



The Ripley Academy
Teacher of Design and Technology
Person Specification

Specification	Essential	Desirable	Evidence	
			Interview	Application
Qualifications and Training				
Degree or equivalent	√			√
Qualified teacher status in Design and Technology (or equivalent)	√			√
Relevant INSET regarding teaching Design and Technology		√	√	√
Experience				
Of successfully teaching Design and Technology throughout the age and ability range <i>Or if ECT evidence of a good school experience</i>	√			√
Personal Qualities				
Personal “presence” and confidence; warmth and sensitivity; flexibility and maturity of approach; enthusiasm and a sense of humour.		√	√	
Drive, energy, commitment, proven capacity for hard work and “willingness to go the extra mile”; capacity to manage own work pressures.		√	√	
Proven ability to work as a team member	√		√	√
Record of good health and attendance.	√		√+ ref	
Interpersonal Skills				
Ability to develop and maintain caring working relationships with students, teaching and non-teaching colleagues, parents, Governors and others associated with the Academy.	√		√	
Must be able to motivate students and maintain high levels of individual achievement.	√		√	
Job Related Aptitudes, Skills & Knowledge				
Knowledge/skills related to teaching Design and Technology.	√		√	
Knowledge of curriculum developments and related matters regarding the relevant areas of Design and Technology.	√		√	
Excellent classroom management skills	√		√	
Knowledge of a wide range of teaching and learning styles.	√		√	

Safeguarding Children and Safer Recruitment

The Ripley Academy is committed to Safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

All staff must have the right to work in the UK and will be subject to an enhanced DBS check prior to taking up appointment.