

# Rawlins Church of England Academy

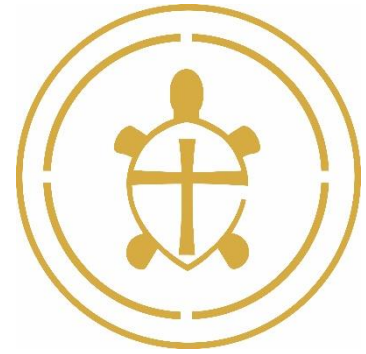
*Act wisely and make the most of every opportunity*

*Rawlins is a good school with an outstanding sixth form*

## Teacher of Design Technology

**From: Start of Academic Year 2022-23**

**Salary: MPS/UPS**



Rawlins Church of England Academy is seeking to appoint an innovative and enthusiastic teacher of Design Technology to join our fantastic team and flourishing school. Our ideal candidate will have a love for the subject and a passion for teaching so that our pupils thrive. This role may be combined with the Head of Year position currently being advertised.

The Creativity Faculty (which includes the Design Technology department) is a vibrant mix of experienced and recently qualified teachers. We have excellent support packages for NQTs and RQTs through mentoring and developmental support. The faculty has a number of outstanding individuals who regularly share their expertise and work collaboratively, which will contribute to your own personal development. This combination of teamwork, an outward looking approach and a willingness to reflect internally upon best practice, has resulted in the faculty achieving outstanding results across a range of subjects. All staff are encouraged to participate fully within the faculty, contributing their ideas in order to ensure we continue to move forward. We therefore welcome applications from experienced teachers, RQTs and even NQTs.

This is an excellent opportunity for to join one of Leicestershire's largest schools, with over 1500 on roll including more than 300 in our Sixth Form. We are a highly inclusive school having a Moderate Learning Difficulties and Autism specialist unit on site alongside our school's SEND support base and Success Centre, known as 'The Hive'. Pupils who attend these units are an integrated part of our school community.

There is a strong sense of community in the school, the village of Quorn and the surrounding areas with a committed and aspirational parent support base. Teamwork and making the most of every opportunity is a key feature of school life.

We aim to inspire our pupils to find their talents and their passions through a broad and balanced curriculum; to be curious about learning; to relish a challenge and to have both confidence and resilience. Applications are therefore welcomed from well-qualified and highly motivated individuals who are keen to work with remarkable young people providing an exceptional education for all.

Our core purpose is summed up in our vision and values:

**Developing Trust | Inspiring Hope | Building Success | Shaping the Future**

*Through: Compassion, Wisdom and Endurance*

And via our motto: Act wisely and make the most of every opportunity

Design Technology is a well-resourced subject in school and is growing in popularity particularly at A-level. We hope you will take the time to look at our website to find out more about us and apply. For any further role specific information, please contact [jackietaylor@rawlinsacademy.org.uk](mailto:jackietaylor@rawlinsacademy.org.uk) (Head of Department). We look forward to meeting you in the near future.

Closing date: **Monday 16 May 2022 at 9:00am**

Interviews are expected to be held on: **w/c 16/23 May 2022**

If you are interested in this post, further details and an application form are available from the Rawlins website [www.rawlinsacademy.org.uk](http://www.rawlinsacademy.org.uk) (About us/vacancies). Applications will only be accepted on the form provided. CVs or other forms of application will not be considered.

*Rawlins is committed to safeguarding and promoting the welfare of young people and requires all staff and volunteers to share this commitment. This post is subject to an Enhanced Disclosure and Barring Service check*



**RAWLINS**

A CHURCH OF ENGLAND ACADEMY

*Act Wisely And Make The Most Of Every Opportunity*

May 2022

Dear Applicant

**Teacher of Design Technology**

Thank you for your interest in the above post. Please find enclosed:

- Application form
- Job description
- Person specification
- Prospectus available to view/download from our website [www.rawlinsacademy.org.uk](http://www.rawlinsacademy.org.uk) – select admissions
- Recruitment and safeguarding policies – available to download from our website

Rawlins is a popular and oversubscribed academy and a rewarding place to work. You will be joining the school at an exciting time as we continue our journey of continual improvement as a beacon of inclusion and innovation.

