Person Specification

Teacher

The Hazeley Academy, A 5 Dimensions Trust School



The following are some of the skills, qualities and qualifications we will be looking for in the successful applicant.

Professional Qualifications

Essential:

* Qualified Teacher status
* A commitment to ongoing professional development.
* A relevant degree (or similar level 6 qualifications)

Teaching & Learning

Essential:

* Up to date knowledge of the national curriculum, examination specifications and guidelines and the OFSTED Education Inspection Framework
* Up to date knowledge of developments in education pertaining to your curriculum area
* Up to date knowledge of education pedagogy and theories relating to how students learn
* Good understanding of evidence-based research relating to metacognition, oracy, questioning and active learning (Magenta).
* Ability to articulate characteristics of effective teaching and learning for students of all abilities
* Good understanding of assessment, feedback and reflective processes
* Ability to use a range of online learning programmes and tools
* Ability to lead extracurricular learning provision
* A passion for innovative learning

Desirable:

* Record of excellent student outcomes in a range of key stages.
* The ability to teach other subjects.
* Experience of leading innovative, exciting learning experiences.

Professional Learning and Development

Essential:

* Commitment to undertake continuous professional learning
* The ability to give and receive constructive feedback
* The ability to undertake professional reflective processes such as coaching, mentoring, line management and observation
* Share your practice with others and engage in reading and reseach

Desirable:

* Experience of mentoring or coaching other staff

Embedding of Vision and Values

Essential:

* To contextualise and build on the visions and values of The Hazeley Academy and the 5 Dimensions Trust with schemes of learning and lessons.
* To support the strategic direction of The Hazeley Academy and The 5 Dimensions Trust.
* Enact the curriculum intent for the subject.

Desirable:

* Experience of embedding new initiatives within own teaching.

Deployment of Resources

Essential:

* Ability to deliver excellent provision with a defined budget
* Use resources sparingly and sustainably.
* Willingness to use technology and adapt practices, mindful of sustainability.

Accountability

Essential:

* Able to interpret, evaluate and present student performance data and make strategic decision to respond to needs identified.
* To be able assess accurately and seek support as required.

Community Links

Essential:

* Understanding of the importance of involving parents in the education of their child
* Commitment to the development of links with the wider community
* Form productive partnerships that enhance student learning and development
* Work with other schools within and beyond the 5 Dimensions Trust to develop teaching and learning.

Skills & Attributes

Essential:

* Ability to explain ideas clearly and succinctly.
* Ability to think analytically and strategically
* Approachable, caring personality, with integrity and the ability to listen.
* A high level of commitment.
* Competent user of ICT to enhance learning.
* Ability to promote subject to the wider community through internal and external communication systems such as the schools Facebook and Twitter
* Flexibility and strength of character.
* Ability to manage own and others’ wellbeing and work / life balance.
* Willingness to give and receive support willingly.

Further information about the ethos of the 5 Dimensions Trust [is here.](https://www.5dimensionstrust.com/page/?title=Our+Vision+and+Values&pid=1006)