High expectations of all pupils<br><input type="checkbox"/> Ability to create an effective learning environment for all students                                                                                                                                                                                                                          | <input type="checkbox"/> Evidence of successful lesson planning and delivery<br><input type="checkbox"/> Evidence of highly effective differentiation                       | <input type="checkbox"/> Sample Lesson<br><input type="checkbox"/> Application Form                                           |
| <b>Skills and Attributes</b>       | <input type="checkbox"/> Ability to establish good working relationships with colleagues<br><input type="checkbox"/> Ability to work in a team<br><input type="checkbox"/> Good time management<br><input type="checkbox"/> Good communication skills                                                                                                                                                                                                                                                                                          | <input type="checkbox"/> Evidence of innovative practice                                                                                                                    | <input type="checkbox"/> Interview<br><input type="checkbox"/> References                                                     |
| <b>Personal Qualities</b>          | <input type="checkbox"/> High expectations of students and colleagues<br><input type="checkbox"/> Enthusiastic and committed<br><input type="checkbox"/> A sense of humour<br><input type="checkbox"/> Open-mindedness<br><input type="checkbox"/> A growth mindset<br><input type="checkbox"/> A forward thinking approach<br><input type="checkbox"/> Willingness to be actively involved in an extensive extra-curricular programme                                                                                                         | <input type="checkbox"/> Potential for promotion<br><input type="checkbox"/> Charismatic – having a presence                                                                | <input type="checkbox"/> Interview<br><input type="checkbox"/> Sample Lesson                                                  |
| <b>Safeguarding and Wellbeing</b>  | <input type="checkbox"/> A commitment to safeguarding duty and promoting children's wellbeing in accordance with school guidelines<br><input type="checkbox"/> A commitment to support the School Leadership team (SLT) to set a culture which supports the mental health and wellbeing of all members of the community<br><input type="checkbox"/> To uphold and promote the values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs within the school community | <input type="checkbox"/> Desire to take on further/ advanced Safeguarding training and responsibilities<br><input type="checkbox"/> Evidence of CPD undertaken in this area | <input type="checkbox"/> Application Form<br><input type="checkbox"/> References<br><input type="checkbox"/> Formal Interview |

