

JACK HUNT SCHOOL

Hard work Integrity Kindness



Bradwell Road, Peterborough, PE3 9PY email: info@jhs.pkat.co.uk web: www.jackhunt.peterborough.sch.uk tel: 01733 263526

DESIGN & TECHNOLOGY / FOOD TEACHER (Full or part time)

Required for September 2024 or sooner an enthusiastic Teacher of Design & Technology with a food specialism to join a successful and well-resourced curriculum area.

Applications are welcomed from early career teachers and experienced teachers. The department is forward thinking and innovative; and is committed to collaborative working.

Within the Design and Technology, we offer a robust KS3 curriculum covering a number of material areas including Food, Timbers, Metals and Polymers on a rotation.

At Jack Hunt, student uptake of KS4 Hospitality and Catering is particularly high. Product Design is also offered at KS4. The school has two well equipped kitchens, a range of well equipped workshops and multi use classrooms which allows us to maximise student engagement.

The successful candidate will be required to teach both Key Stage 3 and Key Stage 4.

Jack Hunt is an oversubscribed 11-18 vibrant, multi ethnic co-educational, comprehensive school with outstanding community cohesion.

The school provides an exceptional in-house CPD programme to enhance career development. If you want to truly make a difference to the lives and aspirations of our students we look forward to hearing from you.

The Governing Body of Jack Hunt School and the Board of Trustees are committed to safeguarding and promoting the welfare of children and young people.

For further details and to complete an online application visit www.PKAT.co.uk/vacancies

Closing date: 31st August 2024 at 9.00 am

Applications will be reviewed as they are received, and suitable candidates invited for interview. We reserve the right to withdraw this advert should a suitable candidate be appointed.



PETERBOROUGH KEYS
ACADEMIES TRUST

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Welcome Letter from the Headteacher November 2023

Dear Applicant

Application for post of Teacher of Design and Technology

The Board of Trustees of Peterborough Keys Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Thank you for your interest in this exciting role. The post offers the opportunity to make a real difference to the lives and aspirations of the students in our care. At Jack Hunt School we have a strong ethos centered on the belief that every student has the right to a first-class education, and we consistently promote high expectations for all our students.

Jack Hunt School is a vibrant place of learning, underpinned by expert teaching of a challenging and broad curriculum. We provide high levels of pastoral care and support via our fantastic House system, as well as a comprehensive PSHE programme. We believe that for students to thrive, they need to be happy, safe and receive high levels of support.

We think that enrichment opportunities are important for all students, and our offer in this area is extensive. We believe in high standards of behavior and conduct, and our school is a happy and calm place to learn where positive relationships flourish. We are a diverse and inclusive school, and we are committed to comprehensive education.

Academic success is very important to us, and we have a strong track record. Our students achieve well and many progress into our successful and flourishing Sixth Form. Our students have strong destinations after leaving Jack Hunt School. However, academic success is only part of our purpose. We also provide excellence in music, drama, sport, and the arts and we value all practical and creative pursuits. We also develop the qualities that are important in any young person such as self-reliance, courtesy, respect, initiative, and determination.

We are an outward facing school. We are proud to belong to Peterborough Keys Academy Trust, and this gives us the opportunity to collaborate with other schools. We also work with an extensive network of education providers, businesses, and charities within Peterborough and beyond. These networks allow us to offer our students a rich blend of opportunities.

If you think that this post at Jack Hunt School could be for you, we would love to receive your application.

Yours sincerely

Jon Hebblethwaite,
Headteacher



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GENERIC JOB DESCRIPTION - SUBJECT TEACHER

The Board of Trustees of Peterborough Keys Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Post: Classroom Teacher

Accountable to: Curriculum Area Leader

Date reviewed: June 2023

The following job description refers to the main duties and accountabilities of a Subject Teacher.

Purpose of the Job:-

To provide high quality lesson planning, preparation, teaching and assessment to allocated classes and students.

In respect of these duties the Subject Teacher is accountable to and supported by the Curriculum Area Leader.

The Main Accountabilities are:-

Teaching and Learning

- To teach assigned classes as appropriate.
- To develop appropriate materials and teaching methods which take into account each student's individual needs.
- To treat all students fairly, with equality of regard for gender, religion, culture and social context.
- To employ a variety of motivating and stimulating approaches to student learning.
- To plan lessons carefully, taking into account the need for differentiation and relevant schemes of work.
- To set and assess homework in accordance with the school policy.
- To contribute to the teaching of whole school developments e.g. ICT, Numeracy, Literacy, Work Related Learning and Citizenship/PDE, incorporating them into lessons as per schemes of work.
- To ensure high standards of effort, accuracy and presentation are encouraged.

Behaviour Management

- To apply the correct procedures to ensure good behaviour as outlined in the school's Behaviour Policy.
- To reward good behaviour and achievement in accordance with the school's Reward Policy.
- To ensure that mutual respect, self-discipline, mature behaviour and good work habits are encouraged.
- To create a classroom environment where all students feel valued.

Monitoring and Assessment

- To assess work in line with the department assessment policy.
- To provide opportunities for students to assess, reflect on and improve their performance.

Health, Safety and Resources

- To ensure that the classroom is a well organised learning environment.
- To ensure that classroom displays are up-to-date, motivating, in good condition and support learning.
- To ensure that classrooms are left tidy at the end of each lesson. To report any damage promptly to the Curriculum Area Leader.
- To contribute to the development of up-to-date resources for departmental use in the classroom and for communal areas of display.

