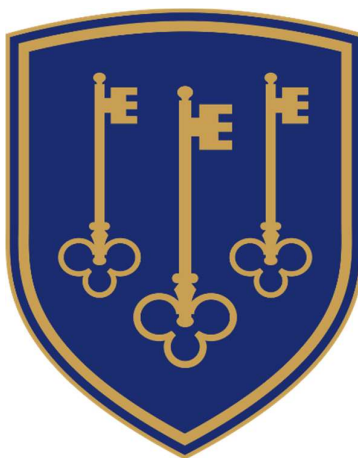


**Melbourn Village College**

**An Academy of**

**The Cam Academy Trust**

**Information Pack for the Post of  
0.5 – 1.0 fte of Design and Technology**



**MELBOURN**  
VILLAGE COLLEGE



## An Introduction

At Melbourn Village College, Everybody is Somebody. We are committed to giving all our pupils an education that goes beyond the academic, enabling them to develop the skills and attributes they need to be successful in tomorrow's global society. At just over 600 pupils in an 11-16 school, our size allows us to provide our pupils with the individual attention, support and challenges they need to set them firmly on the path towards reaching their potential, and as part of The Cam Academy Trust we are able to provide unique opportunities rarely afforded to a village college of our size. Pupils are encouraged to continue their learning outside the classroom and a very high proportion get involved in the wide range of extra-curricular activities available to them.

We are committed to improving what we do and aim to be excellent in all aspects of our work (we are currently rated 'Good' by OFSTED). Sharing ideas and good practice with colleagues across The Cam Academy Trust, and high-quality professional development are two key aspects of this ongoing improvement.

I look forward to working with you in the future.

*Simon Holmes – Principal*

## History

Melbourn is a large village situated on the border of Cambridgeshire and Hertfordshire, four miles from Royston and twelve miles from Cambridge.

The College first opened in September 1959, the sixth of Henry Morris's village colleges, from which the worldwide community school movement developed. We are an 11 – 16 community comprehensive school, serving a large area of South Cambridgeshire. Most of the students are drawn from the traditional catchment area, which covers eleven local villages and eight primary schools. Our southern boundary extends to the Hertfordshire border and our northern almost to the city of Cambridge.

Previously a Performing Arts Specialist school, the college became an Academy in October 2011 and joined the Cam Academy Trust in September 2013.

We are currently in a period of development work – a new Astro-turf was opened in December 2021 and there are plans for a new Food & Nutrition classroom and for a new Library. We are also in the process of rolling out iPads to every pupil in the school by September 2023.

## Cam Academy Trust

The Trust oversees the running of four secondary schools; Cambourne Village College, Comberton Village College, Melbourn Village College and St Peter's School, Huntingdon, together with a growing number of primary schools, including Hartford Infants and Hartford Junior Schools, Huntingdon, Gamlingay Primary School, Gamlingay Middle School and Jeavons Wood Primary School. Under the headline 'Excellence For All', the Trust has six over-arching principles:

1. **The excellence principle.** Education must be of the very highest standard.
2. **The comprehensive principle.** Education must be for all types and abilities of pupils.
3. **The broad education principle.** Education must incorporate a broad range of subjects and personal development.
4. **The community principle.** Every Academy must be at the heart of its local community and serve it well.
5. **The partnership principle.** Each Academy must seek to work positively in partnership with others for mutual benefit.
6. **The international principle.** The curriculum inside and outside the classroom must have a clear international dimension.

The Trust provides a mechanism for sharing good practice across schools and allows for additional professional development opportunities, both as a part of the Cambridge Teaching Schools Network (CTSN) and through the ability to gain experience by working across more than one site.

## **Extra-Curricular Activities**

The college runs an extensive range of after-school extra-curricular activities to which all staff are expected to contribute. These run from 3.00pm to 4.00pm and provide many opportunities for students to develop interests and to grow in confidence. Currently over two-thirds of the college students participate in these activities and we hope that proportion will grow as we move forwards. Staff are able to run activities which relate to their subject or any other interest they feel would be appropriate.

A number of Performing Arts concerts take place each year, featuring a wide range of ensembles, bands, solo singers, instrumentalists and dancers. Students are able to take additional tuition in singing and in all kinds of musical instruments. The college has run a number of successful European tours. Each year, trips to Europe are arranged by the Modern Languages Department. A bi-annual ski trip is organised to Italy or Austria. The Duke of Edinburgh's Award group offers a range of activities and expeditions for students of 14 and over.

## **Additional Information**

Melbourn Village College website: [www.melbournvc.org](http://www.melbournvc.org)

## **The Design Technology Department**

The Design Technology department has changed a great deal over the last ten years and continues to look at ways of improving the experiences of the students attending those lessons. Key Stage 4 courses is one area where there has been a lot of change and the department has constantly delivered this successfully offering both Construction and Technology. Last year the department achieved excellent results and the interest in the subject regarding Year 9 options is always high. Areas covered through Year 7 to 9 are as required covering a vast range of skills.

## **The Post**

This is a part-time/full time post from September 2022. We seek to appoint a Teacher of Design Technology who will:

- Complete their duties as a Teacher under the Teachers Standards
- Teach a variety of Design Technology topics to Year 7 – 9 (Electronics, etc)
- Be willing to be involved in the Teaching of Construction and Technology at KS4
- Have a desire to be involved/deliver enrichment activities within the Technology Department
- Complete monitoring activities including marking and recording, as well as report writing
- Play an active role in the extra curricula aspects of the department (trips/visits/enrichment)
- Attend staff and department meetings, as well as take part in CPD
- Take a leading role as a Form Tutor

Above all, we look for an excellent teacher who is committed to working in a community college.

## Method of Application

This is a 0.5 - full time appointment (negotiable).

Completed application forms and covering letters, marked private and confidential, should be returned to:

Mrs S Javaid  
Principal's PA  
Melbourn Village College  
The Moor  
Melbourn  
Royston  
Herts SG8 6EF

Or email – [sjavaid@melbournvc.org](mailto:sjavaid@melbournvc.org)

to arrive not later than 12 noon on Monday 6 June 2022. Please apply as soon as possible as we reserve the right to appoint before the deadline if we find a suitable candidate.

In your letter of application to accompany the application form, please describe –

- Those aspects of your experience which are particularly relevant to Melbourn Village College and to meet the primary purposes in the Job Description.
- Why you wish to apply for this role.

**The Governing Body of Melbourn Village College is committed to promoting equality of opportunity for all staff and job applicants.**

**This governing body is committed to safeguarding and promoting the welfare of children and young persons and the Principal must ensure that the highest priority is given to following guidance and regulations to safeguard children and young people. The successful candidate will be required to undergo an Enhanced Disclosure from the Disclosure and Barring Service (DBS).**