 Job Description 

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| **Job Title:** | Teacher of Drama, Dance and Performing Arts |
| **Location:** | St James School |
| **Responsible To:** | Head of department |
| **Salary Grade:** | ECT/ M1-M6/UPS1-3 |

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| **Key Purpose of Job**   1. To raise standards of student attainment and achievement within the whole curriculum area and to monitor and support positive student progress within the new Progress 8 measure. 2. To deliver a robust curriculum that challenges and supports student outcomes. 3. To act as an outstanding role model to the students and encourage them to achieve their best 4. To ensure all student’s engage in the inclusive curriculum with Performing Arts and have the opportunity to perform outside of lesson time |

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| **Anticipated Outcomes of Post**   1. Students, regardless of their social or cultural background, are motivated to succeed and make outstanding progress through creative, relevant and innovative teaching and learning. 2. To be part of a cohesive and forward thinking team to deliver a learning environment and curriculum that is fit for future generations. |

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| **List key duties and accountabilities of the post**   1. To be an active member of the team ensuring students make excellent progress and that they have a high quality of teaching and learning within the classroom setting 2. To have the ability to teach KS3 Drama, KS4 Dance, Ks4 Drama and Performing Arts to a high standard 3. To be accountable for student progress and development within the subject area. 4. To contribute to the department in a positive way to ensure outstanding teaching practices remains within the Performing Arts 5. To contribute to the provision of an appropriately broad, balanced, relevant and differentiated curriculum for students studying in the department. 6. To help raise the profile of the department across the school and raise students’ aspirations within the subject. 7. To prepare students for the next step of their education at post-16. |

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| **Working environment & conditions of the post**   1. Work closely with the Head of department on all school productions and events. 2. In support of the Trust’s vision and ethos of shared teaching and learning, to improve educational outcomes for young people, the post may be required to travel and teach within any school in the Ted Wragg Multi Academy Trust. |

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| **Other Duties**   1. To play a full part in the life of the school community, to support its distinctive mission, ethos and policies and to encourage and ensure students follow this example. 2. To continue personal professional development as agreed. 3. To engage actively in the department’s performance review (QAR) process. 4. To undertake additional duties as required, commensurate with the level of the job.   As this post meets the requirements in respect of exempted questions under the Rehabilitation of Offenders Act 1974, all applicants who are offered employment will be subject to an Enhanced Disclosure and Barring Service Check (DBS) before the appointment is confirmed. This will include details of ALL cautions, reprimands or final warnings as well as convictions, whether “spent” or “unspent”. Criminal convictions will only be taken into account when they are relevant to the post. |

**Person Specification**

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|  | Essential / Desirable | Evidence |
| **Qualifications and Experience:** |  |  |
| An appropriate, good honours degree (2:2 or higher) | E | A,C |
| QTS or equivalent | E | A,C |
| Evidence of further professional study | E | A, C |
| Recent and relevant teaching of good to outstanding lessons at Key Stages 3 and 4 | D | A, C, R |
| A teaching experience of at least two years | D | A,R |
| A track record of excellent student progress demonstrated by examination outcomes | D | A,R |
| Evident of securing improvements in Drama within a school environment | D | A, I, R |
| **Curriculum and Knowledge:** |  |  |
| Wide knowledge and understanding of Drama, Performing Arts, Dance and the level 2 BTEC Tech award specification | E | A, I, R |
| Knowledge and experience of BTEC Performing Arts | D | A, I, R |
| Knowledge of current educational issues, an awareness of recent developments in the National Curriculum and changes in the Key Stage 4 curriculum | E | A, I, R |
| Ability to use data effectively to support student progress | E | A, I, R |
| Know and use a range of teaching and learning styles | E | A, I, R |
| Show an awareness of what constitutes outstanding pedagogy and practice | E | A, I, R |
| Understand changes to exams and whole school accountability measures | E | A, I , R |
| **Skills and Attributes:** |  |  |
| Enthusiasm, drive and a love for the job | E | A, I, R |
| A passion for ensuring that all aspects of school life demonstrate integrity and respect | E | A, I, R |
| Commitment to a high profile presence in and around the school | E | A, I, R |
| A good sense of humour | E | A, I, R |
| Excellent communication skills, both verbal and written | E | A, I, R |
| An ability to organise, plan and prioritise time effectively | E | A, I, R |
| A willingness to challenge others to produce positive outcomes | E | A, R |
| Flexibility and adaptability | E | A, I, R |
| Be a role model and contribute to sharing high quality practice within the team | E | A, I, R |
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**Key to Evidence:**

A – Application Form & Letter

C - Certificates

I - Interview

R - Reference