



Mary Webb School &
Science College



Candidate Information Pack

Mary Webb School & Science College
Pontesbury
Shrewsbury
Shropshire
SY5 0TG



Dear Applicant

Thank you for your interest in our school. In this pack you will find the following information:

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We have an exciting opportunity for a dynamic, energetic and inspiring teacher of Design & Technology to join a successful and forward-thinking department from Easter 2026 or earlier. The ideal candidate will be able to communicate a real excitement, passion and enthusiasm for the subjects.

Once you have read the enclosed information, I trust you will feel encouraged to apply for the teaching vacancy within the Technology department.

The successful candidate will be required to teach Design & Technology as well as some Art at Key Stage 3. Suitably experienced candidates will have opportunities to teach GCSE Design & Technology or BTEC Construction. This vacancy would suit experienced teachers or candidates new to teaching.

The candidate will be joining a supportive and hugely successful Technology department in which we celebrate the creativity and innovation of our pupils. The Technology department works closely with the Science department, and is supportive of a range of approaches to problem solving and the iterative development of design ideas. We actively encourage pupils to experiment with a wide range of materials and construction techniques which results in a diverse range of design outcomes.

The successful candidate will contribute to Key Stage 3 teaching across the Technology Department. Training and support will be provided dependent on the experience and skillset of the successful candidate. Potential candidates are encouraged to contact the school to speak to the Department Leader, Andy Walker, prior to application.

Mary Webb School and Science College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

I look forward to receiving your application.

Yours sincerely,

Peter Lowe-Werrell
Headteacher

Technology is a valued, creative and dynamic area of the curriculum at Mary Webb School and Science College. The department is constantly evolving in order to offer fulfilling design and manufacturing, and creative opportunities for all of our pupils.

The department is situated across a suite of five rooms, 4 of which are in their own block. Each room is equipped with an interactive display screen as well as the necessary audio equipment. The department has access to a bank of notebooks and two of the classrooms contain a suite of personal computers.

In recent years there has been significant investment in the workshops, art, and design studios. We have introduced a second laser cutter, 3D printers, a CNC milling machine and die cutting equipment. The department make good use of ICT, supported by computers throughout the Design & Technology workshops. Pupils are encouraged to apply skills across the different disciplines in the department, and this is an area we are keen to develop further in the future.

At Mary Webb School and Science College we have a strong STEAM agenda and this provides pupils with lots of opportunities to apply and test their knowledge, skills and understanding to solve practical problems. The Science, Technology, Art and Mathematic departments work closely to plan STEAM curriculum days, trips, visiting speakers and competitions and this gives pupils the opportunity to work collaboratively towards a shared goal.

Technology at Mary Webb School & Science College



"The Technology Department provides an environment where young people can innovate, take creative risks and see their design solutions realised. Our staff consistently challenge pupils with design and make opportunities for products that solve real and relevant problems within a variety of relevant contexts."

Mr Walker

Department Leader for
Technology

Learning Environment

"With a broad range of professional experience beyond the classroom, this Technology team facilitate exceptional outcomes from pupils. With a collaborative approach, you have the opportunity to share your own specialism whilst benefiting from the vast experience and close support of others."

Phil South

Technology Teacher,

Assistant Department Leader of Technology,

Within the Technology department staff are encouraged to contribute to the development of a creative curriculum in Key Stage 3 and Key Stage 4.

Key Stage 3

Key Stage 3 pupils study Design & Technology or Food Technology on a rotation for two hours per week across Years 7, 8 and 9. All subjects in the Technology Department have a carefully constructed curriculum offering a breadth of exciting and engaging experiences across a range of materials and academic starting points.

Key Stage 4

At Key Stage 4 we offer GCSEs in Design & Technology and Food Preparation & Nutrition, as well as a BTEC Tech award in Construction. All subjects are popular and taught by subject specialists.

The post/s offer an excellent opportunity for a keen and enthusiastic Design & Technology and/or Art teacher. You would be joining a forward thinking department dedicated to providing outstanding teaching and learning in a supportive and stimulating environment. To find out more about the role, please contact the Department Leader for Technology, Andy Walker, via email at andy.walker@marywebbschool.com.



Advertisement

Teacher of Design & Technology Teacher of Art MPR / UPR

Two variable contract posts available:

Between 0.6fte and 0.8fte, Permanent

Between 0.4fte and 0.6fte, Temporary

Required Easter 2026 or sooner

Mary Webb School and Science College is a successful and popular specialist science college, situated in a beautiful location, a few miles south of Shrewsbury.

