JOB TITLE: TEACHER OF TECHNOLOGY

GRADE: MPS/UPS – depending on individual

RESPONSIBLE TO: Director of Learning, Design

RESPONSIBLE FOR: Leadership and management of students' learning of Technology

PURPOSE: a. To provide high quality teaching, effective use of resources, and create an environment conducive to improved standards of learning and achievement.

b. To maintain a constant focus on improving the quality of learning and teaching to ensure "Achievement for all".

KEY RESPONSIBILITIES

1. Knowledge and Understanding
2. Securing Accountability and Expectation
3. Facilitating student learning
4. Assessment and Evaluation
5. Student Achievement
6. Relationships to support learning
7. Managing own performance and development
8. Developing staff and other adults
9. Using resources
10. School Improvement
11. Other responsibilities

KNOWLEDGE AND UNDERSTANDING

1.1 Understand the school's aims, priorities, targets and action plans.
1.2 Keep up to date with statutory curriculum requirements and the requirements for assessment, recording and reporting of students' attainment and progress.
1.3 Demonstrate the characteristics of high quality teaching and the main strategies for improving and sustaining high standards of teaching, learning and achievement for all students.
1.4 Understand the implications of the Code of Practice for Special Educational Needs and the Equality Act (2010) for teaching and learning.

SECURING ACCOUNTABILITY AND EXPECTATION

2.1 Set aspirational and challenging targets for students in relation to standards of achievement.
2.2 Contribute to the development of, and implement a range of strategies to promote high quality learning and teaching in keeping with the school's aims.
2.3 Contribute under guidance of Director of Learning to an Area of Learning Development Plan and curriculum development.
2.4 Ensure that school routines and practices are adhered to and deadlines are met.

FACILITATING STUDENT LEARNING

3.1 Ensure prior and current attainment data is used to plan for progression of all students in every learning episode.
3.2 Plan and use objectives in lessons, understand the sequence of teaching and learning in their subject, and communicate such information to students.

3.3   Ensure regular homework (in line with school policy) and extended learning tasks are set and the feedback to students is diagnostic, so that improvements to learning can be made using specific targets linked to grades or levels.

3.4   Ensure appropriate teaching and learning methods are used thus ensuring the needs of all students are met (differentiation for all students).

3.5   Work with Learning Support Staff to match work to students' needs appropriately and support all students' needs.

3.6   Ensure that all students have regular opportunities for active participation and independent learning.

3.7   Ensure effective development of students' literacy, numeracy, ICT skills and citizenship

3.8   Positively apply the school behaviour policy.

ASSESSMENT AND EVALUATION

4.1   Adhere to the school's policies and practices for assessing, recording and reporting on student achievement.

STUDENT ACHIEVEMENT

5.1   Establish clear and challenging targets for student achievement and evaluate progress by all students, including those with special educational needs.

5.2   Use data effectively to monitor student progress against targets and identify those who are underachieving. Where necessary, contribute to the creation and implementation of effective plans of action to support those students.

5.3   Ensure the learning environment has appropriate displays e.g. exemplar material, levelled work, grade/level descriptors, annotated student work, learning wall, SEN requirements etc.

RELATIONSHIPS TO SUPPORT LEARNING

6.1   Build positive working relationships with students that foster quality learning experiences for all.

6.2   Establish a partnership with parents to involve them in their child's learning of the subject as well as providing information about behaviour, curriculum, attainment, progress and targets in line with school policy and practice.

6.3   Contribute to the development of effective links with external providers/learning experiences within the Area of Learning e.g. fieldwork, speakers, industrial visits to enhance teaching and develop the students' wider understanding or other activities to promote the independent learning and active participation of all learners.

MANAGING OWN PERFORMANCE AND DEVELOPMENT

7.1   Prioritise and manage own time effectively to ensure an adequate work/life balance in line with school aim and National Agreement.

7.2   Achieve challenging professional goals including all Professional Standards for Teachers (at appropriate level).

7.3   Take responsibility for own professional development supported by school policies.

DEVELOPING STAFF AND OTHER ADULTS

8.1   Contribute to constructive working relationships among staff, including team working and mutual support; developing an acceptance of accountability and support culture.

USING RESOURCES

9.1   Ensure the effective and efficient use of learning resources, including information and communications technology;

9.2   Ensure that there is a safe working and learning environment in which risks are properly assessed.

SCHOOL IMPROVEMENT

10.1   Contribute to the development and implementation of policies and practices for the Area of Learning which reflect the school's commitment to high achievement and effective learning and teaching.
10.2   Contribute positively to all line management processes and meetings and provide relevant information upon reasonable request, meeting all deadlines set by the Director of Learning and/or Senior Leadership Team.
10.3   Contribute to the development and implementation of school policy.

OTHER RESPONSIBILITIES

11.1   Fulfil all of the requirements and duties set out in the current Pay and Conditions Documents relating to the conditions of employment of teachers.
11.2   Meet the Professional Standards for teachers (at appropriate level).
11.3   Achieve any performance criteria or targets related to the post arising from the School's Performance Management arrangements
11.4   Undertake the role of form tutor where necessary.
11.5   Adhere to all school policies.

This job description will be reviewed annually – last review 2021.

We are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults. (DBS checks are compulsory)

SIGNED .... POSTHOLDER

SIGNED .... HEADTEACHER

DATE ....