



Faculty Information - Creative Arts

We welcome your application for this position and if successful, you will be joining our Creative Arts Faculty.
Creative Arts Faculty

The Faculty aims to provide a stimulating, engaging and enjoyable experience for all our students. We encourage team members to show initiative, creativity and passion for their subject, which is leading to an improvement in outcomes for all our students. The Faculty is committed to fully developing students' confidence in their own abilities and demonstrating that our subjects are rich, challenging and enjoyable. We want our students to be self-motivated, independent learners and we develop schemes of work that support this aspiration. The faculty comprises the Art & Photography department, Design & Technology department and the Music & Performing Arts department.

Accommodation and Resourcing

The Art department consists of 3 classrooms with interactive whiteboards. We also have a 6th form studio area where the 6th forms can continue to work outside of their lesson times. We also have a kiln and two printing presses.

On the floor below we have a large Photography suite of computers with an adjoining studio area. In addition to a wide range of teaching materials, we have access to collections of chromebooks. When it comes to teaching and learning materials, we regularly review and update our schemes of work, which are available at all Key Stages stored in our shared area. Teamwork is the key to our success and we have an emphasis on sharing good practice.

The DT department consists of 5 classrooms all with interactive whiteboards.

Two woodwork rooms, a textiles room, one food technology room and a CAD/CAM computer room.

On the floor above we have a Large Photography suite of computers with an adjoining studio area which is also sometimes used by the DT department.

In addition to a wide range of teaching materials, we have access to collections of chromebooks which can be booked out, a laser cutter, and a 3D printer. When it comes to teaching and learning materials, we regularly review and update our schemes of work, which are available at all Key Stages stored in our shared area. Teamwork is the key to our success and we have an emphasis on sharing good practice.

Staffing in the Creative Arts Faculty :

The Creative Arts faculty comprises of 10 member of staff, post holders within the faculty are outlined below:

Faculty Leader :

Mrs Emma Collis

Subject Leader for Design & Technology :

Mr Chris Fenton

Subject Leader Art & Photography

Miss Megan Evan

Subject Leader for Music & Performing Arts :

Mr Adam Musa

Curriculum within Art :

In Years 7 and 8, students have two lessons of Art during the academy's two week timetable. Students are



taught Artists Skills, and development their knowledge and understanding over two units of work in both year 7 and 8.

In Year 9 students get to select which creative arts subject they would like to specialise in. Students then work more intently in this subject area having 5 lessons during the academy's two week timetable, for an academic term. Students will then rotate into their second subject area. In the summer term we try to place students in their chosen option subject as we try to use this time to upskill pupils and ensure students have the understanding and skills to prepare them for their GCSEs and further.

In KS4, students are taught in mixed ability sets and have five lessons of Art during the fortnight. We currently have 2 sets of GCSE students in our year 11 cohort and 3 sets in our year 10 Cohort who follow the OCR GCSE specification.

Curriculum within Design Technology :

In Years 7 and 8, students have two lessons of Design and Technology during the academy's two-week timetable. Students are taught a range of practical skills, and develop their technical knowledge and understanding over two units of work in both year 7 and 8. Alongside this, they also receive one lesson on Food and Nutrition per fortnight for the whole year.

In Year 9 students get to select which creative arts subject they would like to specialise in. Students then work more intensely in this subject area having 6 lessons during the academy's two-week timetable, for an academic term. Students will then rotate into their second subject area. In the summer term, we try to place students in their chosen option subject as we try to use this time to upskill pupils and ensure students have the understanding and skills to prepare them for their GCSEs and further.

In KS4, students can select from 3 different courses. These are GCSE Design Technology (Edexcel), Engineering Design (OCR Cambridge National) and Hospitality (WJEC). These are taught in mixed ability sets and have five lessons during the fortnight. We currently have the following year 11 cohort: 1 x GCSE DT, 4 x Engineering Design and 2 x Hospitality. In year 10 we have 3 x Engineering Design and 1 x Hospitality.

Teaching and Learning

Shire Oak Academy is strongly committed to develop a culture of high quality teaching and learning. The Shire Oak Framework for Excellence is a self-assessment and development tool for teachers & Faculties underpinning outstanding teaching and learning across the Academy. We have regular teaching and learning CPD sessions structured around the Teaching and Learning Framework for Excellence. We also have a weekly teaching and learning bulletins in which staff share their excellent strategies and resources with their colleagues.

Future priorities for the Faculty

1. Improving Student outcomes
2. Ensure that staff and student wellbeing are at the heart of our decision making and practice
3. Promote high quality teaching through the SOA T&L Framework
4. Develop the curriculum across all Key stages to ensure that intent, implementation and outcomes align across all aspects of our academy



5. Strengthen the use of assessment to provide a secure understanding of how well students achieve
6. To provide students with an enriching, engaging and enjoyable creative environment to learn.

CPD

The Academy is committed to training and developing its staff. All teachers are involved in peer observation and development through the academy's Shire Oak Way Framework for Excellence Programme, Performance Management and Professional Development Communities. Twilight Training and Staff Meetings focus on sharing and developing outstanding practice.

Shire Oak Academy subscribes to the Equal Opportunities policies of The Mercian Trust as employers. We are also fully committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. Safer recruitment practice and pre-employment checks will be undertaken before any appointment is confirmed. This post is subject to an enhanced Disclosure and Barring Service (DBS) check.