Governors wish to appoint outstanding, well-qualified and enthusiastic teachers of Design & Technology and Art. The successful candidates will be required to teach Design & Technology at Key Stage 3 and possibly Key Stage 4 along with some Art at Key Stage 3, and Art at Key Stage 3 and Key Stage 4, along with some Design & Technology at Key Stage 3. These vacancies would suit experienced teachers or candidates new to teaching.

Potential candidates are encouraged to contact the school to speak to the Department Leader for Technology, Andy Walker. Further details and an application form are available on the school website. **The school does not accept CVs.**

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

An online search will be undertaken as part of due diligence checks during the shortlisting process.

The Trust values diversity and inclusion and welcomes applications from candidates with diverse backgrounds.

Closing date: 9am Monday 15th December 2025

Interviews to be held: Wednesday 17th December 2025

Information about the school

Mary Webb School and Science College is situated in a particularly beautiful location in the village of Pontesbury, just a few miles south of Shrewsbury. The site, surrounded by hills and woodland, provides an ideal setting for a school that aims to provide an educational experience firmly rooted in a modern rural context. We seek to open minds and widen horizons by ensuring that all our pupils are prepared for the challenges of life in the 21st century.

As a relatively small, community secondary school of over 700 pupils, staff and governors, we feel that the school has a number of distinctive features that makes it a little bit special. We aim to provide an environment in which each and every pupil can develop and flourish, and where the pursuit of excellence, in terms of personal development and academic achievement, is the aspiration of all. Relatively small class sizes ensures that every pupil receives personal attention.

The curriculum at Key Stage 4 is based around a core GCSE offer. We believe that this provides pupils with robust qualifications that support transition to post-16 education, training and employment. GCSE examination results at Mary Webb School and Science College have been good in recent years and are above national averages for attainment and progress across the curriculum.

In our most recent published examination results, the Progress 8 score was +0.08 and 43.8% of our pupils achieved a grade 5 or above in English and Maths GCSE. Attainment 8 score was 47.9. Historically, the combined GCSE English and mathematics pass rate at grades 9–4 has consistently met or exceeded both national and local averages.

To view our latest Ofsted report from May 2023 please visit our website.

Inspection of Mary Webb School and Science College

Pontesbury, Shrewsbury, Shropshire SY5 0TG

Inspection dates: 7 and 8 June 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Previous inspection grade	Not previously inspected under section 5 of the Education Act 2005

- Pupils feel safe and happy in this inclusive and supportive school.
- Pupils behave well and have positive attitudes to learning.
- Governors and leaders ensure that staff well-being matters.
- Staff morale is high.
- The arrangements for safeguarding are effective.

Job Description

Purpose

- To share the school's commitment to safeguarding and promoting the welfare of children and young people.
- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils and to support a designated curriculum area as appropriate.
- To monitor and support the overall progress and development of pupils as a teacher/form tutor.
- To facilitate and encourage a learning experience which provides pupils with the opportunity to achieve their individual potential.
- To contribute to raising standards of pupil attainment.
- To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth

MAIN (CORE) DUTIES

Teaching

- To teach pupils, including pupils from Severndale @ Mary Webb who are in mainstream lessons, according to their educational needs, including the setting and marking of work to be carried out by the pupils in school and elsewhere.
- To assess, record and report on the attendance, progress, development and attainment of pupils and to keep such records as are required.
- To provide, or contribute to, oral and written assessments, reports and references relating to individual pupils and groups of pupils.
- To ensure that ICT, Literacy, Numeracy and school subject specialism(s) are reflected in the teaching/learning experience of pupils.
- To undertake a designated programme of teaching.
- To ensure a high quality learning experience for pupils which meets internal and external quality standards.
- To prepare and update subject materials.
- To use a variety of delivery methods which will stimulate learning appropriate to pupils' needs and demands of the schemes of work.
- To maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
- To undertake assessment of pupils as requested by external examination bodies, departmental and school procedures.
- To mark, grade and give written/verbal and diagnostic feedback as required.

Job Description (Cont.)

Pastoral System

- To be a Form Tutor to an assigned group of pupils, if required.
- To promote the general progress and wellbeing of individual pupils and of the form group as a whole.
- To liaise with Head of Year to ensure the implementation of the school's support/pastoral system.
- To register pupils, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life.
- To evaluate and monitor the progress of pupils and keep up-to-date pupil records as may be required.
- To contribute to the preparation of Action Plans and progress files and other reports.
- To alert the appropriate staff to problems experienced by pupils and to make recommendations as to how these may be resolved.
- To communicate, as appropriate, with the parents of pupils and with persons or bodies outside the school concerned with the welfare of individual pupils, after consultation with the appropriate staff.
- To contribute to PSHCE according to school policy.
- To apply the school's behaviour policy and management systems so that effective learning can take place.

