



The Crypt School

An Outstanding Co-Educational Grammar School and VI Form

Teacher of Design Technology - Food Preparation & Nutrition Full-Time

Start Date: September 2026



If you would like any further information on the role, please contact Sharon Bailey, HR on sbailey@crypt.gloucs.sch.uk or T: 01452 530291.

The closing date for applications: Noon, Tuesday 5th May '26
Interview date: Monday 11th May 2026

The Crypt School is committed to safeguarding and promoting the welfare of children and young people in its recruitment and selection of job applicants and expects all staff to share this commitment.

As part of due diligence, shortlisted candidates will be subject to an online search and the successful candidate will be required to undergo an enhanced DBS check



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Message from the Headmaster – Mr. Nicholas Dyer



I am delighted that you are considering applying for this important role here at The Crypt School. The position of teacher of Food Preparation & Nutrition is an important role at the school, particularly as the subject's popularity grows, especially at GCSE level. I do hope that you find this information helpful and we look forward to receiving your application.

Founded in 1539 and set in nearly 30 acres of grounds, The Crypt School's vision is derived from its Latin motto, "Floreat Schola Cryptiensis": floreat means "to flourish" and at The Crypt we wish all our students, as well as our staff, to flourish in all that they do. In order to achieve that vision, we strive to create the best possible environment and culture within which our students can learn, develop essential key skills and personal attributes, make friends and enjoy their school lives; equally, we wish for our staff to flourish

in their work at school, and always strive to place their welfare at the centre of our work and planning. The School has grown significantly over the last five years, especially since the admission of girls into the main school in September 2018. Today, The Crypt School is Gloucester's only co-educational selective school with a student roll of over 1100. The student body is a diverse, caring and enthusiastic one and our staff are a highly professional, caring and generous group of people who commit themselves fully to the academic, pastoral and extra-curricular life of the School. The School is a vibrant place to both learn within and to work at; it is a place where learning is valued for its own sake, within an environment of strong pastoral care. At the centre of our school life, is a powerful sense of community, where students are supported and encouraged to learn and engage with each other. Confident, friendly and respectful, the high quality of our student's personal development is remarkable and is one of the greatest strengths of the School.

The School has benefited from significant capital investment over the recent years which has enhanced the learning environment for both students and staff alike. Recent projects have included the building of two new teaching blocks and a sports pavilion; the refurbishment of the sports hall and the creation of an outdoor netball and tennis area, and most recently the sixth form centre has undergone a major redevelopment, giving enhanced accommodation to our senior students.



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In March 2024, the School received an outstanding Ofsted report in all areas: that was a result of the dedication to the vision and values of the school, from all of our stakeholders - staff, students, Governors and our families at home.

Staff at the school do work hard and give generously of their time to the life and wellbeing of the School. Time and money is invested in their professional development, and each member of the teaching staff is equipped with a laptop and iPad; other benefits also enhance the working experience of colleagues at the School (<https://cryptschool.org/explore-our-school/work-with-us/>)

The Crypt School is located just outside of the City of Gloucester in the West of England. Gloucester is known for its 11th century Cathedral and close; for Blackfriars, which is a stunning example of a 13th century mediaeval priory site; the British Waterways Museum, which celebrates the city's industrial past, and now the vibrant Gloucester Quays, which has a selection of shops and restaurants. Gloucester is a vibrant and growing city, and the School is conveniently located close to the City, and close to good road and rail links to Cheltenham and the surrounding region, including Bristol for example.

We recognise the time and thought that goes into an application and we will certainly give yours our serious consideration.

If you have any further questions or wish to visit the School prior to sending in an application, please contact Sharon Bailey via sbailey@crypt.gloucs.sch.uk who will be able to assist you.

With best wishes,

Nicholas Dyer



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The successful candidate will be able to teach the Food Preparation & Nutrition National Curriculum requirements at Key Stage 3 and the current AQA specification at GCSE and be able to take responsibility for this qualification, under the leadership of the head of the design and art (Dart) faculty. They will also be able to offer a second subject within the faculty to KS3 (such as design technology or art).

The Department

The Food room is a modern and well-resourced room and sits next to two art rooms and two DT rooms. One DT room is mainly dedicated to design-based work with desktop computers. It also houses a laser cutter and 3D printers. The second DT room is a smaller multi-function workspace – it has its own laser cutter and is partly used for design work and as a workshop for light practical tasks. This sits next to the main workshop - plans are in place to redevelop this workshop over summer 2026 into a design studio and a textiles room, to facilitate the delivery of a more contemporary and comprehensive provision. There is a designated 6th form work study room in addition to this, which collectively make up the Dart Faculty.