I hope that, having read the details of the post, you will choose to apply; when submitting your application please include a supporting statement outlining how you believe you meet the requirements of this post (no more than 2 sides of A4 in font 11). If you would like to discuss the post further, please contact Jackie Taylor, Head of Department, at [jackietaylor@rawlinsacademy.org.uk](mailto:jackietaylor@rawlinsacademy.org.uk).

The closing date for applications is **Monday 16 May 2022 at 09:00 am** and Interviews will be held on **w/c 16/23 May 2022**. Completed applications should be marked for my attention. If you have not heard from the academy within two weeks of the closing date, please assume that you have not, on this occasion, been successful.

*Rawlins is committed to safeguarding and promoting the welfare of young people and expects all staff and volunteers to share this commitment. This post is subject to an Enhanced Disclosure and Barring Service check.*

Thank you for taking the time to apply and I look forward to receiving your application.

Yours sincerely,

**Clare Darby**

Principal

**Developing Trust | Inspiring Hope | Building Success | Shaping the Future**

Principal: Miss C Darby MA BA (Hons) NPQH  
Loughborough Road, Quorn, LE12 8DY  
Tel: 01509 622800  
Email: [enquiries@rawlinsacademy.org.uk](mailto:enquiries@rawlinsacademy.org.uk)





# RAWLINS

A CHURCH OF ENGLAND ACADEMY

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## JOB SPECIFICATION

Job title: Teacher  
Responsible to: Director of Learning  
Key interface with: The faculty team  
Salary: MPS/UPS

### **Strategic purpose – what you are trying to achieve**

- Outstanding teaching of all pupils/students
- Outstanding progress by all pupils/students
- Continual improvement of your own teaching through maximising your own professional learning

### **Key responsibilities – what you are responsible for**

- Promoting a positive learning environment and an achievement culture
- Leading and managing learning and student progress within all classes
- Promoting the inclusion of all pupils/students in learning
- Contributing to school wide progress
- Engendering a love of learning
- Being an exemplary role model for pupils/students and colleagues

### **Key Competencies – skills and qualities you must demonstrate**

- Excellent punctuality and attendance and an abundance of energy
- Reliability and integrity
- The ability to inspire, motivate and enthuse pupils/students
- High expectations of student achievement
- Good relationships with pupils/students and staff
- The ability to manage time effectively
- Preparedness to show initiative and take risks
- A high degree of knowledge and expertise within your subject
- Good organisation
- Good judgement and knowing when to seek advice or support
- The ability to engender a team spirit and a pride in Rawlins, the House and the curriculum team
- Commitment to Rawlins values which are based on Christian and British values.

### **Specific tasks – what you must do**

- Teach up to 45 one hour lessons in a 2 week cycle
- Be Form Tutor to a group within a Year and House team
- Carefully plan and prepare courses and lessons based on thorough assessment, ensuring that the work is well pitched and suitably challenging for every learner
- Regularly set and mark work to be carried out by the student in school and elsewhere
- Assess, record and report on the development, progress and attainment of pupils/students
- Promote the care, guidance, support and progress of all pupils/students assigned to you
- Communicate and consult with parents and with persons or bodies outside the school when there are concerns about the progress or welfare of pupils/students and when they have done particularly well
- Provide or contribute to oral and written assessments, reports and references relating to individual pupils/students and groups of pupils/students
- Participate in arrangements made for the appraisal of your performance and that of other teachers
- Review from time to time your methods of teaching and schemes of work
- Advise and co-operate with colleagues on the preparation and development of high quality courses of study, teaching materials, teaching programmes, methods of teaching and assessment

- Maintain good order and discipline among pupils/students and safeguard their health and safety both when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere
- Participate in meetings, seminars and training events
- In rare situations, teach pupils/students whose teacher is not available to teach them
- Participate in arrangements for preparing pupils/students for external examinations, assess pupils/students for the purposes of such examinations and record and report such assessments
- Demonstrate high levels of expertise and evident interest in what you are teaching
- Utilise support staff allocated to groups or individuals effectively
- Use appropriate resources, such as ICT effectively
- Analyse data, monitor attainment of all pupils/students within each class, ensure that targets are set, progress is reviewed and action taken to eliminate underachievement
- Record and monitor the attendance of pupils/students in lessons, intervening where it is not good
- Identify, recognise, praise and reward pupils/students systematically for good work, good behaviour and good progress
- Pursue opportunities for pupils/students to engage with the wider community through your subject and to portray a positive image of Rawlins to the Community
- Apply school policies consistently and where necessary, firmly, particularly those relating to teaching and learning, assessment, behaviour, dress code, homework and attendance
- Demonstrate a commitment to enhancement and enrichment activities
- Other reasonable duties that the Principal may ask you to perform

