

Job Role: Teacher of Design & Technology and/or Hospitality & Catering/Food and Child Development

Contract type: Permanent, Full-Time

Closing Date: Friday 19th April 2024, at noon

Interviews: w/c Monday 22nd April 2024

Start Date: 01 September 2024

Dear Prospective Applicant

It is with great pleasure that I introduce you to Greenbank High School, a high achieving, all girls academy.

Would you like to join a well-established and successful team in a consistently high performing, oversubscribed, 11-16 school that focuses on each child as an individual whilst fostering a sense of belonging to a rich and diverse community? Greenbank High School is committed to supporting every child to develop to their full academic potential whilst experiencing a wide and exciting range of opportunities to equip them with the skillset for a successful future as rounded, mature and confident members of modern British society.

As a school and a member of Southport Learning Trust we are determined to **inspire** our students through learning both inside and outside the classroom, **care** for individual pastoral needs and **achieve** the highest academic standards.

We are seeking to appoint a well-qualified, enthusiastic, highly motivated and committed teacher to join the Arts, Design & Technology Faculty which consists of Art (Photography, Graphics, Fine Art), Music, Computer Science, Design & Technology, Child Development, Hospitality & Catering and Food & Nutrition. The D&T department is well resourced and strives to make the subject interesting and relevant for all our pupils.

The faculty currently consists of both full and part-time experienced specialist teaching staff. At present Year 7 and 8 are taught in mixed ability groups and start their GCSE courses in Year 9. All our GCSE courses are very popular, with high numbers opting each year.

We have some flexibility within the faculty that would allow us to appoint from the following specialisms or combination of; DT (with a Textiles/Product Design focus)/Food/Catering/Child Development.

Headteacher Ms Davina Aspinall BSc (Hons) NPQH

Greenbank High School Hastings Road, Southport PR8 2LT

T 01704 567591 **E** enquiries@greenbankhigh.co.uk **W** www.greenbankhigh.co.uk

Greenbank High School is part of Southport Learning Trust. For details of all Trust schools, and the aims and objectives of the organisation, visit www.southportlearningtrust.org

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Registered Address — Mornington Road, Southport PR9 0TT

I am very proud of the school, its pupils, staff and governors. We are a dynamic learning community built on traditional values. Education at Greenbank provides much more than exam excellence. It aims to develop and nurture all students to take their place as caring and confident young women in the outside world. We have a strong safeguarding culture and will expect you to share this commitment.

We look forward to receiving your application.

D. Aspinall

Davina Aspinall
Headteacher



Further information can be found on our website www.greenbankhigh.co.uk where you can learn more about the school and download an application form.

Completed application forms should be emailed to recruitment@greenbankhigh.co.uk

For any enquiries please contact recruitment@greenbankhigh.co.uk or telephone 01704 567591 and speak to Mrs Murphy.

Southport Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. All successful applicants will be requested to undertake an Enhanced Disclosure and Barring Service check.



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Teacher of Design & Technology – Job Description

Responsible To: Subject Leader – Design and Technology

Responsible For: Learning outcomes, progress, and personal development of students

Salary: Main Scale

Contracted Hours: Full time

Principal Accountabilities:

- 1) Provide high quality teaching and learning experiences for pupils.
- 2) Fulfil the role of Personal Tutor to students.

Main Activities and Responsibilities

Main duties and responsibilities are indicated here. Other duties at an appropriate level and nature may also be required and will be negotiated.

Teaching and Learning

- Teach to all age groups 11-16.
- Monitor and identify under achieving pupils from performance data.
- Consistently deliver good or outstanding well-planned learning that achieves high outcomes.
- Report to students and parents as required
- Liaise with parents to ensure excellent attainment.
- Support Enrichment Day activities to enhance pupils learning experiences.
- As a form tutor, support the personal development of pupils.
- Manage the behaviour of students in classrooms and around the school.
- Understand and fulfil all the requirements of Schools policies.
- Work as part of a team in the delivery of high-quality learning outside the classroom.

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- Support the department's Pupil Premium strategy.
- Support transition in learning at primary and post-16 level.