Note

This job description is intended to assist the post holder and others in defining the role. It is intended to be a helpful guideline and does not form any part of a legal contract. It does not replace the "Conditions of Employment of School Teachers" schedule 3 of the Teachers Pay and Conditions Act 1991, which defines a teacher's duties. The description has been drawn up with reference to the Act and attempts to outline the duties and responsibilities which can be reasonably expected by a Headteacher at Jack Hunt School.

This job description will be reviewed periodically.

This job description sets out the main duties of the post at the date when it was drawn up. Such duties may vary from time to time without changing the general character of the post or the level of responsibility entailed. Such variations are a common occurrence and cannot of themselves justify a reconsideration of the grading of the post.

APPOINTMENT OF Teacher of Design & Technology (Food Tech)

Full or Part Time

The Board of Trustees of Peterborough Keys Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

The Post

We require an enthusiastic, qualified teacher to join the Design & Technology Curriculum Area. We welcome applications from trainee, newly qualified or experienced teachers.

The successful applicant will be prepared to play a full part as a team member in the development of the department.

If appointed you will, besides teaching Design & Technology, join a House team in the school and will have responsibility for a Vertical Tutor Group of around 20 students from Years 7 to 13. General job descriptions for both Subject Teacher and Personal Tutor are included in this pack.

Person Specification

Applicants will be judged against the following criteria:

	Essential	Desirable (although not essential)
Qualifications and professional development	<ul style="list-style-type: none"> • Qualified Teacher Status • Graduate 	<ul style="list-style-type: none"> • Evidence of a commitment to continuing professional development
Experience	<ul style="list-style-type: none"> • Evidence of effective teaching to the secondary age group • Experience of teaching a wide range of ability including SEN and Gifted and Talented • Demonstrate a high regard for the safeguarding of children • Experience of successful strategies for the raising of student achievement/attainment over time 	<ul style="list-style-type: none"> • Experience of a multi-cultural school • Experience of a large 11-18 school
Knowledge and understanding	<ul style="list-style-type: none"> • Secure subject knowledge • Ability to teach to GCSE or equivalent • Understanding of equal opportunities issues in schools • Knowledge and understanding of how to enhance literacy, numeracy and ICT in teaching 	<ul style="list-style-type: none"> • Keep abreast of subject developments • Sound knowledge of national policies and developments in education
Personal qualities and skills	<ul style="list-style-type: none"> • Able to communicate effectively orally and in writing • Ability to form good relationships with students, adults and parents • Proven classroom management skills • Ability to work collaboratively within a team • Ability to be well organised and efficient including completing agreed tasks within set timescales • Ability to use ICT packages and systems • A commitment to the aims and values of the school 	

You are invited to demonstrate how you fulfil these skills and qualities in your application.



THE DESIGN TECHNOLOGY CURRICULUM AREA

Design Technology is taught by a team of 8 teachers. The responsibility structure is built around the Curriculum Area Leaders who are responsible for co-ordinating curriculum developments, student assessment, monitoring of progression and the day to day running of the Curriculum Area.

In Year 7 students follow courses in Food and Nutrition, Design and Technology and Textiles spending a term on each developing their basic skills in these specialisms.

In Years 8 and 9 students rotate around 6 units, studying food, polymers, timbers, metals and e-textiles.

At Key Stage 4 students currently have the opportunity to gain Level 2 qualifications in Design Technology and Hospitality and Catering. These courses remain popular choices for Jack Hunt students.

A Level Design and Technology: Product Design is becoming an increasingly popular option in the Sixth Form.

The Curriculum Area follows the design process closely but believes very strongly in developing individual skills and interest and is committed to providing equal opportunities for all students. Although based in a material area for a project the students are not confined to working with one material but are encouraged to explore a range of suitable materials which best suit the situation and proposed solutions. The use of IT forms an integral part of the design process and students use a wide range of software to present, analyse and disseminate information in addition to modelling ideas. Accessible food education is important for all. Students are provided with a broad range of opportunities, reflecting the multicultural community we serve, in which to learn practical cooking skills, whilst developing their understanding of nutrition.

Design Technology has become a popular area of the curriculum, and this is in recognition of the important and valuable contribution it can make to the learning experience of each student. The Curriculum Area has expanded over recent years, offering some excellent facilities including a large specialist workshop with a machine area that has four large lathes and milling machine. Attached to this area is a foundry area, with a brazing hearth, enamelling kiln and welding bay. Materials are stored in a secure area and are prepared in a separate machine area where there is a planning machine and circular saw facility. Generally, there are good facilities to carry out all manufacturing processes. A part time Technician supports the work of the teachers.

There is a well equipped and purpose built IT room and the Curriculum Area have invested in 5 CAD/CAM machines, 2 laser cutters, 2 3D printers and a vinyl cutter.

Food has become an increasingly popular choice at KS4 with numbers tripling over the past three years. There are two well-equipped food rooms with classroom space in between. Each room has 8 cookers with recently fitted blast chillers in each kitchen. The work of staff and students in this area is well supported by an experienced Technician.

The technology curriculum area is self-contained. In total there are 8 work areas, good storage and a staff planning area.

To date, we are very proud to say that four students have successfully been awarded the Arkwright Scholarship.

Beyond the school day, the Curriculum Area supports work in the relevant sections of the Duke of Edinburgh Award Scheme.

The Design Technology Curriculum Area is lively and enthusiastic with teachers working extremely well as a team to support each other. Colleagues continuously work in harmony to further develop their subject and pedagogy expertise to ensure that each and every Jack Hunt student is given every opportunity to excel in this exciting and innovative curriculum area.