

JOB DESCRIPTION

Job Title: Teacher of DT/Food Technology

Start Date: September 2025

Accountable to: Subject Leaders

Hours: 1 fte

Salary: TMS/UPS to be negotiated

Job Purpose:

- To carry out the professional duties of a teacher as circumstances may require and in accordance with the school's policies under the direction of the Headteacher.
- To be an effective professional who demonstrates thorough curriculum knowledge, can teach and assess effectively, take responsibility for professional development and inspired students to achieve well.
- To support staff, students and parents.
- To promote the ethos and good reputation of the school, ensuring effective communication both internally and externally.
- To support the progress of students.

About The Angmering School:

The Angmering School is a secondary school with 1,350 students of which 170 are in sixth form. We are effective in delivering outcomes that provide well for all students' needs. Students are well prepared for the next stage of their education, training or employment.

Main Duties to include:

Planning and delivering effective lessons:

- identify clear learning objectives and specify how they will be taught and assessed;
- setting tasks which challenge students and ensure high levels of interest;
- setting appropriate and demanding expectations;
- setting clear targets, building on prior attainment;
- be aware of and make provision for students who have particular individual needs;
- providing clear structures for lessons maintaining pace, motivation and challenge;
- making effective use of assessment;
- following the school behaviour policy and procedures;
- ensuring the effective and efficient deployment of classroom support;
- ensure homework is set according to School policy and recorded on the appropriate platform;
- liaise with the Subject Leader to ensure the implementation of department policy;
- assist with writing medium term plans and developing resources in Department.

Monitoring, Assessment, Recording, Reporting:

- mark and give feedback in accordance with the School and Department Policy;
- assess and record students' progress systematically and keep records;

- undertake assessment of students as requested by examination bodies, departmental and school procedures;
- participate in the school's system reporting to parents.

Pastoral Duties:

- be a Form Tutor or co-tutor to an assigned group of students;
- promote the general progress and well-being of individual students;
- liaise with the Year Team Leader to ensure implementation of school's pastoral system;
- register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life;
- alert appropriate staff to problems experienced by students and make recommendations as to how these may be resolved;
- communicate, as appropriate, with parents of students and persons or bodies outside the school concerned with the welfare of individual students, after consultation with appropriate staff.

Other Professional Requirements:

- operate at all times within the stated policies and practices of the school;
- establish effective working relationships and set a good example through their presentation and personal and professional conduct;
- co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the school, department and students;
- contribute to the life of the school through effective participation in meetings;
- take part in Open Evenings and Consultation Evenings;
- take responsibility for own professional development and duties in relation to school policies and practices;
- liaise effectively with parents and governors.

Health and Safety:

- To be alert to the health and safety of the working environment and to advise the line manager of any health and safety concerns.

This job description is intended to convey information essential to understanding the scope of the job and the general nature and level of work performed by job holders within this role. It is not intended to be an exhaustive list of skills, efforts, or duties, associated with the position. There may be a requirement to undertake other duties reasonably required by the line manager/Head Teacher provided the task is commensurate with the post holder's core skill competencies, knowledge and experience in the role.

This job profile recognises the demands of the current Pay and Conditions Regulations and reflects the policies established by the governors at The Angmering School.

Person Specification

Key areas:	Key attributes:	Essential or Desirable
Skills required	<ul style="list-style-type: none"> ● To meet the requirements of all of the teaching standards ● Ability to motivate and challenge students of all abilities and across Key Stages 3 and 4 ● Ability to explain, model, question and feedback effectively ● Excellent communication skills, both oral and written ● Ability to use IT in all aspects of teaching and learning ● Ability to meet deadlines 	Essential Essential Essential Essential Essential Essential
Knowledge Base	<ul style="list-style-type: none"> ● Strong subject knowledge ● Knowledge of curriculum ● Desire to continue to develop professionally 	Essential Essential Desirable
Qualifications	<ul style="list-style-type: none"> ● Degree ● QTS or QTLS 	Essential Essential
Experience	<ul style="list-style-type: none"> ● Applications are welcome from teachers with a range of experience from ECT to UPS ● Experienced teachers must be able to demonstrate strong outcomes for student progress 	Essential Essential
Attitude & Approach	<ul style="list-style-type: none"> ● Professional and approachable attitude. ● Enthusiastic in all aspects of work and training. ● Attention to detail. ● Motivated. ● Reliable. ● Well presented. ● Assertive when appropriate. ● Ability to work in an extremely busy environment. 	Essential Essential Essential Essential Essential Essential Essential Essential

Safer Recruitment

In complying with current employment legislation, schools are now required, as part of their shortlisting process, to carry out an online search as part of their due diligence.

If you are successfully shortlisted for any roles, an appropriate online search will be undertaken on your name. Information highlighted will be treated as confidential and will only be used in relation to the post for which you have applied.

All successful applicants will be required to undergo full safeguarding and vetting checks, including references and an enhanced Disclosure and Barring Service check, along with a relevant probationary period.