



“The endless support I received from the teachers at Stonehenge has really inspired me. I am now training to become a teacher, to change lives in the way they □changed mine.

Former student, Kristie Newham

THE STONEHENGE SCHOOL

TEACHER OF DESIGN TECHNOLOGY

(Engineering/DT specialism)

With potential TLR

Application pack

[CLICK HERE FOR WEBSITE](#)

The Stonehenge School
Holders Road
Amesbury
Salisbury
Wiltshire
SP4 7PW
t: 01980 623407
e: admin@stonehenge.wilts.sch.uk



WELCOME FROM THE HEADTEACHER

At the Stonehenge School we believe that there is no limit to any student's potential. We aspire to develop a positive learning community in which effort, participation and achievement are valued.

Striving for excellence, we aim to create an outstanding school where students are happy, healthy and given opportunities to exceed their expectations. Enriched by history and culture, Stonehenge is a school for the future.

The school is increasingly popular and to cater for a growing roll we moved into our £6.5 million new build in 2019 that provided an extension to the school, allowing our full number on roll to eventually grow to 1120 pupils. In September 2023, we also moved into the second phase in our redevelopment, which replaced older facilities in the school. Applications for entry into Year 7 have been over-subscribed in each of the last three years and we are expecting the same this year.

The school community is important to us, meaning that we have strong relationships with our students, and a collegiate supportive atmosphere within staff.



PERSONALISED PROVISION

The Stonehenge school provides students with the opportunity to study a wide spread of subjects throughout Key Stage 3 and 4, providing full access to the National Curriculum with coverage of the full Ebacc at Key Stage 3, including 3 languages and a full range of arts subjects.

Striving for excellence, exceeding expectation.



At Key Stage 3, key skills and knowledge are assessed using our 'I can' system, allowing teachers and students to keep track of their learning and progress. Students are given the flexibility and ownership to design their own option choices towards the end of Year 8, meaning that students study the curriculum that they choose, whatever their ability, allowing them to fully realise their future aspirations. At Key Stage 4 students are offered the full Ebacc, and the importance of taking a humanities and a language is discussed with parents as part of the options process. A variety of vocational courses are also offered to allow for development towards particular careers, or the pursuit of individual interests.

PREPARING FOR THE FUTURE

Qualifications are highly important, and our examination results reflect our commitment to this. However, school is also about preparing students for their future career and roles in the larger community. Students are offered many opportunities to develop team working and leadership skills. The prefect team in Year 11 is led by the Head Boy, Head Girl and their deputies. Students can initiate projects and share decision making through an active School council.

Careers guidance is provided throughout all years. A large number of students enjoy taking part in activities throughout the school year, including drama productions and musical concerts. We have excellent sporting facilities on site and at Amesbury Sports Centre, and run many sports teams and offer a number of extra-curricular sporting clubs, including rugby, basketball, netball, hockey, football and cricket. Trips and visits are run regularly; Year 9 can visit Pencelli Activity Centre in Wales and current trips planned include food trips to Normandy, outdoor pursuits in the Alps, and Geography trips to Iceland. There are regular Geography field trips, annual whole school cultural capital trips and the Languages department arrange annual visits to France or Germany.

The latest Ofsted inspection took place in September 2022 and concluded that... "The Stonehenge School continues to be a good school" and that "pupils like coming to school". They explored the "clear vision (that we have) for the school's next steps" and the "broad curriculum that (is) in place for every pupil".

A recent evaluation by the Local Authority reported that 'there is a positive and respectful school culture where the staff know and care for the students' and the 'leaders have a clear consistent vision which is realised through strong, shared and owned values and practice', and praised the emphasis that we place on developing our staff.

I look forward to welcoming applications from you,

Carole Dean



The Art and Technology Department

The Art and Technology department is a well-organised area with a proud history of exam success. The next academic year will see the department fully staffed by teachers with specialisms in Art, Food, Textiles and Resistant Materials. There is a dedicated Art and Technology technician. The department is housed in a single block of adjoining workshops and classrooms; it comprises of 7 teaching areas – three Art, one food, one Resistant Materials and one Textiles and an ICT suite. Plans are being made to expand teaching rooms into another part of the building.

Generally, most development and planning within the department is undertaken by the whole team or small groups after consultation. The enthusiasm and experience brought to such teamwork is one of the department's key strengths. Staff development is an important issue within the Art and Technology Department and staff are encouraged to take on responsibilities when this is felt appropriate.

All subjects are taught at KS3. Groups are taught in smaller class sizes and rotate through the different specialisms. Students take their options in Year 8, and many of the Art and Technology subjects are oversubscribed.

The curriculum offer at KS4 is very popular and currently includes GCSEs in Art and Textiles, Level 2 Engineering and Level 2 Hospitality and Catering. As the school continues to grow, there is significant scope to further develop our technical and creative pathways at Key Stage 4, including expansion of Engineering and other design-based qualifications in response to student interest and local employment needs.

We are committed to preparing students for the evolving technical workforce and welcome applicants who are passionate about strengthening pathways into apprenticeships and engineering careers.





Teacher of Design Technology, with potential TLR (Engineering, DT or Product design specialism)

Start Date: September 2026

Salary: MPS/UPS

Potential TLR: 2a (£3527)

Closing Date: Wednesday 25th March 2026, 9.00am

We are seeking a skilled and enthusiastic workshop-confident teacher to join our Art and Technology Faculty, with a specialism in Engineering or workshop-based Design Technology disciplines. There is also potential for a TLR for Head of DT/Engineering to work with the Head of Faculty and have oversight for the subject area.

