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| **Attributes** | **Essential** | Desirable |
| Qualifications and training | Qualified teacher status recognised by the DfSGraduate with a degree in Design Technology or a related subject | Food Technology as specialism  |
| Experience | A successful classroom practitioner who can teach Food Technology at GCSE and KS3 |  |
| Skills and Abilities | Be an excellent classroom practitioner, with potential to develop further Able to plan and teach technology lessons across the age range Able to teach Technology in personalised groupingsEnthuse pupils for Technology and all it entails Will teach a vibrant and varied curriculum of technology Possess good ICT skills and be able to use them in their own teaching Able to communicate well, both in writing and orallySet objectives that stretch and challenge pupils of all backgrounds and abilitiesEstablishes high expectations and monitors progress to plan carefully sequenced and well interleaved lessons that support development of the long-term memory that is rich in knowledgeBe responsive to the needs of all pupilsAble to manage time effectively and work to deadlinesTo be able to develop academic vocabulary both tier 2 and 3 words Use strategies to develop the long-term memory through retrieval practices and strategies To be able to apply metacognition lead feedback in the classroom  | To be competent in teaching high quality remote learning through Teams  |
| Knowledge and Understanding | Understanding of the principles, processes and strategies underpinning outstanding relevant pedagogyOutstanding knowledge of current educational developments/research/issues in education and technology teachingTo understand the science behind how children learn Have excellent subject knowledge and a passion to teach technology  |  |
| Values | Contribute to the school’s Ethos and Mission Statement A passionate commitment to achieving the highest standards for all learnersA commitment to teaching approaches which make learning interesting, challenging, relevant and effectiveTo contribute to work outside of the classroom to develop and support the Catholic Ethos  | A practising Catholic  |
| Personal Qualities | Shows warmth, care and a sensitivity to the needs of othersIs self-motivated and hard workingPossesses a sense of humour and the humility to admit mistakesShows imagination, vision and proactivityPossesses an infectious enthusiasm, stamina and considerable energyAbility to work under pressure to achieve, to have high expectations, lead by example and meet deadlines | Has a good health and attendance record |