Additional Responsibilities

- Always adhere to professional business standards of dress, courtesy, and efficiency in line with the ethos and specialism of the school.
- Attend subject and staff meetings.
- Attend and participate in open evenings, parents evening and other school events.
- Uphold the school's Behaviour for Learning Policy and Pupil Dress Code.
- Be responsible for ensuring subject knowledge is developed and participate in staff training and development.
- Work collaboratively with other schools as an employee of the Southport Learning Trust.

Support for the School

Be aware of and comply with school policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.

Be aware of and support difference to help ensure everyone has equal access to the services of the school and feels valued, respecting their social, cultural, linguistic, religious and ethnic background.

Contribute to the school ethos, aims and development/improvement plan.

Work as part of a team, appreciating and supporting the role of other people in the team. Attend and participate in meetings as required.

Undertake personal development through training and other learning activities, including performance management as required.

Note This is not a comprehensive list of all tasks which may be required of the postholder. It is illustrative of the general nature and level of responsibility of the work to be undertaken, commensurate with the grade.

General

This job description is a representative document. Other reasonably similar duties may be allocated from time to time commensurate with the general character of the post and it's grading.

All staff are responsible for the implementation of the Health and Safety Policy as far as it affects them, colleagues and others who may be affected by their work. The postholder is also expected to monitor the effectiveness of the health and safety arrangements and systems to ensure that appropriate improvements are made where necessary.

School has approved a policy on Equal Opportunities in Employment and copies are freely available to all employees.

All staff are to deal with all student data in the strictest confidence. Any member of staff in breach of this confidentiality will be subject to disciplinary procedures being invoked.

The post is registered as exempt from the Rehabilitation of Offenders Act 1974 and in accordance with the Police Act; the successful candidate must be able to obtain satisfactory enhanced criminal record disclosure in order to be appointed to the post. In this respect, a criminal record check will be undertaken prior to confirmation of appointment.

This job description is subject to change with the agreement of the post holder.

Teacher of Design & Technology – Person Specification

	Essential	Desirable	Assessed
Qualifications			
Educated to degree level or equivalent	*		AF
Qualified teacher status	*		AF
Experience			
Ability to teach Good or Outstanding lessons	*		LO
Demonstrable experience of improving student outcomes	*		AF, LO & I
Ability to teach a range of material areas/food/child development		*	AF, LO & I
Ability to use ICT effectively.	*		
Ability to teach across the age ranges (Y7 to Y11)	*		AF & I
Experience of teaching groups of pupils and pupils of all abilities.		*	AF & I
Collaborative teaching methods and working with colleagues in the preparation, assessment and monitoring work.		*	AF & I
Experience as a form/personal tutor and/or pastoral work		*	AF & I



Skills			
Must be well organized	*		LO & I
Excellent communication and organisational skills and be a team player.	*		LO & I
Ability to work hard under pressure while maintaining a positive, professional attitude	*		LO & I
Ability to organise and prioritise workload and work on own initiative	*		AF & I
Excellent creative teaching ability	*		AF, LO & I
Knowledge and Understanding			
Developments in the National Curriculum / GCSE specifications	*		AF & I
Developing schemes of work and supporting the subject leader in the development of these		*	AF & I
Equal Opportunities			
Understanding of different social backgrounds of pupils	*		AF & I
Understanding the needs of pupils and the appropriate strategies to support them	*		AF, I & LO

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Application & Interview Process

Application forms must be received by **Noon on Friday 19th April 2024**.

Interviews will take place week commencing Monday 22nd April 2024.

Applicants are welcome to visit the school before submitting their application. If you would like to do this please contact Diane Murphy, HR Officer, via recruitment@greenbankhigh.co.uk 01704 567591 ext 124.

Southport Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. All successful applicants will be requested to undertake an Enhanced Disclosure and Barring Service check. At least one member of our recruitment team for this post is Safer Recruitment trained and we adhere to Southport Learning Trust's Recruitment and Selection Policy for Employees and Volunteers.

We are proud to have an organisational culture where employees with varying perspectives, skills, life experiences and backgrounds – the best and brightest minds – can work together to achieve excellence and realise individual and organisational potential.