

# JOB DESCRIPTION AND PERSON SPECIFICATION

<b>Job Title</b>	Teacher of Design Technology	<b>Location</b>	Lynn Grove Academy
<b>Salary</b>	M1 - UPR3 £32,916 - £51,048	<b>Hours</b>	32.5 hours,
<b>Department</b>	Teaching	<b>Reports To</b>	Head of DT

## JOB PURPOSE:

To be responsible for achieving the best possible standards of work and behaviour for all pupils in your classes. To promote and safeguard the welfare of all pupils in the school.

## KEY RESPONSIBILITIES AND DUTIES:

### Teaching

- Teach pupils across key stage 3 and 4.
- Plan schemes of learning.
- Engage in short and medium term planning of lessons based on schemes of learning.
- Establish clear targets for pupils' achievement and evaluate progress through the use of appropriate assessments.
- Adapt lesson plans based on assessment of pupils' current progress.
- Give pupils regular precise feedback.
- Support pupils to respond to feedback, reflect on progress and take a responsible and conscientious attitude to their work.
- Set homework in line with school policy.
- Support the development of the pupils' numeracy skills as appropriate to the subject.
- Promote high standards of literacy including the correct use of spoken English.
- Use a range of appropriate teaching strategies so that all pupils can make good progress.
- Monitor the progress of groups and take steps to close the gaps between them.
- Use Assessment for Learning and Assessment of Learning opportunities to inform teaching and progress.
- Maintain an up-to-date knowledge of developments in pedagogy and research informed practice.

### Leading Behaviour and Pastoral Care

- Implement whole school strategies to support pupil discipline.
- Establish a safe learning environment in which students feel safe, secure and confident.
- Support good behaviour by using a range of strategies including sanctions and rewards consistently, fairly, and in line with school policies.
- Maintain positive relationships with pupils.
- Be a positive role model and consistently demonstrate the positive attitudes, values and behaviours, which we expect of pupils.
- Contribute to developing pupils personal, spiritual, social, moral, and cultural development.
- Support the pastoral development of pupils by engaging actively as a form tutor.
- Promote and safeguard the welfare of all pupils, raising any concerns in accordance with the school's safeguarding protocols and procedures.
- Carry out morning, afternoon and break time supervision duties as directed.

### Supporting Teams

- Support the school's Initial Teacher Training activity.

# JOB DESCRIPTION AND PERSON SPECIFICATION

- Take opportunities to develop professionally and share good practice.
- Work collaboratively with our partner junior schools to support pupils' transition.
- Work collaboratively with teachers across the Creative Education Trust.
- Support the Knowledge Connected Programme and the Ambition Curriculum.
- Work collaboratively with support staff to enhance pupil progress.
- Work collaboratively with parents and guardians to support pupil progress.
- Uphold all school policies and uphold the staff code of conduct.
- Make a positive contribution to the wider life and ethos of the school.
- Attend parents' events and celebration events as appropriate.
- Perform additional duties and tasks required for the effective operation of the academy.
- Undertake other various responsibilities as directed by the Principal.

JOB REQUIREMENTS:		
	Essential	Desirable
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status.</li> <li>• Degree in relevant subject.</li> <li>• Recent and relevant CPD.</li> </ul>	<ul style="list-style-type: none"> <li>• Masters level degree.</li> </ul>
<b>EXPERIENCE</b>	<ul style="list-style-type: none"> <li>• Successful experience of teaching at Key Stage 3 and 4.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching at Key Stage 5.</li> </ul>
<b>KNOWLEDGE AND UNDERSTANDING</b>	<ul style="list-style-type: none"> <li>• Understanding of effective curriculum planning; sequencing and addressing misconceptions.</li> <li>• Proven ability to deliver well-planned and stimulating lessons.</li> <li>• Good knowledge of what constitutes effective teaching and learning.</li> <li>• Experience of devising strategies to support less able children and extend the more able.</li> <li>• Demonstrable knowledge of evidence informed pedagogical approaches.</li> <li>• Understanding of the principles and practice of assessment for learning.</li> <li>• Demonstrable knowledge and understanding of effective behaviour management strategies and the ability to put these into practice.</li> </ul>	
<b>SKILLS AND PERSONAL ATTRIBUTES</b>	<ul style="list-style-type: none"> <li>• Data analysis skills.</li> <li>• Good organisational skills.</li> <li>• Good communication skills.</li> <li>• Proven ability to establish productive professional</li> </ul>	

# JOB DESCRIPTION AND PERSON SPECIFICATION

	relationships with children, colleagues and parents.	
<b>EQUAL OPPORTUNITIES</b>	A demonstrable commitment to supporting and promoting safeguarding, student welfare, equality and diversity	
<b>SAFEGUARDING</b>	A thorough understanding of up-to-date safeguarding requirements and best practice	
<b>OTHER REQUIREMENTS</b>	High expectations for every pupil and a proven track record of making a difference to the learning and experiences of pupils inside and outside the classroom.	

**Creative Education Trust is committed to safeguarding and promoting the welfare of our children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to undertake relevant safeguarding checks in line with Government safer recruitment guidelines.**