Operational/Strategic Planning

- To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the curriculum area.
- To contribute to the curriculum area's improvement plan and its implementation.
- To plan and prepare courses and lessons.
- To contribute to the whole school's planning activities.

Curriculum Provision

- To assist the Department Leader and SLT to ensure that the curriculum area provides a range of teaching strategies which complements the school's strategic objectives.

Curriculum Development

- To assist in the process of curriculum development and change so as to ensure the continued relevance to the needs of pupils, examining and awarding bodies and the school's mission and strategic objectives.

Job Description (Cont.)

Professional Development

- To take part in the school's staff development programme by participating in arrangements for further training and professional development.
- To continue personal development in the relevant areas including subject knowledge and teaching methods.
- To engage actively in the school's agreed Performance Management Review Process.

Recruitment/Deployment of Staff

- To ensure the effective/efficient deployment of classroom support.
- To work as a member of designated teams and to contribute positively to effective working relations within the school.

Quality Assurance

- To help to implement school quality procedures and to adhere to those.
- To contribute to the process of monitoring and evaluation of the curriculum area in line with agreed school procedures, including evaluation against quality standards and performance criteria.
- To seek/implement modification and improvement where required.
- To review from time to time methods of teaching and programmes of work.
- To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.

Management Information

- To maintain appropriate records and to provide relevant, accurate and up-to-date information for school's MIS, including registers.
- To complete the relevant documentation to assist in the tracking of pupils.
- To track pupil progress and use information to inform teaching and learning.

Communications

- To communicate effectively with the parents of pupils as appropriate.
- Where appropriate, to communicate and co-operate with persons or bodies outside the school.
- To follow agreed policies for communications in the school.

Job Description (Cont.)

Marketing and Liaison

- To take part in marketing and liaison activities such as Open Evenings, Parents Evenings, review days and liaison events with partner schools.
- To contribute to the development of effective subject links with external agencies.

Management of Resources

- To contribute to the process of the ordering and allocation of equipment and materials.
- To assist the Department Leader to identify resource needs and to contribute to the efficient/effective use of physical resources.
- To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the school, subject area and the pupils.



Personal Specification

Quality	Essential	Desirable
Qualified Teacher Status	Yes	
Degree in Design & Technology/Art or related subject	Yes	
A commitment to safeguarding and promoting the welfare of children and young people	Yes	
A commitment to achieving, maintaining and developing the attributes, knowledge, understanding and skills outlined in the core / post threshold professional standards for teachers	Yes	
Experience of teaching Design & Technology/Art at Key Stage 3	Yes	
Experience of teaching Design & Technology/Art at Key Stage 4		Yes
Ability to inspire and motivate pupils of all abilities	Yes	
Confident communicator	Yes	
Confidence in the use of ICT	Yes	
An ability to work in a team	Yes	
An ability and commitment to contribute to raising pupil achievement	Yes	
A willingness to embrace change and seek new challenges	Yes	
An understanding of the need to take responsibility for personal professional development	Yes	
An ability to self-manage workload	Yes	

How to Apply

Applications must be made on the official application form which can be found by [clicking here](#) or visiting www.marywebbschool.com/vacancies

The deadline for applications is 9am on Monday 15th December 2025, with interviews scheduled for Wednesday 17th December 2025. Please do not hesitate to get in touch with us if you have any questions or if you would appreciate an informal chat; we would be delighted to hear from you.

When completing the application form, please pay particular attention to:

The guidance notes on the front cover.

Section 8, Educational qualifications, please ensure you provide details of your qualifications, including GCE O level, GCSE or equivalent level 2 qualifications - a summary is not sufficient. Details of the institutions you studied at are required.

Section 11, Further Details: Please limit this section to no more than 500 words.

In addition to the guidance provided, please outline your views on teaching Technology subjects to young people in the 11-16 age range and why the Technology subjects are an important part of a broad and balanced education for the twenty first century.

Section 16, References: The requirement for two employment references, one of which must be your current or most recent employer. Please include email addresses if possible.

We use an application form which states that the post is exempt from the Rehabilitation of Offenders Act 1974 and that the successful candidate must apply to have an Enhanced Disclosure from the Disclosure and Barring Service. The application form will request full and complete information about employment history.

All applicants are required to disclose whether they have any convictions, cautions, court orders, reprimands and warnings which may affect their suitability to work with children.

Correctly completed application forms will prioritised in the shortlisting process.



You can send your application via:

Email to:
sarah.lamplugh@marywebbschool.com

Post to:
Mrs S Lamplugh
PA to Headteacher
Mary Webb School & Science College
Pontesbury
Shrewsbury
Shropshire
SY5 0TG