We are looking for colleagues with:

- Strong practical workshop skills and confidence managing machinery safely
- Experience of delivering Engineering, Design Technology or related technical qualifications at KS3 and/or KS4
- A commitment to high standards of teaching, behaviour and safety
- The ability to inspire students through practical, hands-on learning
- A desire to contribute to curriculum development within a growing technical faculty

A commitment to helping all young people and staff achieve their best is expected of all staff.

The successful candidate will:

- Deliver Engineering at KS4 (Level 2)
- Contribute to KS3 Design Technology rotation
- Promote high-quality, safe and ambitious workshop practice
- Support the continued development of technical pathways within the faculty

This is an excellent opportunity for:

- An ECT with strong practical training
- An experienced DT/Engineering specialist
- A teacher looking to contribute to a growing and forward-thinking technical curriculum

You will join a supportive and reflective team committed to high standards, strong behaviour routines and professional development.

Informal visits to the school are welcome; please contact the Head's PA, Debra Harker on 01980 676660 or e-mail harkerd@stonehenge.wilts.sch.uk

Please apply via a two sided letter detailing your educational philosophy, experience to date, and how you would contribute to the department and the wider life of the school community. Application form and further details are available from the school website and should be returned to Mrs D Harker, The Headteacher's PA, The Stonehenge School, Holders Road, Amesbury, Wiltshire, SP4 7PW.

Email: harkerd@stonehenge.wilts.sch.uk Website: www.stonehenge.wilts.sch.uk

Closing date for applicants: Wednesday 25th March

Interviews to be held: TBC



Job Description

The Stonehenge School is a Wiltshire Council mixed comprehensive school for students aged 11-16

Salary Range: MPS 1-6 (U1-3 as appropriate)

Responsible to: Headteacher, under the day-to-day management and leadership of the Head of Art and Design Technology Faculty.

In addition to carrying out the professional duties of a school teacher in accordance with the current DfE's School Teachers' Pay and Conditions document, the post holder shall, in consultation with the Head of Department and Headteacher:

- teach across the age and ability range, in line with the National Curriculum programmes of study, in such a way as to challenge and inspire students of all abilities
- plan, prepare and teach lessons to students assigned to his/her according to the students' educational needs with reference to prior attainment, SEN and English as an additional language as required
- assess, record and report on the development, progress and attainment of students assigned to him/her in line with school and departmental guidelines
- contribute to the planning and implementation of the curriculum in accordance with the National Curriculum, school and departmental guidelines
- liaise with colleagues to ensure a coherent programme of study for the students assigned to him/her
- set high expectations for students' behaviour establishing and maintaining a good standard of discipline through well focused teaching and through positive and productive relationships
- be familiar with, support and reinforce the aims, ethos, policies and procedures of the school and department with students, staff and parents where appropriate
- promote enrichment activities related to the subject
- Ensure compliance with all health and safety requirements within workshop environments
- Maintain high expectations for safe and effective use of tools and machinery
- Contribute to the ongoing development of Engineering and technical qualifications
- Support enrichment opportunities linked to technical and vocational careers

All teachers take an active role in the school's pastoral care of students.

All teachers actively support and contribute, as required, to the school's programme for Initial Teacher Training trainees.

The person undertaking this role is expected to carry out such other duties as may reasonably be assigned by the Headteacher, including attending meetings and events in line with the school calendar. The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Conditions of Employment.

This school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment. All posts are subject to an enhanced CRB check.

Striving for excellence, exceeding expectation.



Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> ▪ Degree level qualification in Engineering, Design Technology or related discipline ▪ QTS and experience of teaching KS3 and KS4 ▪ Participation in a range of relevant in-service training 	<ul style="list-style-type: none"> ▪ Post graduate qualifications or research in an educational sphere ▪ Experience in delivering Level 2 Engineering or equivalent technical qualifications
Experience	<ul style="list-style-type: none"> ▪ Evidence of Continuous Professional Development ▪ Experience of using assessment data to support pupil progress and attainment ▪ Experience teaching in a workshop-based environment ▪ Demonstrable understanding of workshop health and safety requirements 	<ul style="list-style-type: none"> ▪
Knowledge	<ul style="list-style-type: none"> ▪ Current up-to-date subject knowledge ▪ Current knowledge of strategies to raise standards of Teaching and Learning ▪ Up to date knowledge of the KS3 National Curriculum and GCSE Qualifications 	<ul style="list-style-type: none"> ▪ Experience of developing or expanding technical or vocational qualifications (e.g. Engineering, Design & Technology or related pathways).
Skills	<ul style="list-style-type: none"> ▪ A track record of successful classroom teaching and strong student outcomes ▪ The ability to think strategically and analytically ▪ Able to manage the implementation of change ▪ Outstanding oral and written communication and presentation skills ▪ The ability and motivation to improve own practice and knowledge through self-evaluation and learning from others ▪ Ability to manage practical learning environments effectively ▪ Confidence with machinery and workshop equipment 	<ul style="list-style-type: none"> ▪ Competent user of a range of ICT software, in particular tracking and assessment data
Personal/ professional qualities	<ul style="list-style-type: none"> ▪ Commitment to students and their progress ▪ Personal organisation, presentation and punctuality ▪ Consistent, firm, fair discipline ▪ Good relationships with students and colleagues 	<ul style="list-style-type: none"> ▪ A healthy sense of perspective ▪ A sense of humour



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