

JOB DESCRIPTION

Position Title:	Teacher of Drama	Date Finalised	April 2024
Grade (if appropriate):	MPR/UPR		
Contract Type:	Permanent		
Hours:	Full Time		
Department:	Drama		
Reports to:	HOD Drama		
Subordinate Positions:			
Job Summary/Purpose			
To ensure a high standard of teaching and learning within the Drama department so that students make appropriate progress.			
The Department			
<p>The Drama department believe wholeheartedly in developing and stimulating the whole child, allowing them to hold values which are pivotal in their development. The department radiates a feeling of belonging and the importance of the Arts across the school; this is evident in the range of extra-curricular activities which are undertaken by such large numbers of students. We currently offer a breadth of extra-curricular opportunities such as trips to the Theatre, a Drama Club, our Student-Led Pantomime and our highly acclaimed Whole School Productions, which is often described as one of the school’s greatest accolades. Last year we staged ‘Legally Blonde’, which included a large company of over 120 students. We strive for success in all we do, mirroring this in our practice every day. We have a loyalty to our students and energy to nurture and develop talent; investing time to do this is one of our highest priorities.</p> <p>We have a relentless drive to develop and improve, which permeates through the department at all stages, regardless of ability.</p> <p>There is an unswerving commitment to delivering the most dynamic and diverse curriculum, allowing the students to capture a sense of the world of Drama and Theatre through the eyes of different practitioners. To understand a variety of social and cultural experiences through the powerful use of performance really is at the heart of the Drama department at Calthorpe Park.</p> <p>The strive to be exceptional is bound with the individual fibres of the department, the high expectations of our students, fostering a real sense of responsibility in all we do is essential to the success of the Drama department. There is a deep sense of both practical and academic buy-in where the students are expected to be tolerant, kind and caring towards each other.</p> <p>Drama in Years 7 and 8 is taught in mixed ability groups. Students study a wide range of topics and learn a wide range of performing, devising and evaluative skills. The progress and outcomes of students is at the forefront of the dissemination of the pathways of study at both KS3 and 4, with a focus on the interleaving of skills. Students learn how to work independently, as part of a group and develop their ability to become inclusive, kind and nurturing. Drama is a very popular subject at KS4, with many students opting to take it at GCSE level. We are proud of the high-achieving nature of the department and the continuous and relentless strive to encourage the best possible outcomes. This has led to the results being consistently good for many years.</p> <p>The Drama department enables students to feel safe, grow in self-confidence, resilience and prepare them for the demands of adult life. Enriching and stimulating the whole child, for the rest of their life is at the core of our business of learning.</p>			

Primary Responsibilities	
<ul style="list-style-type: none"> To be responsible through effective teaching and consistent adherence to the school's aims and policies for assisting students to learn effectively, develop personally and achieve their individual potential To implement, provide and engage pupils in an appropriately broad, balanced, relevant and ambitious curriculum which is accessible to students To contribute to the school's provision of extra-curricular activities To monitor and support the overall progress and development of students as a teacher / form tutor To contribute to raising standards of student attainment and to ensuring that within the context of the school that value is added To engage in the opportunities provided by the school for personal and academic growth To carry out professional duties as detailed in the Conditions of Service 	
<u>Curriculum Provision</u>	
<ul style="list-style-type: none"> To assist the Head of Curriculum Area / relevant Deputy, Headteacher to ensure that the department / curriculum area provides a range of teaching which complements and supports the school's aims, priorities and policies. 	
<u>Curriculum Development</u>	
<ul style="list-style-type: none"> To assist in the process of curriculum development and change so as to ensure the continued relevance to the needs of the pupils, examining and awarding bodies and the school's mission, aims and priorities. 	
Are there line management responsibilities?	No
Other relationships within the school i.e. which parts of the school will this role work closely with?	
All other curriculum areas	
External Relationships i.e. which external stakeholders will this role work closely with?	
Parents / Carers Authors	
Critical Skills	
<ul style="list-style-type: none"> A teacher must set high expectations which inspire, motivate and challenge pupils. Promote good progress and outcomes by pupils. Demonstrate good subject and curriculum knowledge. Teach to the Top and provide appropriate scaffolding and support to enable all students to achieve their potential Make accurate and productive use of assessment Manage behaviour effectively to ensure a good and safe learning environment. Fulfil wider professional responsibilities. Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school. Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach and maintain high standards in their own attendance and punctuality. Teachers must have an understanding of, and always act within, the statutory frameworks which 	

set out their professional duties and responsibilities.

What financial responsibility (if any) does this position have?

None

**Experience, Qualifications, Technical Requirements,
Education**

Required/Preferred

QTS Status

Required

Knowledge and understanding of the curriculum subject

Required

Able to make good use of ICT as a learning resource

Required

Calthorpe Park School is committed to safeguarding and all staff have a duty of care towards our young people. We foster a culture of vigilance amongst staff, students and parents and we always listen to children and take their concerns seriously. We will ensure that all our recruitment and selection practices reflect this commitment.

Please note that the successful candidate will be subject to an Enhanced Disclosure and Barring Service checks along with other relevant employment checks.