

The King's CE (A) School
"Learning with truth and love"

Person Specification: Teacher of Design & Technology

Attributes	Essential	Desirable	Evidence Through
QUALIFICATIONS	· QTS status · Qualification to the equivalent of degree level in a Design & Technology or a related subject		Paper qualifications
WORK RELATED EXPERIENCE AND ASSOCIATED SKILLS	· Good classroom practitioner with evidence of setting appropriate expectations to promote learning and to engage and motivate students · Ability to use strategies that improve understanding of the subject · Ability to encourage and maintain a good standard of discipline in the classroom through well focused teaching, positive relationships and good classroom management · Ability to use appropriately a range of teaching and learning strategies for whole classes, individuals and groups which stimulate, challenge, engage and motivate students · Ability to set clear and appropriate targets, feedback to students and make use of assessment information to promote each student's attainment and progress, and to plan future lessons · Ability to reflect on one's own practice · Ability to differentiate tasks appropriately	Ability to use research evidence to inform and improve teaching	Application letter Teaching a workshop Interview and communication
SPECIALIST KNOWLEDGE AND UNDERSTANDING	· Secure knowledge and understanding of the all concepts and skills required to fully deliver a Design & Technology curriculum at KS3 including Food technology · Able to give positive and targeted support to students with special educational needs • Knowledge of how ICT can enrich learning in a classroom setting	Ability to teach A Level or other Post 16 courses	Application letter Interview questions
PERSONAL SKILLS AND ATTRIBUTES	• Determination to produce the highest quality learning experience for all students • A commitment to equal opportunities • Ability to establish productive working relationships and work well in a team • Ability to communicate effectively to staff, students and parents • Ability to meet deadlines • Able to empathise with young people but be firm, fair and consistent when dealing with them • Excellent attendance and punctuality Enthusiasm, drive and resilience • Sense of humour and perspective • Ambition • Personal presence	Ability and willingness to offer extra-curricular activities.	Taught lesson Interview questions Letter of application and interview References