



Woking High School

Inspire, Challenge, Achieve



Teacher of Design Technology
Application Pack
Autumn 2025



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For further information or to arrange a visit, please contact:

✉ recruitment@wokinghigh.surrey.sch.uk

☎ 01483 888 447

Teacher of Design Technology Resistant Materials, Food and Textiles

Pay	MPR/UPR
Contract Type	Permanent, Full or Part Time
Start Date	September 2025
Job description	Teacher of Design Technology

Profile

We are seeking to appoint a well-qualified, enthusiastic and imaginative classroom practitioner, to join our excellent Design and Technology Department. The Design and Technology Department is a dynamic and successful department with a dedicated team who are passionate about their subject and who work collaboratively to deliver Design and Technology in a stimulating and engaging way.

Staffing and structure - The Design and Technology team consists of three teachers and one full time department technician. The Head of Design and Technology has the overview of all initiatives and practices, and teachers are encouraged to plan together and share best practice in order to provide students with the highest quality of lessons.

Accommodation - We have two fully functioning workshops, with a range of metalwork and woodwork machines and equipment. A heat treatment area with sand casting facilities, brazing hearths. A newly refurbished computer suite with 32 networked computers, 2D and 3D computer programs. A laser cutter and three 3D printers which students will use in every year group.

Courses - Students in Year 7, 8 and 9 receive two hours of Design Technology teaching per 10-day cycle and they follow the current National Curriculum. Classes will have up to three projects during the course of the year which will introduce them to a wide variety of materials and production methods.

At Key Stage 4, students follow the AQA specification. They receive 6 lessons in a 10-day cycle.

Enrichment activities - We participate in a variety of competitions, both in-house and nationally, including the McLaren Challenge, Design Ventura, Product in a Tin and house competitions. During A2B Days, all students get the opportunity to strengthen or broaden their knowledge of Design and Technology, whilst creating cross-curricular links with Geography, History, Maths and Science. We are always on the look-out for more exciting opportunities.





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Purpose

To ensure that all students receive an excellent education, which provides them with the knowledge, subject specific skills and core values needed to successfully access the wider world, become independent, informed thinkers, and well-rounded citizens.

To champion our core values: personal responsibility, excellence, kindness, resilience, engagement and inclusion with students to ensure they develop the characteristics of a Woking High School student.

Whole School Responsibilities

- Ensure that the responsibilities of the role are carried out in a way which reflects the mission and values of Woking High School.
- Establish and promote productive relationships with staff, students, parents/carers and governors, acting as a role model and setting high expectations.
- Fully committed to the safeguarding of young people.
- Play an active role in developing and implementing a vision for your area of responsibility in line with the mission and core values of the school.
- Be aware of and observe all policies, procedures, working practices and regulations.
- Uphold our commitment to safeguarding and to promote the wellbeing of children.
- Contribute to a culture of continuous improvement.
- Comply with all reasonable management requests.

Other

- Maintain the confidential nature of information relating to the school, its students, parents and carers.
- Model professional behaviour and attitudes in and outside of the school to ensure the highest standards of appearance and conduct are met.
- Always strive to improve own knowledge and skills by partaking in whole school professional development and taking advantage of CPD opportunities on offer.
- Carry out such duties as are reasonably required by the Headteacher.





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Key Responsibilities

- Provide high quality teaching in the subject area whereby students make excellent progress over time and are suitably challenged.
- Actively promote student achievement through frequent teacher assessment and feedback.
- Actively seek contact with parents and carers to keep them informed of student progress.
- Maintain good order and discipline among students, safeguarding their health and safety on and off-site.
- Plan effective lessons which fulfil the requirements of the Design Technology Department's curriculum, carefully consider the needs of students in each class, use schemes of work and a variety of resources and approaches.
- Contribute to the development of teaching, learning and assessment materials.
- Present and set homework in line with the school policy.
- Mark work in line with the department and school policy.
- Show evidence of target setting for students so that they are effectively monitored, challenged and able to set challenges for their own learning.
- Build effective relationships with students and take ownership of their learning, addressing underperformance through challenge and support.
- Keep well-informed with regards to contemporary issues in teaching, learning and assessment and take responsibility for personal professional development, reflecting and reviewing own teaching.
- Take an active role in your own performance management and of others where required.
- Adapt to enable all students to access learning.
- Ensure assessment, recording and reporting practices are maintained at a high level that contributes to school progress.
- Provide high quality reporting to stakeholders.
- Ensure all work is conducted in line with school and departmental policy on health and safety.
- Ensure that the school's safeguarding processes and procedures are followed and regular training attended.
- Adhere to the "Teachers Professional Standards and the school's Code of Conduct.
- Participate in appropriate meetings with colleagues, parents and others in relation to all of the above duties, including parent consultation evenings.
- Take full responsibility for duties assigned to you including those of a Form Tutor.
- Support and participate in the social and extra-curricular/informal curriculum life of the school.





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Person Specification

	Essential	Desirable	Evidence From
Qualifications and Training			
Good honours degree in subject and QTS.	✓		A/C
Post graduate qualification.	✓		A/C
Able to teach KS3 and KS4 effectively in subject area. A sound knowledge and understanding of current curriculum developments.	✓		A/C
Evidence of Continuous Professional Development.	✓		A/C
Knowledge and Experience			
Recent Secondary School Experience.	✓		A/I
Positive and engaging teaching style. Able to lead, motivate, inspire and support students to achieve excellence.	✓		A/R/I
Evidence of good/outstanding classroom practice with a proven record of exam success.	✓		A/I
A range of strategies for creating a positive learning environment.	✓		
Working knowledge of common ICT applications, especially Microsoft Word and Excel.	✓		A/I
Able to ensure that technologies are used effectively to improve learning.	✓		A/I
Ability to adapt teaching for different learning needs.	✓		A/I
Ability to contribute to the pastoral work of the school.	✓		A/I
Ability to contribute to the extra-curricular programme and revision classes after school.	✓		A/I
Ability to teach Citizenship and PSHE.	✓		A/I
Track record of raising student achievement.	✓		A/I





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Personal Qualities and Skills			
Evidence of the highest levels of personal and professional integrity.	✓		A/R/I
Excellent interpersonal and communications skills, both written and oral (students, parents, staff, outside agencies).	✓		A/I
Reflective practitioner.	✓		A/I
The ability to act as an excellent role model for staff and students.	✓		A/R/I
Good record of attendance.	✓		A/I
Ability to work under pressure and meet deadlines.	✓		
A calm and resilient nature, with a sense of humour.	✓		A/R/I
Flexible approach to working hours.	✓		A/I
Initiative and problem-solving skills.	✓		A/R/I
Ability to adhere policies, procedures and relevant legislation relating to child protection, health and safety, security, confidentiality, data protection and equal opportunities.	✓		A/R/I
Suitable to work with young people, committed to their safeguarding and welfare.	✓		A/R/I
Commitment to own personal and professional development.	✓		A/I

Key: A = Application, I = Interview and Assessment, R = Reference, C = Certificate

Closing date: 19th May at 10am.

If you are interested in this position, please apply as soon as possible as interviews will be held upon receipt of suitable applications.

Woking High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. As part of the requirements of KCSIE, all roles are subject to online checks including Social Media. These are carried out by a 3rd party – <https://www.sp-index.com/>. By applying for this role, you agree to these checks being carried out and your data being processed by SP-Index.

The successful candidate will be required to undertake an enhanced DBS check.

Woking High School is committed to providing all staff with continued professional development to support and develop them in their careers.

