**PERSON SPECIFICATION**

**TEACHER OF DRAMA - MAINSCALE**

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| **Qualifications** | Qualified Teacher with DfE number or evidence of successful completion of current course |
| **Professional knowledge, experiences and abilities** | Is a suitable person to be responsible for young children |
|  | Good knowledge and understanding of the Drama curriculum and the new developments within this curriculum area. |
|  | Excellent subject knowledge |
|  | Ability to deliver high quality teaching and learning in Drama across the age and ability range |
|  | Experience of or willingness to help organise high quality performance evenings. |
|  | Ability to raise standards of attainment and aspiration |
|  | Good classroom management and commitment to positive behaviour management |
|  | Recent relevant professional development |
|  | An understanding of the use of ICT in Drama teaching and learning and a willingness to develop its use |
|  | Successful teaching experience/teaching practice |
|  | Experience or knowledge of the requirements of a Form Tutor |
| **Skills, attributes and attitudes** | High aspirations for themselves and for all students |
|  | Able to work well as part of a team |
|  | Enthusiastic, optimistic and positive about working with children |
|  | An understanding of the importance to the school and its community of extra and super curricular Drama, evening and community performances. |
|  | High levels of self-motivation |
|  | Reflective and evaluative |
|  | Willingness to develop own expertise |
|  | High professional standards in dress, attendance, punctuality and time management |
|  | Clear verbal communication |
|  | Able to communicate clearly in writing |
|  | Commitment to hard work and a willingness to ‘go the extra mile’ |
|  | Commitment to teaching Drama in a co-educational, multi-cultural comprehensive school |
|  | Commitment to develop the ethos of the school in general and to promote student attainment and achievement in particular |
|  | Commitment to Nower Hill’s Equal Opportunities Policy and practice |
|  | Commitment to and evidence of relevant professional development |
|  | Commitment to the pastoral care and safeguarding of all students |

05/23