



# Wyedean

School and Sixth Form Centre

Aspire together, achieve together  
adfecere pariter, perfecere pariter

## The Applied Learning Area

### Information for prospective applicants for the position of Teacher of Design Technology

This is an exciting time to join the Applied Subjects Learning Area. The Applied Subjects Learning Area includes Business Studies, Economics, Computer Science, ICT, Media Studies and Design Technology. Across the six subject areas there are 15 teachers. Within the DT department there are four teachers delivering the curriculum from KS3 through to KS5

Currently, the area is led by three members of staff.

#### ***Alison Buss – 1 i/c***

Leading strategy, teaching and learning and student outcomes.  
Computing lead for the Learning Area  
ICT and Computer Science teacher

#### ***Mark Brooks –2 i/c***

Leading curricular provision, assessment for learning, behaviour, external links and SEN  
Business Studies, Economics & Media lead for the Learning Area  
Business Studies & Economics teacher

#### ***Jodie Coggins – 3i/c***

Leading on teaching and learning development, improving the quality of classroom practice and G&T  
DT Lead for the Learning Area  
DT, Hospitality & Food Nutrition teacher

### **About the Design Technology subject area**

The Design Technology department at Wyedean is at a pivotal point in its expansion. This is an exciting time to join the department as new lines of learning are currently being developed in order to deliver an innovative and challenging curriculum fit for the 21<sup>st</sup> century.

### **Curriculum**

At KS3 students follow a carousel of tasks that primarily focus on Resistant Materials, Product Design and Food & Nutrition. Design Technology is an optional subject at KS4. The subject area currently offers four GCSE courses – one in each of the specialisms offered by the department, Hospitality & Catering, Food & Nutrition, Design Technology and BTEC Engineering. At KS5, students currently study either Product Design or Level 3 Food Science and Nutrition.

### **Team**

The department comprises a core team of five teachers. Jodie Coggins, a member of the team, has responsibility for the subject-specific development of our curriculum. We also have three part-time technicians who work for the team – two supporting Resistant Materials and Product Design, and one supporting Food.

## Resources

We have two fully equipped rooms for Resistant Materials and Product Design. We also have one brand new kitchen, our own computer suite and a professional café which is used to aid delivery of Customer Care as part of the vocational course.

Students also have access to the Steam Hub area to support learning in technology as well as many other bookable networked ICT rooms. Each member of staff is provided with a laptop for school use. We also have access to a laser printer and multiple 3D printers, which has allowed us to extend our curriculum offer.

## Responsibilities

- As a Technology teacher within an established team your responsibilities would include:-
  - Teaching all strands of technology to students in Key Stage 3.
  - Teaching KS4 Design Technology and KS5 Product Design.
  - Teaching of Food at KS4 may be required.
- Use of Microsoft Sharepoint to plan, deliver and assess student work at all key stages.
- Assessing students' work.
- Writing reports on students' progress and attainment.
- Attending parent consultation meetings.

## Subject knowledge and strengths

We recognise that a teacher of Design Technology is required to deliver a diverse curriculum. We would like to appoint a teacher who is confident in the delivery of all elements of the curriculum but preferably with a specialism in Design Technology.

## Person specification:

	Essential	Desirable
<b>Qualifications</b>		
Qualified Teacher Status (QTS) or overseas equivalent	✓	
Good honours degree in your specialist subject	✓	
Evidence of further study		✓
Evidence of continuing professional development	✓	
<b>Experience</b>		
Experience of teaching students across KS3 to KS5	✓	
Raising the achievement of all students, irrespective of starting points, with a proven track record of improving performance outcomes for all	✓	
Delivering extra-curricular activities	✓	
Developing and maintaining good relationships with colleagues and students	✓	
Using ICT to support learning and teaching	✓	
Active involvement in school-wide provision or initiatives	✓	
Using data to inform planning and future developments	✓	
Monitoring, evaluating and reviewing your teaching to improve outcomes for students	✓	

	Essential	Desirable
<b>Personal Attributes</b>		
Ability to align your values with those of Wyedean School and the school's global outlook	✓	
Positive, with an enthusiastic outlook and embraces risk and innovation	✓	
Self-motivated, well organised and good time manager	✓	
Reflective and keen to develop yourself and others	✓	
Encourages ideas, innovation and initiative in others	✓	
Highly motivated showing resilience, stamina and reliability under pressure	✓	
Inspires respects and confidence	✓	
Ability be able to develop and maintain good relationships with colleagues at all levels	✓	
Ability to communicate effectively with excellent inter-personnel skills	✓	
The ability to maintain and form appropriate relationships and personal boundaries with children and young people in line with the Wyedean's Safeguarding and Child Protection policies	✓	
<b>Safeguarding</b>		
Wyedean School is committed to safeguarding and promoting the welfare of young people and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and is required to apply for an enhanced DBS disclosure. We particularly welcome applicants from under- represented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.		