And finally:

- To uphold and promote the Academy's vision and values

**Developing Trust | Inspiring Hope | Building Success | Shaping the Future**

Through: Compassion, Wisdom and Endurance

Encapsulated in our motto: *Act wisely and make the most of every opportunity*

The duties outlined in this job description are covered by the latest School Teachers' Pay and Conditions Document. It may be modified by the Principal, with your agreement, to reflect or anticipate changes in the job, commensurate with the salary and job title.



# Rawlins Academy

## Teacher Person Specification

Aspect	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>▪ Qualified Teacher Status</li> <li>▪ A degree or equivalent</li> </ul>	<ul style="list-style-type: none"> <li>▪ Other relevant qualifications</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>▪ Successful experience as a teacher (may be through teaching practice)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Successful experience across 2 or 3 key stages</li> </ul>
<b>Working with People</b>	<p>The ability to:</p> <ul style="list-style-type: none"> <li>▪ work effectively and productively with all pupils</li> <li>▪ work harmoniously with colleagues in a team</li> <li>▪ seek and accept advice and support, if needed</li> <li>▪ work in partnership with parents</li> <li>▪ deal sensitively with people and to resolve conflicts</li> <li>▪ engender trust and respect</li> </ul>	<ul style="list-style-type: none"> <li>▪ A potential leader and manager with vision, commitment, and excellent people skills</li> </ul>
<b>Teaching and Learning</b>	<p>The ability to:</p> <ul style="list-style-type: none"> <li>▪ demonstrate excellent classroom practice</li> <li>▪ plan lessons effectively, following schemes of work</li> <li>▪ use assessment to affect immediate improvement</li> <li>▪ elicit high levels of achievement and performance</li> <li>▪ promote good behaviour</li> <li>▪ ensure fairness and consistency</li> <li>▪ incorporate and exploit ICT as a learning aid</li> <li>▪ use performance data efficiently and effectively</li> </ul>	
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>▪ Confident with the subject knowledge required</li> <li>▪ Knowledge of the relevant KS3/4/5 curriculum</li> <li>▪ Understanding of special needs and inclusion</li> <li>▪ Appreciation of different styles of teaching and learning</li> </ul>	<ul style="list-style-type: none"> <li>▪ Fully conversant of relevant national and regional developments which may impact on teaching</li> </ul>
<b>Professional Development</b>	<ul style="list-style-type: none"> <li>▪ Commitment to professional development</li> <li>▪ Record of previous relevant professional development</li> </ul>	
<b>Other Skills and Attributes</b>	<ul style="list-style-type: none"> <li>▪ Clear commitment to Rawlins values and expectations</li> <li>▪ Commitment to Christian ethos</li> <li>▪ Commitment to enrichment activities</li> <li>▪ Good interpersonal and communication skills</li> <li>▪ Capacity for working under pressure and to deadlines</li> <li>▪ Reliability</li> <li>▪ Commitment to coaching</li> <li>▪ Optimism, conviction and high expectations</li> <li>▪ Excellent health and attendance record</li> <li>▪ Administrative and organisational efficiency</li> <li>▪ Competence in using ICT for all routine purposes</li> <li>▪ Willingness to uphold and promote our Rawlins vision and values:</li> </ul> <p><b>Developing Trust   Inspiring Hope   Building Success   Shaping the Future</b>            Through: Compassion, Wisdom and Endurance            Encapsulated in our motto:  <i>Act wisely and make the most of every opportunity</i></p>	<ul style="list-style-type: none"> <li>▪ Capacity to take initiative and assume responsibility</li> <li>▪ Capacity to contribute to the wider life of the Academy</li> <li>▪ Potential for promotion</li> </ul>