At KS3, students are taught in groups of approximately 20 and are rotated between DT specialists to allow students to experience grounding in a variety of design and food based skills. The students in Key Stage 3 work from Ipad and staff are also issued with one and are encouraged to embed its use in their delivery of lessons, in addition to other ICT based provision, to reflect a digital world.

At KS4, students study AQA Food Preparation and Nutrition. Art students study AQA Art Craft and Design to reflect the variety of provision explored at KS3. DT students currently study Design Technology, Pearson exam board with a current focus on timbers. However, the faculty is preparing for a change to AQA 3D Design from September 2026 level in a bid to develop and reflect more contemporary practice.

Students are expected to achieve their highest standard of work in the faculty at all times. We operate an open-door system most lunchtimes and after school much of the time. Extra-curricular provision via lunchtime clubs is an expectation of the staff within the faculty.

There are five members of the teaching staff within the faculty, in addition to two part-time technicians (one who works in the food and nutrition room). Staff work as a team across the faculty and are normally involved in teaching across the Key Stages predominantly within their specialism area. With a reputation for consistently good results in all areas, the faculty remains dedicated to responding to changes in the evolving workplace. We actively support Initial Teacher Training programmes and welcome trainee teachers into the Faculty each year and would therefore welcome those who could continue with this mentoring role.



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Job Description Teacher of Food Preparation & Nutrition

Name	
Post	Teacher of DART with a specialism in Food
Scale	MPS/UPS
Relationships	The postholder is responsible to the Head of the faculty
Purpose	The role of the subject teacher is to provide learning opportunities to which all students can respond with enthusiasm and commitment, and demonstrate real progress in their learning
Duties and responsibilities	Your duties and responsibilities are contained in the 'School Teachers Pay and Conditions Document' and in The Crypt School contract

Guidelines for the post of Subject Teacher

Under the guidance of the Head of Faculty, the subject teacher works to:

- ensure curriculum coverage, continuity and progression in the subject for all students;
- plan lessons with clear objectives for learning outcomes, understands the sequence of teaching and learning in the subject, and effectively communicates such information to students;
- use appropriate teaching and learning methods to meet the needs of the subject and of different students;
- ensure that there are opportunities for effective development of students' literacy, numeracy and information communication technology skills through the subject
- use the school and departmental policies and practices for assessing, recording and reporting on students' achievement, and uses this information to recognise achievement and to assist students in setting targets for further development;
- ensure that information about students' achievement in previous classes and schools is used effectively to secure good progress in the subject;



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- set high expectations and establishes clear targets for students' achievement, and evaluates progress and achievement in the subject by all students;
- ensure that there are opportunities for the effective development of students' individual and collaborative study skills necessary for them to become increasingly independent in their work and to complete tasks independently when out of school;
- be aware of the subject's contribution to students' understanding of the duties, opportunities, responsibilities and rights of citizens;
- establish a partnership with parents to involve them in their child's learning of the subject, as well as providing information about curriculum, attainment, progress and targets;
- ensure that there is a safe working and learning environment in which risks are properly assessed;
- be responsible for the safeguarding and promoting the welfare of students;
- contribute to the extracurricular activities and support sessions that the department offers

As a form tutor, the subject teacher:

- plays a key role in supporting, guiding and motivating students;
- monitors academic progress and attendance;
- monitors students' planners;
- liaises with the Head of Year
- embodies the vision for and values of the school

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. This post will be subject to an enhanced DBS disclosure. The Crypt School values the diversity of our workforce and welcomes applications from all sectors of the community.

Please read our **Safeguarding Policy** and **Recruitment, Selection and Disclosure Policy and Procedure** which can be found on our school website by clicking on the link below.

<https://cryptschool.org/explore-our-school/statutory-information/polices-and-forms/>



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The Crypt School is an equal opportunity employer, and we value having a workforce as diverse as the city and region we serve. We therefore welcome, develop and promote people from all sections of the community, and we particularly welcome applications from groups who are currently under-represented within our workforce such as from Black, Asian and Minority Ethnic candidates and disabled candidates. The aim of our policy is to ensure that no job applicant or employee receives less favourable treatment because of age, disability, gender reassignment, marriage and civil partnership, pregnancy or maternity, race, religion or belief, sex or sexual orientation.

Our recruitment selection criteria and procedures are frequently reviewed to ensure that individuals are selected, promoted and treated on the basis of their relevant merits and abilities and that no applicant or employee is disadvantaged by provisions, criteria or practices which cannot be shown to be justified.

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April 2026