



KING EDWARD VI
SCHOOL LICHFIELD

DRAMA DEPARTMENT

The Drama and Performing Arts department at King Edward VI School is inclusive, passionate and delivers strong results across Key Stage 4 and 5. The department has two full time members of staff, alongside a small amount of teaching from non-specialist teachers. The department is built upon excellent work ethics, collaborative approaches and an understanding of wellbeing.

Our aim is to create robust, resilient, emotionally and physically confident individuals and collaborators that have a sound academic and practical knowledge of theatre and acting skills. Our vision is to give every student an opportunity to succeed in our subject and retain those skills for life beyond the classroom.

Our students in years 7-9 access one hour of curriculum Drama each week. There are three teaching areas including two classrooms and the Drama Studio. At the end of Year 9, students can select the BTEC Level 1/Level 2 Tech Award in Performing Arts as an option for their Key Stage 4 curriculum. We have a good uptake onto the course and have consistently achieved excellent results. At Key Stage 5 we offer BTEC Level 3 National Extended Certificate. Rapport with students and high-quality activities including workshops and theatre visits have led to excellent results in Performing Arts at both Key Stage 4 and 5.

The Department is committed to giving students the opportunity to extend their skills and knowledge of Drama and the Arts through extra-curricular activities. This has been an area of strength providing students the opportunity to take part as either actors or as part of the production team in school plays, community plays, and stage musicals. We run an inclusive Drama Club every Wednesday after school to accommodate performers and designers and also students who would like to gain confidence in a new forum. The Department staged 'Oliver' in February 2024 and recently 'FAME' February 2025. We also participate in the school's Summer Festival utilising an outdoor theatre space.