

PEWSEY VALE SCHOOL

Design & Technology Teacher – Resistant Materials

Part time – 0.5FTE

CANDIDATE PACK

**Pewsey Vale school**

**Wilcot Road**

**Pewsey**

**Wiltshire**

**SN9 5EW**

[www.pewseyvale.org](http://www.pewseyvale.org)

dcl@pewsey-vale.wilts.sch.uk

01672 565000

Dear candidate,



Welcome to Pewsey Vale School. I am delighted that you are requesting information for the post of Design & Technology Teacher and I look forward to reading your application.

I am very privileged to lead Pewsey Vale School and am proud at what we can offer our students

Pewsey Vale provides a supportive and challenging learning environment where all students are empowered to succeed. We are passionate about ensuring our students have access to the best opportunities which will help them achieve and prepare them for their future.

Our school community works together to ensure that all students reach their full potential in their academic and personal development.

I strongly believe in a holistic approach to education where personalised learning is at the forefront of a school’s vision. As a small school, we can facilitate this where every student is an individual. Our staff know each young person and their families very well; they encourage everyone to develop and flourish in all areas of school life and beyond.

Attracting the best staff is the most effective way of growing and if you have the passion to contribute to our school then we look forward to receiving your application.



Neil Pritchard

Head Teacher

**Pewsey Vale School**

We are a small, mixed 11-16 comprehensive school catering for students from widely varied backgrounds. We are a fully inclusive school and are passionate about empowering all students to succeed, and taking an active role in our local community enhances this.

Our core values are supporting students to be ‘Exceptional’, ‘Resilient’, ‘Innovative’ and ‘Aspirational’, ‘Themselves’ & ‘Successful’.

As a single academy trust it is important for us to maintain our individuality and as a small rural school we pride ourselves on offering our students personalised learning experiences. Therefore it is vital that we embrace collaboration and build outwardly facing strategic partners. Through these partnerships we are able to build capacity that offers a myriad of opportunity for our school community to engage in, which will be of benefit to their schooling and life long learning.

These partners currently include:

* Compass for Life
* Marlborough College
* Bitterne Park Teaching Alliance
* Education Strategy Partnership
* Thriving through Venture
* ParticipationPeople

**Ethos of Pewsey Vale School**

**Curriculum Statement**

At Pewsey Vale School we offer a broad curriculum to all learners. This aims to stretch and challenge students whilst providing opportunities for a range of subjects to be studied.

We wholeheartedly believe that all children should be given the opportunity to study all subjects in Key Stage 3, giving them the time to experience and develop the skills necessary to take on the challenge of GCSE courses when they join Year 10.

**Core Values**

Our curriculum is underpinned by our core values of: 

* Exceptional
* Resilient
* Innovative
* Aspirational
* Yourself
* Successful

Our Ethos at **Pewsey Vale School**, is to provide a supportive and challenging learning environment where all students are empowered to succeed. We are passionate about ensuring that every child has access to the best opportunities which will help them achieve and prepare them for their future

Our school community works together to ensure that all students reach their full potential in their academic and personal development.

We believe that teaching needs to engage students and be challenging in a way that encourages them to take risks and endeavour to break through their perceived barriers. Our teachers have high expectations and students are supported in reaching these. We want our students to be resilient, creative and successful individuals.

We strongly believe in a holistic approach to education where personalised learning is at the forefront of our school’s vision. As a small school, we can facilitate this where every student is an individual. Our staff know each young person and their families very well; they encourage everyone to develop and flourish in all areas of school life and beyond.

