



Ringwood School

Recruitment Teaching Pack



Information for Applicants

CONTENTS

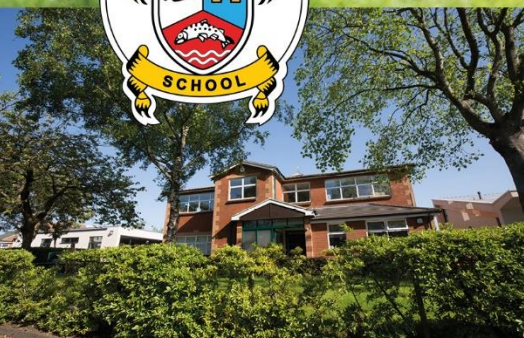
Page 3 - How to Apply

Page 5 - Person Specification

Page 6 - General Information
for Applicants

Page 8 - Examination Results

Page 9 - #TeamRingwood



Job Title: Teacher of Design Technology

Parsonage Barn Lane, Ringwood, BH24 1SE

☎ 01425 475000 ✉ recruitment@ringwood.hants.sch.uk

www.ringwood.hants.sch.uk

How to Apply

Thank you for your interest in becoming part of the team at the Ringwood School.

I hope you find the enclosed information helpful but if you have any questions or would like to arrange an informal visit please telephone Nikki Shave on 01425 481285 or e-mail her at nikki.shave@ringwood.hants.sch.uk

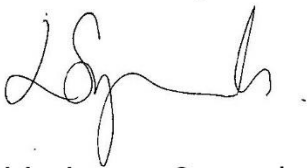
Please complete an application form. This can be downloaded online from the school website (www.ringwood.hants.sch.uk). Emailed applications are welcome but they must be followed in the post by a personally signed hard copy.

The closing date for applications is 9am on Thursday 26th May 2022

Interviews Friday 27th May

I look forward to receiving your application.

Yours sincerely



Mrs Leanne Symonds
Headteacher



Title	Teacher of Design Technology
Salary	MPS / UPS / ECT R&R for the right candidate. CPD tailored to individual need
Employment	Part Time Permanent – 0.8FTE
Purpose of the post	To be responsible to the Head of Design Technology in delivering high quality teaching and for student outcomes. To be a form tutor.
The postholder is required to carry out the duties of a School Teacher within the terms of the School Teachers' Pay and Conditions document and meet Teacher standards.	



BACKGROUND: Department Specification relating to post

Department

The Design Technology department comprises of 5 teaching staff and 2 specialist technicians. The departmental staff meet regularly both formally and informally and are committed to a high quality of Technology education for all students.

The School believes strongly in the importance of Technology on the school curriculum and has increased the amount of Technology at KS3 in recent years. We have also introduced Engineering, recognising that employment in engineering is an important aspect of the local landscape. There is a strong aspiration to develop STEM opportunities outside the classroom as part of a wider package of opportunities for students who enjoy the STEM subjects and in order to inspire students who might find a passion within STEM. Currently PE and Performing Arts offer very comprehensive extracurricular programmes and we would like to offer a similar package across STEM departments so that we are catering for as wide a group of students as possible. To this end, before the pandemic, the Design Technology department has been heavily involved in the national Greenpower race car initiative and, more locally, the Soroptimist challenge with Bournemouth University to engage girls in STEM. We also enter the Yes Chef competition in Food & Nutrition each year and this promotes apprenticeships in the local area recognising that Catering is one of the biggest employers in the South Coast.

In Year 7 and 8 students experience Graphics/ Food & Nutrition/ Resistant Materials/ Textiles/ Hospitality and Catering/ Engineering on a carousel basis. They are then able to opt to specialise in Year 9 in advance of choosing their Yr10 options as part of a Creative Pathway. Design Technology is popular at GCSE, where we offer Product Design, Engineering, Food Production and Nutrition and Hospitality and Catering. At A-Level we currently offer Product Design but are keen to widen this offer to be more reflective of the courses we teach at KS4. .

At our school our staff are our most important asset and therefore we are committed to developing the each individual who works at Ringwood School. All staff have access to tailored CPD and will experience opportunities to progress further.

Person Specification

	Essential	Desirable
Qualifications	Qualified Teacher Status A degree in an appropriate, relevant subject	
Professional Development	Recent training in what makes effective teaching and learning	
Experience	Experience of teaching Design Technology at Key Stages 3 & 4	Experience of teaching KS5
Skills and Abilities	An excellent classroom teacher with a clear understanding of what makes for effective teaching and learning and the capacity to share it with others. Able to work well with colleagues, form positive relationships and lead by example. Sees forming positive working relationships with students as crucial to student success.	
Personal Attributes	Committed to your own continuing professional development. Willingness to teach Engineering if not taught it before.	Cheerful and hardworking disposition Ambitious for future promotion
Other Specific Requirements	Willingness to take part in extra curricular activities	

General Information for Applicants

Ringwood School provides a **high quality education** for students aged 11 to 19 years of age who are looking for the best possible start in life. The school became an Academy on the 1st April 2011.

We are a **group eight school** with **over 1550 students** on roll (including almost 300 in the sixth form). The school has **an excellent record of academic success** at all key stages. Students, parents, staff and members of the wider community are justifiably proud of the school's success. Parents are very supportive of the school.

