

Headteacher: Martin Haworth

## Teacher of Design & Technology: Person Specification

| AF – Application Form SP – Selection Process |  |                         |                         |
|--|--|-------------------------|-------------------------|
|  | Specification  | Essential/<br>Desirable | Method of<br>Assessment |
| QUAL   | IFICATIONS / PROFESSIONAL MEMBERSHIP   |                         |                         |
| •  | Qualified Teacher Status   | Essential               | AF                      |
| •  | Honours degree in relevant subject   | Desirable               | AF                      |
| PROF   | ESSIONAL EXPERIENCE  |                         |                         |
| •  | To have had successful teaching experience across the age range and ability  | Essential               | SP                      |
|  | To have an awareness of good practice in identifying individual needs and providing appropriate, differentiated teaching   | Essential               | SP                      |
| KNOV   | VLEDGE AND SKILLS  |                         |                         |
| •  | Ability to work as part of a team and develop working relationships with all key stakeholders                              | Essential               | SP                      |
| •  | Clear evidence of current knowledge and views in subject and<br>curriculum development                                     | Essential               | AF                      |
| •  | Ability to plan coherently and implement developments effectively  | Essential               | SP                      |
| •  | Communicate effectively and concisely both in verbal and written form  | Essential               | AF, SP                  |
| PERS   | ONAL QUALITIES   |                         | l                       |
| •  | To have a positive attitude to all aspects of college life and make contributions towards new initiatives and developments | Essential               | SP                      |
| •  | Ability to review, evaluate and implement schemes of work and syllabus   | Essential               | SP                      |
| •  | To be highly organised, with the ability to manage your own workload   | Essential               | SP                      |
| •  | A commitment to your own continuous professional development.  | Essential               | AF                      |
| •  | Personal commitment to the College's professional standards, including dress code, as appropriate.                         | Essential               | AF                      |
| •  | The post will require an enhanced DBS clearance.   | Essential               | SP                      |
| •  | To promote Health & Safety, Safeguarding policies and Equality & Diversity across the Trust.                               | Essential               | AF                      |

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