

Our Motto is "The Pursuit of Excellence"

Teacher of Design Technology Job Description			
Wootton Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.			
Job Description:	At the heart of a successful college/school is the provision of high-quality teaching, the effective use of resources, improving standards of achievement for all learners, and the promotion of learners' personal development and well-being. A subject teacher plays a key part in this provision by a commitment to the college's/school's ethos, by working effectively in subject and pastoral teams, and by delivering high standards of teaching and learning and personal care. In this way, s/he assists the school/college in reaching its targets and objectives.		
Job Purpose:	To be responsible for the safety of pupils in your care and the standards and progress achieved by students in your classes.		
Job Title:	Teacher of Design Technology		
Location:	Wootton Upper School and Kimberley 16-19 STEM College		
Reporting Line:	The post holder will report to the Director of Design Technology.		
Hours:	Full Time		
Working Time and Conditions:	These will be as specified in the latest School Teachers Pay and Conditions Document. The post holder will continue to meet, maintain, and build upon, as appropriate: - the National Standards for QTS as laid down by the Training and Development Agency, relating to a) Professional values and practice b) Teaching c) Knowledge and understanding; - the Induction Standards; and - the Threshold Standards (Please see www.tda.gov.uk).		
Principal	<u>Under the direction of the Head of Department</u>		
Accountabilities/ Responsibilities	You are responsible for ensuring the safety and well-being of learners in your care and any other Wootton Academy Trust learner who approaches you to ask for help.		
	To act as a member of a Department Team in:		
	 developing appropriate specifications, materials and schemes of learning. contributing to an effective working and learning environment. supporting other members teaching within the department. 		

To teach classes, small groups or individuals as designated by the Executive Principal:

- to plan appropriate lessons for each class.
- to take responsibility for the well-being and progress of learners within the learning environment.
- to make regular assessments of learners' work.
- to ensure that learners' assessments are kept securely.

To be involved in the setting, administration and marking of assessments.

Where appropriate to be involved in the setting, administration and marking of public examinations (coursework).

To give oral and written reports on learners for the use of colleagues and to provide information on the progress of learners for third parties in a timely manner.

To contribute to the development and implementation of policy and practice, in accordance with the priorities outlined in the Trust's Improvement Plan.

To undertake such professional duties, including contractual duties, as are outlined in the Trust's annual summary/program of 'directed time'.

To ensure all learners are able to make expected progress - or better - in each class you teach.

To promote healthy lifestyles to learners (including physical, mental and emotional).

You are responsible for ensuring the behavior of learners is at least good, inside and outside of the classroom.

To maintain the positive learning environments provided by the Trust for our learners.

Ensuring that all educational visits are undertaken according to good practice and in line with Trust policy.

To use appropriate systems to analyze, review learnert data to inform both planning and teaching.

To act as a Form Tutor, if required to do so and to carry out related duties in accordance with the general job description of a Form Tutor.

To meet the Teachers' Standards as appropriate to your post and level of experience.

To be responsible for promoting and safeguarding the welfare of children and for raising any concerns in line with Trust procedures. To complete all statutory training.

To be responsible for promoting British values, including tolerance and for challenging any extremist views expressed by visitors, students or anybody else on the Wootton Academy Trust's sites and away from the sites on school trips and visits.

Maintain confidentiality at all times in respect of school related matters and to prevent disclosure of confidential and sensitive information.

To be responsible for following health and safety requirements in line with Trust policy and procedures.

Undertake further training as required for your areas of responsibility.

Undertake any other duties of a similar level and responsibility as may be required

The above will be reviewed in the light of the current review of School Teachers' Pay and Conditions of Service.

Other Specific Duties:

To undertake any other duty as specified by the STPCD not mentioned in the above. To comply with any reasonable request from a manager to undertake work of a similar level that is not specified in the job description.

The job description is current at the date shown, but, in consultation with you may be changed by the Executive Principal to meet changing regulations or circumstances. These would be commensurate with the grade and title of the post.



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Teacher of Design Technology Person Specification			
	Essential Criteria	Desirable Criteria	
Qualifications	Graduate in Design Technology or Engineering or closely related subject.	Qualified Secondary Trained Design Technology or Engineering teacher. Qualified Teacher Status	
Experience		An outstanding Design Technology teacher with successful teaching experience covering Yr9 – Yr13	
Knowledge & Skills	Excellent subject knowledge. Understanding of National Curriculum requirements and public examination specifications.		
	Ability to contribute to the further development of Schemes of Learning at all Key Stages.		
	Strong ICT skills with a clear understanding of the potential for ICT to support teaching and learning.		
	The ability to work collaboratively with others as part of a team.		
	Excellent interpersonal, communication and behavioural management skills.		
	Organised with effective planning and time management skills.		
Personal competencies and qualities	Possess personal warmth and be able to gain the confidence of learners and parents, demonstrating the ability to create a positive rapport with learners and a safe environment within which the learner can flourish.	Willingness to play a full part in the department and Trust's extra-curricular activities.	
	Possess a positive attitude and approach to change and development.		
	Flexible to meet the needs of Wootton Academy Trust.		
	Commitment to continuous professional development.		