



DESIGN AND TECHNOLOGY AT SOUTH NOTTINGHAMSHIRE ACADEMY

"Preparing students to participate independently, confidently and successfully in an increasingly creative and technological world. Providing opportunities to research, analyse, create and evaluate; expressed through a creative journey." SNA Art, Design and Technology Department Mission Statement 2019.

The successful applicant will join an expanding Art, Design and Technology team of highly motivated professionals, in enabling students to maximise their potential by developing a deep understanding and high skills level through engaging, challenging and enjoyable Design and Technology lessons. The faculty has a friendly and supportive atmosphere with teaching and learning at the centre of everything we do and staff are supported in continually developing their practice as we all strive for excellence. We have formed excellent relationships with the various members of The Redhill Teaching School Alliance that we continue to work with. The RTSA provides a variety of CPD opportunities for staff to develop and improve their teaching practice, as well as excellent and regular network meetings to provide subject specific support, inspiration and moderation opportunities.

In September 2016, we moved into our brand new £10 million school which has provided the school community with a long lasting, modern day facility that has enhanced students' educational experience. The accommodation for Art, Design and Technology is on the ground floor of this new facility and consists of a dedicated food room, 2 art room, a design and technology workshop, access to ICT facilities and a dedicated staff office for the department. The department is also supported by a part time technician who aids with ordering and preparing of materials, displays and in-class support where needed.

Key Stage 3

Currently students are taught in mixed ability groups from year 7 to year 9, and they receive 1 hour per week within Design and Technology. This follows a 3-part rotation that includes resistant materials, textiles, CAD and food. The students follow a course that enables them to explore and master different cooking and investigating techniques, as well as experience and hone their skills in a range of workshop-based techniques, CAD and basic textiles. Students are assessed throughout the year on their knowledge, design and making skills and use of evaluation to develop work.

Key Stage 4

Students begin their GCSE option in year 10. Within Art, Design and Technology we currently offer AQA Fine Art, AQA Design and Technology and OCR Food Preparation and Nutrition. In a similar way to Key Stage 3 the resources used to deliver lessons are largely those created and developed by South Nottinghamshire Academy staff themselves. We aim to ensure that staff follow their groups throughout Key Stage 4 to provide consistency in these crucial years. A school wide, structured intervention programme is in place at Key Stage 4 in order to support the whole school priority of raising the attainment and progress of all students.



In all our work at South Nottinghamshire Academy we are driven by the goal of enabling students to achieve their best. We do this by focusing on teaching and learning and working collaboratively to create activities that allow students to develop independence, understanding and skills that prepare them for success in exams and when they leave South Nottinghamshire Academy.

This ensures Art, Food, Design and Technology lessons at South Nottinghamshire Academy are varied, engaging, challenging and effective.

We are now looking to add to our team an additional Design and Technology teacher who is energetic, motivated and enthusiastic; who can take an active part in developing the teaching and learning of Design and Technology at South Nottinghamshire Academy.

In the next two years the department considers its main priorities to be:

- Increase the level of challenge and engagement at Key Stage 3.
- Continuing the improvement in the percentage of 4-9 grades.
- Increase the percentage of students achieving 5-9 grades.
- Improve the progress measures for all students.
- Increase the number of students attaining 9 at Key Stage 4.
- Ensure that schemes of work are relevant, up to date and engaging for the new specifications.
- Teaching and learning developments on questioning, providing quality feedback, independent learning and effective revision techniques.
- Increase the opportunities for extra-curricular and out of school learning experiences to support in class learning and engagement.

Mrs Hall
Head of Department for Art, Design and Technology.