Ringwood School was appointed **one of the first National Teaching Schools in 2011**. We recognise that our staff are our most valuable asset and as such we invest heavily in professional development to continually improve practice and are looking to appoint teachers who share this same aspiration and potential.

Our Vision

"Inspired to learn, **supported to succeed**".

Our Aims

Learn all you can

Achieve as much as you can

Help others whenever you can

Location

The historic market town of Ringwood is a lively community situated close to the beautiful surroundings of the New Forest National Park and the Dorset World Heritage Coastline. **The school lies at the heart of its community**, including rural villages in the surrounding area.

The School

Colleagues are **professional, highly motivated and supportive** of each other. Our firm commitment to professional development and the induction of all new staff means that the settling in process is managed very well. Students enjoy coming to school, achieve high standards and make the most of the opportunities available to them.

It is our aim to **inspire the next generation by encouraging, empowering and supporting** them to be successful in their chosen areas. We seek to raise the aspirations of our students, equipping them for life, learning and work in a modern technological world.

Leadership & Management

The **School's Senior Leadership Team** comprises the Headteacher, one Deputy Headteacher and five Assistant Headteachers.

The school is organised into departmental areas, each led and managed by a Subject Leader.

- English
- Modern Foreign Languages
- Mathematics
- Design Technology
- Science
- Music
- Geography & Geology
- Drama
- History
- Visual Arts
- ICT
- Physical Education
- Business Studies & Economics
- Ethics and Philosophy
- Media
- Special Educational Needs
- Psychology

Our **curriculum is rich** and we provide a wide range of learning opportunities in a variety of contexts through both the formal curriculum and the extra-curricular programme.

The Governing Body comprises 18 Governors, including Staff Governors, who meet termly, as do their Sub-Committees for Audit & Finance, Curriculum, Learning and Assessment Committee, People, Rewards & Development Committee, Governance Committee and Student Welfare & SEN.

Pastoral Care and SEN

We are, first and foremost, a comprehensive school. We are committed to providing an inclusive education for all of our students and work closely with the range of education support services. In addition to excellent SEN provision our last Ofsted report records that the work around students' personal development and welfare is outstanding. The report describes the school's work in this area as "a beacon of highly effective practice within the local area".

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We are a completely non-smoking site.

Achievement

As you will see from our examination results, we continue to work hard to improve progress and achievement at Ringwood School.





Examination Results

		2017	2018	2019	2020	2021
GCSE	Students achieving 5 or more GCSE passes at Grades 9-4 (A*-C) including English and maths	75%	73%	74%	74.9%	78.5%
	Students achieving 5 or more GCSE passes at Grades 9-1 (A*-G)	99%	99%	99%	99.2%	99%
	One or More passes	100%	100%	100%	100%	100%
	Average Progress 8	+0.07	+0.23	+0.04	+0.05	N/A
	Average Attainment 8	50.1	51.93	50.02	52.58	N/A
A Level	ALPs Grade	3	2	2	2	1
	Percentage of A*-B grades	43.6%	60.8%	55%	69.6%	70.7%
	Pass rate 1 A*-E	98.0%	98.8%	100%	100%	99.5%

#TeamRingwood

We welcome applicants who want to work as part of a team and will be part of **a culture that encourages:**

- **Outstanding and proactive leadership** at all levels that is visible and has a **POSITIVE** impact. Leaders that **“See it, Sort it”** and develop a culture of no excuses.
- Exemplary behaviour based upon a **CONSISTENT, fair and POSITIVE behaviour** management approach. **HIGH EXPECTATIONS** for all and zero tolerance to low level disruption, so that teachers can teach and learners can learn.
- **High quality learning** delivered by teachers who are **ENTHUSIASTIC about their profession** and who want the best outcomes to maximise the life chances of the students in their care. We recognise the importance of all students in class with their regular teacher as often as possible.
- **Positive, caring, supportive, TRUSTFUL and respectful** relationships between everyone in the school community.
- **Face to face communication** as often as possible.
- **Working together and COLLABORATING** to achieve better outcomes.
- Recognition and **CELEBRATION of success** for both staff and students.
- An **OPEN DOOR POLICY** where dropping into a lesson becomes the norm. **We share our work with PRIDE** and take responsibility for asking for help where we need it.
- **A GROWTH MINDSET** - no one gets everything right all of the time and when things do not go as planned it is an opportunity for learning rather than judgement.
- Everyone in the school community to try to **BRING THEIR BEST** every day.



Safeguarding and **Child Protection Statement**

To provide an environment in which **students feel safe, secure, valued and respected**, and feel confident, and know how to approach adults if they are in difficulties, believing they will be effectively listened to.

To raise the awareness of all teaching and non-teaching staff of the need to safeguard students and of their responsibilities in identifying and reporting possible cases of abuse.

To provide a **systematic means of monitoring students** known, or thought to be at risk of harm, and ensure we, the school, contribute to assessments of need and support packages for those students.

To develop a **structured procedure within the school** along with visits and trips which will be followed by all members of the school community in cases of suspected abuse.

To develop and **promote effective working relationships** with other agencies, especially the **Police and Social Care**.

To ensure that all staff working within our school who have substantial access to children have been **checked as to their suitability, including verification of their identity, qualifications, and a satisfactory DBS check** and a single central record is kept for audit.

Equal Opportunities Statement

Ringwood School **values the diversity of our workforce** and **welcomes applications** from all sections of the community.

