## WEATHERHEAD HIGH SCHOOL

## Person Specification for the post of: Teacher of Design Technology

## **IMPORTANT**

THE REHABILITATION OF OFFENDERS ACT

The amendments to the Exceptions Order 1975 (2013 and 2020) provide that certain spent convictions and cautions are 'protected' and are not subject to disclosure to employers, and cannot be taken into account. Guidance and criteria on the filtering of these cautions and convictions can be found at the Disclosure and Barring Service website.' If successful, you will be required to apply for a Criminal Record Check from the Disclosure and Barring Service. The level of check required for this job is Enhanced Disclosure with Barred List Check.

		Essential / Desirable	Stage Identified
Qualifications			
•	PGCE (Secondary) or equivalent in Design Technology	Essential	Application
•	Degree or equivalent in DT related subject	Essential	Application
•	Good A Level Result in DT based subject	Essential	Application
Experience			
•	Relevant teaching experience either whilst training or in post	Essential	Application/Interview
Knowledge & Skills			
•	Excellent design skills	Essential	Interview/Portfolio
•	Knowledge of National Curriculum for Design Technology- KS3, 4 & 5	Essential	Application/Interview
•	Ability to teach GCSE &/or A Level	Desirable	Application/Interview
•	The ability to teach Food at KS3 & 4	Desirable	Application
•	Knowledge of Assessment for Learning strategies	Essential	Application/Interview
•	An understanding of the strategies required to motivate, engage and inspire students	Essential	Application/Interview
•	Well-developed IT skills to enhance teaching and learning	Essential	Application
•	Knowledge and understanding of safeguarding procedures in relation to children and young people.	Essential	Interview
Personal Qualities			
•	Excellent communication and interpersonal skills	Essential	Interview
•	A positive attitude to raising standards and contributing to the departmental and whole school extra-curricular programme.	Essential	Application/Interview