Through bespoke collaboration with a range of partners and other organisations we endeavour to raise our students’ aspirations and significantly increase the opportunities available to them throughout their schooling and beyond. We endeavour to:

Secure development and achievements

* Provide opportunities for students’ personal development
* Allow students to achieve their personal best

Prepare students for “life beyond Pewsey Vale”

* Challenge, motivate, inspire and lead to a lifelong interest in learning
* Prepare students for further education whether academic or vocational and for the world of work

Promote active community involvement

* Ensure students are prepared for life in modern Britain
* Offer a wide range of quality extra-curricular opportunities for personal development
* Involve working with the community to promote local, national, and global awareness



**Expectations**

At Pewsey Vale School we expect our Heads of Departments to:

* Be an enthusiastic and well-qualified teacher with a passion for History
* Have a commitment to achieving excellence in History
* Contribute to raising standards of student attainment
* Offer enrichment and extra-curricular experiences related to your subject
* Contribute to the overall development of the school

In return we offer:

* A happy and supportive working environment with high expectations and standards
* The opportunity to develop an innovative curriculum for your subject
* The potential for further management opportunities
* Competitive salary, based on skills and experience

**Job Description**

Job Title Design & Technology Teacher – Resistant Materials Specialist

Report to Head Teacher

Hours Part Time – 0.5 FTE

Salary Dependent on skills and experience – we adopt Wiltshire Council Teacher scales

**Design & Technology at Pewsey Vale School**

**Curriculum Intent**

The Design Technology department aims to foster creativity with computer and non-computer based technologies to solve real life problems affecting others. In the words of Tim Brown, CEO of IDEO “Design thinking is a human-centred approach to innovation that draws from the designer's toolkit to integrate the needs of people, the possibilities of technology, and the requirements for business success. Pupils are encouraged to engage in Design activities that promote critical thinking about inclusivity, morality and environmental issues so that in life beyond school they make informed choices about options, information and understanding.

Secure developments and achievements

* At Key Stage Three, Assessment matrices in pupil books allow them to track their progress throughout the academic year. These are in easy to understand subject specific language.
* At Key Stage Four, the GCSE criteria is utilised to encourage pupils reach their potential.
* Prepare students for “Life beyond Pewsey Vale”
* The curriculum focusses on the impact of new and emerging technologies on society and the changing nature of employment.
* Pupils are thus encouraged to make choices in lifestyles, education and employment that are rewarding and fulfilling.
* Promote active community involvement
* The Design Curriculum fosters responsibility in environmental and sustainability issues.
* Pupils conduct surveys in the local community to inform their projects.

**Curriculum Implementation**

**Through Transition**

* Year 7 Pupils undertake a key skills project on arrival and this introduce them to important principles and in nutrition, textiles and materials. Social moral and ethical issues are part of this introduction to the department.

**Through Nurture Provision**

* Despite pupil needs, differentiation is by outcome. Pupil Data is used by teachers to encourage pupil independence using strategies such as one to one intervention, group work, buddy system, direct instruction, indirect instruction, interactive instruction, independent study and experimental learning.
* Seating plans to ensure that pupils feel secure in their learning environment.

**Through Enrichment**

* Pupils have the opportunity to develop practical skills in the workshop on hobbies of their choosing. These are after school activities.
* Holiday clubs for Key Stage Four pupils to work on the GCSE projects.

**Through Teaching, Learning & Assessment**

* At Key Stage Three pupil’s assessment take place three times in each of the modules they undertake.
* Pupils have a glossary of words in their folders that at the beginning of each project. They tick these each time they have to use these words.
* Key Stage Four pupils have a file each, of all the theory work they undertake in the year. Key pieces of work are assessed and attainment recorded.
* Design activities are assessed at key points. Practical work is assessed and discussed with pupils throughout the making phase.

Scheduling of lessons across both Key Stages

|  |  |
| --- | --- |
| **Key Stage 3** | **Lessons/Week** |
| Design & Technology: Food; Textiles; Resistant Materials (Carousel) | 2 |

|  |  |
| --- | --- |
| **Key Stage 4** | **Lessons/Week** |
| Design & Technology | 4 |

|  |  |
| --- | --- |
|  |  |

**Through promoting Literacy**

Each subject has a copy of the school’s literacy strategy both in the front of the student’s books and also as a learning mat on desks. This is given to support the accurate use of subject specific spelling and correct use of grammar and punctuation. The subject specific word listed on each document are Tier 2 and Tier 3 language. The aim of this document is to provide learners with a format that is familiar, but developed for the lesson they are in at the time. Classrooms display Tier 2 and Tier 3 language for the specific topics being taught. Spellings of key words are corrected when work is deep marked. A literacy target is given. Both are addressed during DIRT sessions where learners are asked to improve their work in a dedicated section of any given lesson. Students are encouraged to read aloud in lessons and to grapple with difficult texts

**Through homework**

Homework is a key part of the offer at Pewsey Vale School. It is rigorous, set regularly, followed up and has high status. It is used to:

* Develop reading skills
* Recall and retrieve prior learning
* Repeat a skill independently to encourage mastery
* Consolidate learning
* Deepen and extend learning
* Feed forward to future learning

**Curriculum Impact**

The impact of the school’s curriculum is measured through several means:

* Outcomes for students at GCSE in Y11
* Progress and attainment data for current year groups
* Destinations data
* Attendance data
* Behaviour logs
* Engagement in enrichment activities
* Student voice
* Progress towards the Gatsby benchmarks

**Curriculum Impact**

The impact of the school’s curriculum is measured through several means: 

* Outcomes for students at GCSE in Y11
* Uptake for GCSE courses
* Progress and attainment data for current year groups
* Engagement in enrichment activities and visits
* Student voice

**Wider Responsibilities**

All teachers at Pewsey Vale School will:

* Deliver extra-curricular activities
* Partake in activities aimed at promoting the school, including, but not limited to, open evenings, community events
* Carry out other tasks commensurate with their position, as directed by the Senior Leadership Team

**Review of duties**

* The specific duties attached to any individual member of staff are subject to annual review and may, after discussion with the employee, be changed.

**Salary**

Pewsey Vale school adopt Wiltshire Council pay scales. The Salary for this role will be within the Main scale and UPS pay range – currently £25,714 (M1) to £41,604 (UPS 3).

**Person Specification**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Essential** | **Desirable** | |
| Qualifications & Training | Education to degree level  GCSE Maths & English (Grade A\*-C) or equivalent  Qualified Teacher Status (QTS) |  | |
| Knowledge & Experience | * Outstanding subject knowledge * Knowledge and application of Assessment for Learning (AFL) * Recent experience of successful teaching, leading to high achievement for pupils of all abilities * Thorough knowledge of current subject requirements related to the National Curriculum and examination requirements (GCSE’s) * Knowledge of the emerging trends and developments related to your subject |  | |
| Skills & Abilities | * Ability to motivate, inspire and support all pupils to achieve and succeed * Ability to reflect and develop your practice for the benefits of all learners * Ability to work collaboratively * Able to communicate effectively with a wide range of audiences * Commitment to Pewsey Vale Schools’ core Values * Confident use of technology | * A desire to develop the use of technology in the classroom | |
|  | **Essential** | **Desirable** |
| Other qualities | * Passion and commitment for the education of all students * A desire to succeed in all aspects of the job * A commitment to the promotion of health, safety and safeguarding of children * A desire to engage with the wider school community | * The ability to teach other subjects |

**How to apply**

Completed application forms, along with recruitment monitoring forms, should be submitted in one of the following ways:

Electronically to Mrs D Clarke, Bursar [dcl@pewsey-vale.wilts.sch.uk](mailto:dcl@pewsey-vale.wilts.sch.uk)

By post to Pewsey Vale School

Wilcot Road, Pewsey,

Wiltshire, SN9 5EW

In compliance with Safer Recruitment Guidelines, CV’s will not be accepted

Potential candidates may contact Pewsey Vale School with any questions on 01672 565000 or email [dcl@pewsey-vale.wilt.sch.uk](mailto:dcl@pewsey-vale.wilt.sch.uk)

Pewsey Vale School is committed to safeguarding and promoting the welfare of children, and expects all staff to share this commitment. In accordance with our Safer Recruitment Policy we are unable to process applications without a fully completed application form. The successful applicant must obtain DBS clearance at enhanced level. The school will also carry out a prohibition from teaching check. Non-disclosure may lead to termination of your employment.



